



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHARATHI WOMEN'S COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr.D. Gladis
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04425286411
Mobile no.	9444207520
Registered Email	principal_bwc@yahoo.co.in
Alternate Email	iqac@bwc.edu.in
Address	N0.1 Prakasam Salai, Broadway, Chennai
City/Town	Chennai
State/UT	Tamil Nadu
Pincode	600108
<b>2. Institutional Status</b>	

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-1998
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.M.Premalatha
Phone no/Alternate Phone no.	04425286411
Mobile no.	9840946823
Registered Email	principal_bwc@yahoo.co.in
Alternate Email	iqac@bwc.edu.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://bwc.edu.in/aqar/">http://bwc.edu.in/aqar/</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<http://bwc.edu.in/wp-content/uploads/2014/12/Academic-calendar-2018-19.pdf>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.02	2015	01-May-2015	30-Apr-2020

### 6. Date of Establishment of IQAC

20-Jul-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Increased placements due to the meticulous planning and execution. 2. MoUs with training agencies for placement related training, 3. Increased percentage of pass in competitive exams.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Raging free campus	Achieved
Signing of MoUs	Three MoUs signed for training and placement
Training placement activities to be increased	Five hundred and nineteen students placed
<b>No Files Uploaded !!!</b>	

**14. Whether AQAR was placed before statutory**

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Council</td> <td>06-Nov-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Council	06-Nov-2019
Name of Statutory Body	Meeting Date				
College Council	06-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	14-Feb-2019				
17. Does the Institution have Management Information System ?	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Biochemistry	01/06/2008
BSc	Botany	01/06/2008

BSc	Chemistry	01/06/2008
BSc	Commerce	01/06/2008
BSc	Computer Science	01/06/2008
BA	Economics	01/06/2008
BA	English Literature	01/06/2008
BSc	Geography	01/06/2008
BA	History	01/06/2008
BSc	Mathematics	01/06/2008
BSc	Physics	01/06/2008
BA	Tamil literature	01/06/2008
BSc	Advanced Zoology and Biotechnology	01/06/2008
MSc	Biochemistry	01/06/2008
MSc	Botany	01/06/2012
MSc	Chemistry	01/06/2008
MCom	Commerce	01/06/2012
MSc	Computer Science	01/06/2012
MA	Economics	01/06/2008
MA	English Literature	01/06/2008
MSc	Geography	01/06/2008
MA	History	01/06/2008
MSc	Mathematics	01/06/2008
MSc	Physics	01/06/2012
MA	Tamizhiyal	01/06/2012
MSc	Zoology	01/06/2008
MPhil	Geography	01/06/2012
MPhil	History	01/06/2013
MPhil	Zoology	01/06/2015

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>Feedback from Faculty ? Research supervisors should look into applicability of the outcome of research in business and academics and should have societal impact. ? Syllabus can be updated regularly based on the recent advances in their field. ? Personality development courses to be offered to the students ? The contents of all the inter disciplinary, multidisciplinary courses and Professional certification courses to be updated. ? Publications of papers of their project work should be made mandatory. ? To encourage the students to aim for higher studies and pursue doctoral program. ? For PG students internship based project may be encouraged. ? Employability skills may be improved to find the apt placement after their completion of the course. Feedback from Students ? It is observed from the students' feedback that few of them expressed the need of more ICT facilities. ? Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advanced learning modules. ? Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. ? Awareness among every student especially research student especially research scholars to publish articles may be created. ? Research manuscript quality check can be made free access.</p>
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## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1242	197	Nill	Nill	185

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
185	70	1400	21	4	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

**STUDENT MENTORING SYSTEM** Mentoring is practiced for more than two decades in our institution which aims in the overall development of the students. Mentoring is a trustworthy and confidential partnership between mentor and the student mentee. The main objective of Mentor-Mentee system is to keep a track of both personal and academic information of the students and also to guide the students in all aspects during their study period and thereafter. Most of our students are first generation learners from marginalised society. A set of mentee is allocated to each mentor in the beginning of every academic year. This is circulated to both the mentors and mentees. Mentors are student centric teachers who guide the young learners in their transitory phases to cope with the challenges faced physically and mentally in both the personal and academic life. Mentor-Mentee system, a healthy learning system helps the students grow bold, take an active part in co-curricular and extra-curricular events. completes the course of study. Mentor-mentee meetings are convened periodically to discuss about the challenges faced by the mentee which help the students discuss about any problem they face both inside and outside the campus. Mentors motivate the student to set new goals and achieve them in a well-structured manner. In case of any grievances, mentors help their mentee resolve it by taking up the matter with the appropriate grievance redressal committee. The feedback about the campus, the curriculum or any other relevant matter is obtained from the students through their mentors. This makes the students give their feedback in a fair and balanced manner, which in turn help us have the right feedback about the college. Mentors serve both as a teacher and a parent not only during the course of study but even after the student mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1439	185	1:8

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
175	175	Nil	Nil	116

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
356	8303	9

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bwc.edu.in/wp-content/uploads/2014/12/Link-1.1.1-POs-PSOs-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bwc.edu.in/wp-content/uploads/2014/12/Student-Satisfaction-Survey-Key-Indicator-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	4
Biochemistry	2
Computer Science	2
English	1
Historical studies	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Tamil	3
Mathematics	1
History	3
Computer Science	6
Botany	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	65	76	134
Presented papers	5	35	63	55
Resource persons	Nil	25	15	20
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Largest Meditation performance wearing pyramid sahped cap	Certificate of recognition for Online world Record	Pyramid spirutual socities Movement	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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12107000

10849123

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Dolphin lips-Integrated Library automation management software Mulit User- LAN version 5.0	Fully	5	2011

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56140	7589062	909	233000	57049	7822062
Reference Books	5920	688937	73	32000	5993	720937
e-Books	11000	20000	11000	5000	22000	25000
Journals	45	454753	Nill	Nill	45	454753
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	1	60000	Nill	Nill	1	60000
CD & Video	224	58932	Nill	Nill	224	58932
Library Automation	1	129800	Nill	Nill	1	129800
Weeding (hard &	4271	75930	24	4970	4295	80900

soft)						
Others(s pecify)	1	112620	Null	Null	1	112620
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	290	3	4	1	1	1	13	30	0
Added	0	0	0	0	0	0	0	0	0
Total	290	3	4	1	1	1	13	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1460000	1432618	10647000	9416505

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>[09:57, 12/30/2021] Dr. Subha Bwc: Maintenance of Physical, Academic and Support facilities : The College council comprising of Principal, Heads of the Departments periodically meet to discuss and plan various strategies for effective functioning of college. These plans are effectively executed by various committees, Departments and clubs. Utilization of Physical Facilities: Class Rooms and Labs: The Optimum utilization of Classrooms and Labs are ensured through functioning of the college in two shifts, first shift from 08.30 a.m. to 1.20 p.m. and second shift from 1.30 p.m. to 5.45 p.m. Every year classrooms are allotted to the Departments by the classroom committee. Time</p>
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table Committee: Timetable committee frames the general timetable to accommodate all the students in theory or practical classes without any overlapping. Based on this the Departments prepare their own timetable.

Research Facility: All Research departments have research labs with adequate facilities. In addition, the principal investigators having Major and Minor research projects have separate research laboratories equipped with necessary instruments. Research scholars, M.Phil. Scholars and Postgraduate students make use of these research laboratories.

Common Instrumentation Facility: PG and Research Scholars of the Science Departments use the Common Instrumentation Facility for the research/practical / project work. They usually book their slot.

Computer Labs: Computer science students of both shifts share and use the labs wisely. In addition to this, Departments of Physics and Mathematics have computer labs.

Library: The general library of the college works nine hours per day. Students access library resources on all these days. Besides, each department is equipped with a department library which is widely used by both the teachers and the students. Books for the library is procured by the library purchase committee.

Hostel: Hostel of the college caters to the needs to UG/ PG and Ph.D. students. Hostel is well maintained under the guidance of Warden and Deputy Warden. A hostel committee takes care of the grievances of the inmates.

Auditorium/ Seminar Halls: The events of the college are organized in the 3 auditoriums. A support staff is nominated for arranging the AV facilities for the events organised.

Sports and Ground facilities: Playgrounds and play courts are utilized to the best use all through the year. In addition to our own needs, Zonal level competitions and other state level competitions are held in the college premises. Besides, NCC cadets use ground facilities for their training. Both day scholars and hostel inmates utilize the weight training facilities. available..

Operational Annual Maintenance Contracts: The state Public Works Department (PWD) takes care of the annual maintenance of the College.

Surveillance: The entire campus is under the surveillance of 35 CCTV cameras,

Cleanliness policy: The general cleaning work is carried out by menial staff appointed by the college.

<http://bwc.edu.in/wp-content/uploads/2014/12/Policy-for-Maintenance-of-Physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Funded	3765	12805102
Financial Support from Other Sources			
a) National	NGO	83	364500
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Womens Day	Nil	250	NSS BWC
Proud to be a Girl(Gender Issue)	Nil	150	NSS BWC Vision INDIA

Special Talk on Women's Health and Hygiene	Nil	400	NSS BWC Stanley Medical College
Breast Feeding AwareNSS BWC Stanley Medical Collegeness Programme (World Breastfeeding week)	Nil	200	NSS BWC Stanley Medical College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness Programme on Group IV exams	250	Nil	Nil	Nil
2019	Workshop on "English for Competitive Examinations : Tackling Reading Comprehension and Effective Essay Writing" (with CLF)	100	Nil	Nil	Nil
2018	TNPSC Group IV Exam Coaching	250	Nil	1	1
2018	Aptitude test for competitive exams	200	Nil	Nil	Nil
2019	Seminar on "Placement Opportunities on New Technology"	Nil	172	Nil	Nil
2018	Workshop on Social Entrepreneurship	Nil	50	Nil	Nil
2018	Entrepreneurship	Nil	100	Nil	Nil

Development  
and  
Innovation  
Initiated By  
Government  
of Tamil  
Nadu

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports- Chess	University of Madras, A-Zone	3
Sports-Cricket	South Zone Inter-University	1
Sports-Volleyball	District Level	1
Culturals-Monoacting	Inter-college	1
Fine arts-Poetry	State level	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

BHARATHI WOMEN'S COLLEGE, CHENNAI-108 STUDENT COUNCIL MEETING 2017-18 Students council meeting was conducted with the elected union member and the class representatives of all the departments. • First meeting with the elected student's union members was held on 28-06-2018, Principal and Staff congratulated the new team and discussed about their duties. • The students were instructed about ragging free campus. The union members were asked to ensure this. • Independence Day celebration was celebrated on 15-08-2018 on 14-08-2018, student's council meeting was conducted for the prayer arrangements, flag hoisting, mike, podium, distribution of chocolates, rangoli decorations and gift for the chief guest. • Teachers day was celebrated on 5.9.2018. Students wanted it to be a grant event. The function was organised by the students as a mark of respect to their teachers. • Pongal celebration was a well-coordinated event, students came in traditional attire, games was part of the event. This was celebrated on 11.01.2019,. • Cultural Fest of Bharathi Women's College is a colourful event in which student showcase their talents. • Republic Day celebration on 26.01.2019 was organised by the student union. student's council meeting was conducted to discuss about the arrangements for flag hoisting, rangoli, sweet distribution and refreshments for the students and faculties. • Sarvodaya day was observed in memory of Mahatma. The young minds were nourished with Gandhian thoughts, Pledge against Untouchability was taken. • Women's Day was celebrated on 08.03.2019 with pride and happiness.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1419

5.4.3 – Alumni contribution during the year (in Rupees) :

212850

5.4.4 – Meetings/activities organized by Alumni Association :

The old Students Association of Bharathi Womens College enthusiasm involves in the activities that uplift the college in diverse since 1994-95. The Association aims to make all the outgoing student annual members and around 1400 graduates gets added on to the members annually. As mark of good practice the OSA insists on periodically the department level to discuss the ways and means to improve the environment of the college and to exchange views on the employment opportunities and scope for higher education. The department identifies distinguished alumni as Chief guest in their activities like seminar, workshops, conferences and association meetings. Most of the alumni

placed in various sectors and extend a helping hand to assist the students and in turn the institution in many ways. The active participation in board of studies of the departments and other activities reflect on the overall development of institution. The financial support from the OSA helps recruitment of guest faculty and lab assistance and smooth conduct of academics that would benefit the student community patch up the pit falls that arise due to under staff. Around 4 lakhs of rupees are generated annually through subscription and this is efficiently used for the smooth functioning, growth and development of the institution. The departments maintain the database of the final year students which updated time to time

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Bharathi Women's College believes in team work and participative management for its growth, success, sustenance and excellence. Practice of Decentralisation is reflected in the policy decision making, planning, administration, and office management, there by ensuring quality to all stakeholders. The quality of the Institution is ensured at various levels -viz. Governing body, Academic Council, Board of Studies, Principal, College Council, IQAC Core Committee, Controller of Examinations and various committees. The College Council is the supreme body, headed by the Principal with Heads of Department, Physical Directress, Librarian as members and CoE as ex-officio member. The internal affairs of the college is discussed and decision making is done in this body. The IQAC of the college initiates quality initiatives that are subsequently implemented by Departments and committees. The Controller of the Examinations coordinates academic process and conduction of examinations. Under decentralisation process, the college functions effectively with the support of the committees and cells. Committees, Coordinators and Cells: i) Placement Cell: Provides training for the students and make them employable. The cell also takes care of the Placement of students and provides career guidance to the students. ii) Hostel Committee: takes care of Hostel functioning and address grievances of inmates. iii) UGC Coordinator: Coordinates the work related to UGC funds and reports. iv) AISCHE Coordinator: Coordinates AISCHE portal v) Website Maintenance Committee: Website maintenance is taken care by this committee vi) College Magazine Committee: Committee takes care of the editing, printing and distribution of the college magazine. vii) OSA: It is the interface between the alumni and the college viii) Sports Committee: This committee is involved in the budget preparation and monitoring of the sports facilities. ix) NIRF Committee: Collects Data and submit in NIRF Portal x) Rashtriya Uchchar Shiksha Abhiya (RUSA) committee: Prepares proposals and reports to RUSA. xi) Library committee: takes care of purchase of the library books xii) Students Grievance Committee: Address the issues related to the Grievances of the students xiii) Discipline committee: Enforces stringent protocols for maintaining the discipline xiv) Anti Ragging Committee: Ensures ragging free campus xv) Fine Arts Committee: Conducts fine arts competitions xvi) Infrastructure Committee: In charge of Maintenance of the campus xvii) Red Ribbon Club xviii) Roctract Club xix) Youth Red Cross: xx) Go Green:

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Library, ICT and Physical Infrastructure / Instrumentation	Our library has membership in NList and there by has an access to e books and e journals
Research and Development	Research is promoted by encouraging the students to take up research projects
Examination and Evaluation	examination and evaluation is conducted in a fair way. Stringent measures are taken to ensure this.
Teaching and Learning	our college provides conducive teaching learning environment. our teachers frequently attend the faculty development programs to keep themselves abreast of the technology.
Curriculum Development	the institution strives hard to provide its students the standard curriculum meeting to the needs of academia and industry.
Human Resource Management	We have a huge human resources with 4500 students, 175 full time teachers, a Physical directress, Librarian and well supportive administrative staff.
Industry Interaction / Collaboration	the college has linkage and collaboration with industry and research labs. this collaboration in research, internships, training helps us bridge the gap and make our students more employable
Admission of Students	Admission of the students is strictly by following reservations as per government of Tamil Nadu norms

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Proposals and reports for agencies like UGC and RUSA is done through eportals.
Administration	Reports to the RJD, and DCE is done effectively using email and Google docs.
Finance and Accounts	Pay bill is prepared and passed using e portal. all the payments is done through netbanking
Student Admission and Support	Selection List for the admission is posted in the website. Scholarships are enrolled in website links
Examination	Semester exam fees are paid through e portal. Results are published in website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	An Intro duction to Publicatio n and Journal Indexing	Nil	29/11/2018	29/11/2018	150	Nil
2018	Yoga a way of life	Nil	19/12/2018	19/12/2018	145	Nil
2018	Nil	Email Creation	04/07/2018	04/07/2018	Nil	28
2018	Nil	Drive Access Portal for Scholarshi P	21/08/2018	21/08/2018	Nil	30
2018	Nil	Introduc tion to Window 10	25/09/2018	25/09/2018	Nil	25
2018	Nil	Yoga a Way of Life	20/12/2018	20/12/2018	Nil	30
2019	Stress Management	Nil	03/01/2019	03/01/2019	148	Nil
2019	Nil	Applicat ion of Excel in A dministrati on	01/02/2019	01/02/2019	Nil	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme

No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
150	31	30	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Calendars are complimented to all teaching staff every year</p> <ul style="list-style-type: none"> <li>• Maternity leave for female faculty members up to 9 months</li> <li>• Health insurance for staff and their family</li> <li>• Festival Advance for all staff</li> <li>• Pongal Gift for all staff</li> <li>• Faculty appointed prior to 2001 are eligible for pension benefits on retirement</li> <li>• Faculty who joined after 2007 are covered under New Pension Scheme (Contributory Pension Scheme)</li> <li>• Gratuity are availed by all staff as per Government norms</li> <li>• Semester Vacation leave</li> <li>• Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff</li> <li>• Encashment of Earned Leave</li> <li>• Loan on Provident Fund and Part final withdrawal of GPF</li> <li>• Leave on duty (OD) for attending Seminars, Conferences and Workshops</li> <li>• Leave on duty (OD) for delivering invited lectures / examination related work in other colleges</li> <li>• Employees cooperative Thrift and Credit Society Ltd</li> <li>• First Aid Facility</li> <li>• Vaccination Camps</li> <li>• Reduction of 20 in BSNL Bills</li> <li>• Vehicle Loan</li> <li>• House Building Advances</li> </ul>	<p>Calendars are complimented to all teaching staff every year</p> <ul style="list-style-type: none"> <li>• Maternity leave for female faculty members up to 9 months</li> <li>• Health insurance for staff and their family</li> <li>• Festival Advance for all staff</li> <li>• Pongal Gift for all staff</li> <li>• Faculty appointed prior to 2001 are eligible for pension benefits on retirement</li> <li>• Faculty who joined after 2007 are covered under New Pension Scheme (Contributory Pension Scheme)</li> <li>• Gratuity are availed by all staff as per Government norms</li> <li>• Semester Vacation leave</li> <li>• Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff</li> <li>• Encashment of Earned Leave</li> <li>• Loan on Provident Fund and Part final withdrawal of GPF</li> <li>• Leave on duty (OD) for attending Seminars, Conferences and Workshops</li> <li>• Leave on duty (OD) for delivering invited lectures / examination related work in other colleges</li> <li>• Employees cooperative Thrift and Credit Society Ltd</li> <li>• First Aid Facility</li> <li>• Vaccination Camps</li> <li>• Reduction of 20 in BSNL Bills</li> <li>• Vehicle Loan</li> <li>• House Building Advances</li> </ul>	<p>Scholarship, Bus pass, Train pass,</p>

Yearly increment for all staff • Periodical Career Advancement • Periodic health check-up camps free of cost • Pure Drinking R.O water • Government funded training programs for teaching and non-teaching employees. • CCTV camera installed in campus to ensure security • Indoor games and competitions for staff • Regular yoga classes • Instalment payment for purchases made in co opetex during festivals • Ramp facilities • Special toilets for differently abled persons • Gifts for staff during their marriages, their children marriage, and retirement.

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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College is a Government College. 1) DCE audit: Annually a team nominated by the DCE (Director of Collegiate Education ) audits the accounts related to salary, scholarships, infrastructure augmentation, maintenance, lab Procurements, service register entry etc., 2) AG audit Periodically a team nominated by Accounts General Office visits the college and perform audits for salary, infrastructure augmentation and maintenance. In addition college appoints auditors to audit the accounts related with UGC , RUSA etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

464780

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Two External subject experts performed academic audit for each	Nill	Nill

		department		
Administrative	Yes	DCE and AG	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Financial support for recruiting non-teaching support staff 2) Unforeseen small maintenance is met with the PTA fund 3) At times Cleanliness expenses are met in this fund

6.5.3 – Development programmes for support staff (at least three)

Email Creation Drive Access Portal for Scholarship Introduction to Window 10  
Yoga a Way of Life Application of Excel in Administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure and Curriculum Expansion i) Construction of Lecture Halls, Research Rooms, Seminar/Conference Spaces, Property Counter, (ii) Renovation of Hostels (iii) Installation of Sanitary Pads Vending Machine along with Incinerator. (v) Introduction of innovative and original curriculum in 2. Strengthened Research 3. Revamped Placement Cell 4. Creation of clubs to decentralise the administration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	250	Nil
Proud to be a Girl (Gender Issue)	Nil	Nil	150	Nil
Special Talk on Women's Health and Hygiene	Nil	Nil	400	Nil
Breast Feeding Awareness	Nil	Nil	200	Nil



Programme (World Breastfeeding week)			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and Sustainability is very crucial and need of the hour. Realizing the importance of environment and energy resources, the institution has taken an alternate energy resource by installing LED bulbs in the campus common areas. The grand total power consumption for 25 days in a month is 20998.875 KW. Environmental Science is a part of the curriculum which inculcates the sustainable use of energy resources in the environment. The Go Green club of Bharathi Women's College actively involves the students in various environmental activities like planting of trees in the campus in collaboration with Parambara , Thakkam (NGOs) and HDFC (CSR). The students participate in adorning the trees of the campus with names, lawn creation, Miawaki forest creation which improves the aesthetic value of the campus. The campus is enriched with wide variety of plants (306) well diversified herbs to large trees. The barren areas were identified and made greenery. Avenue trees were planted along the edge of corridor which aerates the classrooms. The students of Department of Botany actively participated in seed ball preparation and thrown in the barren areas of Minjur, Ponneri, Thiruvallur, Thiruthani, Chengulpattu districts. The solid waste generated in the institution is effectively managed by recycling, about 5939kgs of paper waste in the year 2015 and 6481kgs in 2018-2019 recycled through ITC, the pet bottles were also collected segregated. The litter waste generated in the institution is composed in composting pits. The compost is used in maintaining the trees of the campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	7
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Manual	17/01/2017	Bharathi Women's College has a zero tolerance policy towards



discrimination and violation of dignity of students and staff on the basis of caste, religion, region, disability, gender, sexual orientation and race. Stringent Procedures are followed to enforce this into action. The values and ethics is instilled in students by talks by senior professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values -Need of the Hour	19/09/2018	19/09/2018	500
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) MANAGEMENT OF PAPER WASTE 2) PROMOTION OF PAPERLESS PROCEDURES IN ADMINISTRATION 3) REDUCTION AND REUSE OF PLASTIC PET BOTTLE USAGE IN CAMPUS 4) RAINWATER HARVESTING 5) PLANTATION OF NATIVE TREES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women Empowerment The institution strives hard to empower young women from marginalised society by imparting quality education and value based education.  
2. Inculcating the traditional values for making our students better citizens of the world tomorrow.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bwc.edu.in/wp-content/uploads/2021/12/7.3.1-best-practices1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bharathi Women’s College is situated in the Northern part of Chennai, catering to needs of the first generation learners hailing from marginalised society. Our Prime motto is to empower women by imparting value based and job oriented education. The college provides conducive teaching learning atmosphere to make its motto a reality. Education for women not only makes them empowered but also uplifts the family and thereby the society in large. We at BWC envision this larger picture and train them for their future. To acclimatize our students to the modern industry requirements, we bridge the knowledge and language gap by various programs. In addition to our primary goal- to steer the education towards the pragmatic goal of employability, we also sensitize and orient students to serve the community, in the quest for a better life for society and the world that we inhabit. In addition to the financial support in form of scholarships and stipends from the government, the College also facilitates students in need, to obtain financial aid from other agencies, trusts and NGOs.

Provide the weblink of the institution

<http://bwc.edu.in/wp-content/uploads/2014/12/Vision-Priority.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The IQAC has the following future plans: 1) Empowering women through entrepreneurship cell 2) Orienting more students to the competitive exams 3) Reinforcing the traditional cultural practices of organic farming 4) Orienting towards traditional healthy foods. 5) Reduce-Reuse and Recycle to be practise 6) Building of toilet for differently abled 7) Plastic free campus 8) youtube channel for the college 9) audio CDs for differently abled 10) Introduction of MIS