IQAC Submission

Academic Year to which AQAR has to be submitted : 2017-2018

Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr.S.Nirmala Devi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04425286411**
Mobile no.	**9444207520**
Registered Email	**principal_bwc@yahoo.co.in**
Alternate Email	**iqac@bwc.edu.in**

Address	**No 1,Prakasam Road, Broadway**
City/Town	**chennai**
State/UT	**Tamil Nadu**
Pincode	**600108**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-1998
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.M. Premalatha
Phone no/Alternate Phone no.	04425286411
Mobile no.	9840946823
Registered Email	principal_bwc@yahoo.co.in
Alternate Email	iqac@bwc.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bwc.edu.in/aqar/ (http://bwc.edu.in/aqar/)
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bwc.edu.in/wp-content/uploads/2014/12/Academic-calendar-2017-18.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Academic-calendar-2017-18.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
3	A	3.02	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	20-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/6602_Quality_Initiatives.xlsx)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/6602_Formation.pdf)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1) Training Program for Teaching staff 2) Training Program for NonTeaching staff 3) Orientation Program for III years 4) Induction Program for I Years
No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement MOUs	Planned to be completed by the end of up coming year
To invite more recruiters for campus Interviews to increase the opportunity of the students to get hired	The following recruiters visited the college for campus placement Bpovenus Techno Park Nippon Express Omega Bio Medical Accenture Client Partner,Access Health Care Visionary RCM,Chennai Murugapa Company, Orchid Quality And Testing Intel Net Global Service Suruthi Biotech Reliance
Prepare Ethics and Values Manual	Ethics and Value Manual prepared and distributed to all the Departments and Students
Constitution of Task force for feedback collection and analysis	Collection of Feedback forms during Graduation Day in a prescribed format

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Design and Development
1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

No Data Entered/Not Applicable !!!

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introducti
No Data Entered/Not Applicable !!!				

View File

(https://assessmentonline.naac.gov.in/public/Postacc/programmes_on_employability/6602_programmes_on_employability_164068662

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course Syste
BSc	BIOCHEMISTRY	01/06/2008
BSc	BOTANY	01/06/2008
BSc	CHEMISTRY	01/06/2008
BCom	COMMERCE	01/06/2008
BSc	COMPUTERSCIENCE	01/06/2008
BA	ECONOMICS	01/06/2008

BA	ENGLISH	01/06/2008
BSc	GEOGRAPHY	01/06/2008
BA	HISTORICAL STUDIES	01/06/2008
BSc	MATHEMATICS	01/06/2008
BSc	PHYSICS	01/06/2008
BSc	ADVANCED ZOOLOGY AND BIOTECHNOLOGY	01/06/2008
MSc	BIOCHEMISTRY	01/06/2008
MSc	BOTANY	01/06/2012
MSc	CHEMISTRY	01/06/2008
MCom	COMMERCE	01/06/2013
MSc	COMPUTER SCIENCE	01/06/2012
MA	ECONOMICS	01/06/2008
MA	ENGLISH	01/06/2008
MSc	APPLIED GEOGRAPHY	01/06/2008
MA	HISTORICAL STUDIES	01/06/2008
MSc	MATHEMATICS	01/06/2008
MA	TAMILIYAL	01/06/2012
MSc	ZOOLOGY	01/06/2008
MSc	PHYSICS	01/06/2012
MPhil	HISTORY	01/06/2013
MPhil	ZOOLOGY	01/06/2015
MPhil	GEOGRAPHY	01/06/2012
BA	TAMIL	01/06/2008

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term course in Remote Sensing and GIS	04/12/2017	1184
ICT training program	12/04/2018	475

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/6602_Projects_undertaken_1640690390.x

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, and parents. This is done by the fee committee. It collects and analyze the feedbacks from different stakeholders and submit action taken report to the appropri bodies. The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakehol The institution intends to enhance its benefits to reach all the stakeholders. We have collected feedback from the Institut this feedback form a special four point scale on the curriculum is developed. Students felt that the objectives were clear each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suit for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country. The fe is designed with different content for different stakeholders. • For students: it curriculum centric- learning related issu terms of quality, competence, skills and professionalism. • For parents overall dimension of the college. After the feedbac obtained it is carefully analysed by a committee. Confidentiality is maintained throughout the process. After careful analy The expectation from the stakeholders is discussed in a meeting with the respective heads of departments. Suggestions from stakeholders are well taken and implemented. Based on the requirements suitable training programs are arranged with zero co requirement and suggestion by stakeholders and the action taken is made known to them in the subsequent meeting with them v student meeting, staff meeting, alumni meet, HR meeting (informal) and Parents Meeting

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enr
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/6602_Demand_ratio_1640688908.xlsx)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in	Number of students enrolled in	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers

Year	the institution (UG)	the institution (PG)	institution teaching only UG courses	institution teaching only PG courses	both UG and PG c
2017	1260	208			175

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techn
175	40	800	21	2	1

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENT MENTORING SYSTEM Mentor-mentee system has been practiced in our institution for more than two decades. Mentoring system was introduced keeping in mind the development of the students. Mentoring is a trustworthy and confidential partnership between mentor and the student mentee. The main objective of Mentor-Mentee syste keep a track of both personal and academic information of the students and also to guide the students in all aspects during their study period and thereafter. A set of mer allocated to each mentor in the beginning of every academic year. This is circulated to both the mentors and mentees. Mentors are student centric teachers who help the s cope with the challenges faced physically and mentally in both the personal and academic life. Mentors guide the young learners in their transitory phases and challenging a times. Mentors serve both as a teacher and a parent not only during the course of study but even after the student mentee completes the course of study. Mentors' emot encouragement and motivation during challenging times serve to help students balance their academics and extracurricular activities. Role of mentors is   To provide a re support system for the students to achieve professional and personal goals.   To provide guidance to the students for an effective learning.   To help the students understa challenges.   To assess the learning levels of the students to identify slow learners, quick learners and advanced learners.   To ensure the overall development of the studer professional and personal life. Most of our students are first generation learners from marginalised society. In this scenario, students do not come forward on their own to tal any academic activities. As a result of implementation of Mentor-Mentee system, a healthy learning environment is created for the students. This in turn helps the students g take an active part in co-curricular and extra-curricular events. Mentors help the mentee allotted to them get through all academic formalities. Mentors orient their mentee the rules and regulations of the institution, the procedure followed regarding the continuous internal assessment and all other regulatory procedures. Mentor-mentee meet convened periodically to discuss about the challenges faced by the mentee. Through the continuous monitoring, mentors develop a loyal and intimate relationship with their which help the students discuss about any problem they face both inside and outside the campus. This develops the confidence of the students resulting in an overall growt students. Mentors motivate the students to set new goals and achieve them in a well-structured manner. In case of any grievances, mentors help their mentee resolve it by t the matter with the appropriate grievance redressal committee. The feedback about the campus, the curriculum or any other relevant matter is obtained from the students their mentors. This makes the students give their feedback in a fair and balanced manner, which in turn help us have the right feedback about the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4415	175	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with
175	175			117

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or re bodies

2017	D.THULASIMALA	Assistant Professor	International Association of Ecology and H USA.

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examin
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/6602_Evaluation_1640691110.xlsx)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Perc
192	8449	2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (the weblink)

http://bwc.edu.in/wp-content/uploads/2014/12/Link-1.1.1-POs-PSOs-COs.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Link-POs-PSOs-COs.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass P
No Data Entered/Not Applicable !!!					

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/6602_Pass_percentage_1640692000.xlsx)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bwc.edu.in/wp-content/uploads/2014/12/Student-Satisfaction-Survey-Key-Indicator-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No			
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the gra

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR.D.THULASIMALA	SMALL PROJECT GRANT	01/01/2018	INTERNATIONAL ASSOCIATION OF ECOLOGY AND HEALT

| | No file uploaded. | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	ICMR	5.42	1.75
Minor Projects	365	TANSCHE	1	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/6602_Research_Fund_1640214492.xlsx)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Da
State level Workshop on basic instrumentation in Molecular biology	BIOCHEMISTRY	09/02
Chemquest- Role of reagents in organic chemistry	CHEMISTRY	12/12
Biosynthesis . Design and Development of Nanosensors	BOTANY	19/01
Goods and Services Tax (GST)	COMMERCE	02/02
Seminar on Powerful Load Balancing in cloud Computing	COMPUTER SCIENCE	12/02
Role of RBI in Economic Development	ECONOMICS	27/01
Fibonacci series and golden ratio	MATHEMATICS	02/02
" Low cost Laboratory experiments".	PHYSICS	29/01

View File (https://assessmentonline.naac.gov.in/public/Postacc/Seminars_conducted/6602_Seminars_conducted_1640215367.xl

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
		No Data Entered/Not Applicable !!!		

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
			No Data Entered/Not Applicable !!!		

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

BIOCHEMISTRY	6
HISTORICAL STUDIES	1
MATHEMATICS	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National			

View File
(https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/6602_journals_notified_on_UGC_1640760945.x

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
TAMIL	2
PHYSICS	1
MATHEMATICS	1
HISTORY	4
ECONOMICS	1
COMPUTER SCIENCE	2
BOTANY	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/6602_Books_and_Chapters_1640370337.xl

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
	No Data Entered/Not Applicable !!!		

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self
			No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/6602_Bibliometrics_1640689824.xlsx)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the public
			No Data Entered/Not Applicable !!!			

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Loc
No Data Entered/Not Applicable !!!				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees
BOTANY	AEROBIOLOGY-MYCOLOGY	MARINA LABS	5000

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of tr
No Data Entered/Not Applicable !!!				

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cr Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activ
No Data Entered/Not Applicable !!!			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awarenes Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such a
No Data Entered/Not Applicable !!!				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duratio
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/6602_Collab_activities_1640484682.xls

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
No Data Entered/Not Applicable !!!					

View File (https://assessmentonline.naac.gov.in/public/Postacc/Linkages/6602_Linkages_1640788235.xlsx)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10037800	8946642

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existin
Class rooms	Newly Ad
Laboratories	Existin
Seminar Halls	Newly Ad
Classrooms with LCD facilities	Newly Ad
Seminar halls with ICT facilities	Newly Ad

Video Centre	Existin
Value of the equipment purchased during the year (rs. in lakhs)	Newly Ad
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Ad

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
Dolphin Lips _Integrated Library automation managment software multi user	Fully	5	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55458	7411515	682	177547	56140	75890
Reference Books	5866	666487	54	22450	5920	6889
e-Books	11000	15000	11000	5000	22000	2000
Journals	45	454753			45	4547
e-Journals	6000				6000	
Digital Database	1	60000			1	6000
CD & Video	224	58932			224	5893
Library Automation	1	129800			1	12980
Weeding (hard & soft)	4095	71555	176	4375	4271	7593

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/ Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	314	3	3	1	1	1	13	70
Added	0	0	0	0	0	0	0	0
Total	314	3	3	1	1	1	13	70

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physica
1052800	1052719	8985000	7893923

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (max words) (information to be available in institutional Website)

Maintenance of Physical, Academic and Support facilities : The College council comprising of Principal, Heads of the Depart periodically meet to discuss and plan various strategies for effective functioning of college. These plans are effectively e by various committees, Departments and clubs. Utilization of Physical Facilities: Class Rooms and Labs: The Optimum utilizat Classrooms and Labs are ensured through functioning of the college in two shifts, first shift from 08.30 a.m. to 1.20 p.m. second shift from 1.30 p.m. to 5.45 p.m. Every year classrooms are allotted to the Departments by the classroom committee. table Committee: Timetable committee frames the general timetable to accommodate all the students in theory or practical cl without any overlapping. Based on this the Departments prepare their own timetable. Research Facility: All Research depart

have research labs with adequate facilities. In addition, the principal investigators having Major and Minor research projec separate research laboratories equipped with necessary instruments. Research scholars, M.Phil. Scholars and Postgraduate st make use of these research laboratories. Common Instrumentation Facility: PG and Research Scholars of the Science Departmen the Common Instrumentation Facility for the research/practical / project work. They usually book their slot. Computer La Computer science students of both shifts share and use the labs wisely. In addition to this, Departments of Physics and Math have computer labs. Library: The general library of the college works nine hours per day. Students access library resources these days. Besides, each department is equipped with a department library which is widely used by both the teachers and students. Books for the library is procured by the library purchase committee. Hostel: Hostel of the college caters to the n UG/ PG and Ph.D. students. Hostel is well maintained under the guidance of Warden and Deputy Warden. A hostel committee take of the grievances of the inmates. Auditorium/ Seminar Halls: The events of the college are organized in the 3 auditoriums support staff is nominated for arranging the AV facilities for the events organised. Sports and Ground facilities: Playgroul play courts are utilized to the best use all through the year. In addition to our own needs, Zonal level competitions and state level competitions are held in the college premises. Besides, NCC cadets use ground facilities for their training. Bo scholars and hostel inmates utilize the weight training facilities. available.. Operational Annual Maintenance Contracts: Th Public Works Department (PWD) takes care of the annual maintenance of the College. Surveillance: The entire campus is unde surveillance of 35 CCTV cameras, Cleanliness policy: The general cleaning work is carried out by menial staff appointed by college.

http://bwc.edu.in/wp-content/uploads/2014/12/Policy-for-Maintenance-of-Physical.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Policy-for-Maintenance-of-Physi

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in R
Financial Support from institution	State Government Fund	3805	101252
Financial Support from Other Sources			
a) National	ngo	77	34125(
b) International			

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies invol
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/6602_Development_Schemes_1640693672.x

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Nu studer

2018	Two Day Orientation cum Workshop on Strategies/Approaches to Crack NET/SET	120"		
2018	"How to crack bank exams"	200"		5
2018	Skill Develoment and job opportunities in Government sector	100"		
2018	II Grade Police Constable Selection Exam			1
2017	II Grade Police Constable Selection Exam			1
2017	Vocational Skill Building Programme	120"		

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduen
		No Data Entered/Not Applicable !!!			

<div align="center">View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/6602_Placement_1640789482.xlsx)</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme adm
		No Data Entered/Not Applicable !!!			

<div align="center">View File (https://assessmentonline.naac.gov.in/public/Postacc/Progression/6602_Progression_1640791146.xlsx)</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Go Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	2

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Activity	Level	Number of Participants
competitions	college	500
cultural acitivites	college	500
sports	college	4000

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the s
2018		National	2	2		

View File (https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/6602_awards_in_activities_1640695637.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

BHARATHI WOMEN'S COLLEGE, CHENNAI-108 STUDENT COUNCIL MEETING 2017-18 Students council meeting was conducted with the electe member and the class representatives of all the departments. • First meeting with the elected student's union members was h 23-06-2017, Principal and Staff congratulated the new team and discussed about their duties. • The students were instructed ragging free campus. The union members were asked to ensure this. • Independence Day celebration was celebrated on 15-08-20 14-08-2017, student's council meeting was conducted for the prayer arrangements, flag hoisting, mike, podium, distributio chocolates, rangoli decorations and gift for the chief guest. • Teachers day was celebrated on 5.9.2017. Students wanted it grant event. The function was organised by the students as a mark of respect to their teachers. • Pongal celebration was a coordinated event, students came in traditional attire, games was part of the event. This was celebrated on 10.01.2018,. • C Fest of Bharathi Women's College is a colourful event in which student showcase their talents. • Republic Day celebration 26.01.2018 was organised by the student union. student's council meeting was conducted to discuss about the arrangements fo hoisting, rangoli, sweet distribution and refreshments for the students and faculties. • Sarvodhaya day was observed in mem Mahatma. The young minds were nourished with Gandhian thoughts, Pledge against Untouchability was taken. • Women's Day w celebrated on 08.03.2017 with pride and happiness.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1377

5.4.3 – Alumni contribution during the year (in Rupees) :

451700

5.4.4 – Meetings/activities organized by Alumni Association :

1. Financial support was provided to appoint guest lecturer on a consolidated basis to benefit the student community 2. Fir support was provided to the typist in the college office 3. Financial support was provided for the purchase 500 plastic cha supporting the seating arrangements during college day and graduation day 4. Financial support was extended to appoint securities in the morning and 2 securities in the evening to ensure safety and security to the students 5. Conduction

graduation day on 04-04-2018 for 2015-16 passed out UG, PG and MPhil batches 2a) Distribution of file for the degree certi
2b) Refreshment for graduates 2c) Disbursement of endowment prizes for the graduates 6. Disbursement of endowment prizes
meritorious during college day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Bharathi Women's College believes in team work and participative management for its growth, success, sustenance and excell
Practice of Decentralisation is reflected in the policy decision making, planning, administration, and office management, t
ensuring quality to all stakeholders. The quality of the Institution is ensured at various levels –viz. Governing body, Ac
Council, Board of Studies, Principal, College Council, IQAC Core Committee, Controller of Examinations and various committe
College Council is the supreme body, headed by the Principal with Heads of Department, Physical Directress, Librarian as m
and CoE as ex-officio member. The internal affairs of the college is discussed and decision making is done in this body. Th
of the college initiates quality initiatives that are subsequently implemented by Departments and committees. The Controll
the Examinations coordinates academic process and conduction of examinations. Under decentralisation process, the colle
functions effectively with the support of the committees and cells. Committees, Coordinators and Cells: i) Placement Ce
Provides training for the students and make them employable. The cell also takes care of the Placement of students and pro
career guidance to the students. ii)Hostel Committee: takes care of Hostel functioning and address grievances of inmates. i
Coordinator: Coordinates the work related to UGC funds and reports. iv) AISCHE Coordinator: Coordinates AISCHE portal v) W
Maintenance Committee: Website maintenance is taken care by this committee vi)College Magazine Committee: Committee takes
the editing, printing and distribution of the college magazine. vii)OSA: It is the interface between the alumni and the co
viii) Sports Committee: This committee is involved in the budget preparation and monitoring of the sports facilities. ix)
Committee: Collects Data and submit in NIRF Portal x)Rashtriya Ucchatar Shiksha Abhiya (RUSA) committee: Prepares proposal
reports to RUSA. xi) Library committee: takes care of purchase of the library books xii) Students Grievance Committee: Addr
issues related to the Grievances of the students xiii) Discipline committee: Enforces stringent protocols for maintaining
discipline xiv) Anti Ragging Committee: Ensures ragging free campus Xv) Fine Arts Committee: Conducts fine arts competition
Infrastructure Committee: In charge of Maintenance of the campus xvii) Red Ribbon Club xviii) Rotract Club xix) Youth Red
xx) Go Green:

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	the updated curriculum satisfies the needs of the academia and industry.
Teaching and Learning	Teacher frequently update themselves with the technology and techniques that are inv Students are in turn benefitted by this.
Examination and Evaluation	Ecamination and Evaluation are conducted in a fare manner.Stringent Protocols ensure malpractises.
Research and Development	6 of our departments are recornised as centre for research by the Univeristy of Mad

Library, ICT and Physical Infrastructure / Instrumentation	Our Library is well equipped with more than 50000 books and 33 journals
Industry Interaction / Collaboration	our college has linkage and collaboration with industries and research laboratory to the employability status of the students
Admission of Students	Admission for UG, PG is based on the reservation as per the state government nor
Human Resource Management	Human resource of our college accounts 4500. 175 full time teachers, 1 Physical direc 1 Librarian and supportive adminstrative staff

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Semester results are published in college websites
Finance and Accounts	Pay Bills and other payments are enrouted through portals
Administration	email communication is a method of reporting to the higher officials
Planning and Development	Proposals and reports for agencies like UGC and RUSA are send through e portals

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participar teaching staf
2017	Scientific Ethics	Yoga for Healthy life			175	30
2017	Yoga for Healthy Life	Introduction to Word			175	30
2017	Stress Management	Introduction to Excel			175	30
2018	Plagiarism Important in technical writing				175	30

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programm the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	D
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/6602_Training_Programmes_1640767402.x

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
149	39	22	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stu...
• Calendars are complimented to all teaching staff every year • Maternity leave for female faculty members up to 9 months • Health insurance for staff and their family • Festival Advance for all staff • Pongal Gift for all staff • Faculty appointed prior to 2001 are eligible for pension benefits on retirement • Faculty who joined after 2007 are covered under New Pension Scheme (Contributory Pension	• Calendars are complimented to all teaching staff every year • Maternity leave for female faculty members up to 9 months • Health insurance for staff and their family • Festival Advance for all staff • Pongal Gift for all staff • Faculty appointed prior to 2001 are eligible for pension benefits on retirement • Faculty who joined after 2007 are covered under New Pension Scheme (Contributory Pension	

Scheme) • Gratuity are availed by all staff as per Government norms • Semester Vacation leave • Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff • Encashment of Earned Leave • Loan on Provident Fund and Part final withdrawal of GPF • Leave on duty (OD) for attending Seminars, Conferences and Workshops • Leave on duty (OD) for delivering invited lectures / examination related work in other colleges • Employees cooperative Thrift and Credit Society Ltd • First Aid Facility • Vaccination Camps • Reduction of 20 in BSNL Bills • Vehicle Loan • House Building Advances • Yearly increment for all staff • Periodical Career Advancement • Periodic health check-up camps free of cost • Pure Drinking R.O water • Government funded training programs for teaching and non-teaching employees. • CCTV camera installed in campus to ensure security • Indoor games and competitions for staff • Regular yoga classes • Instalment payment for purchases made in co opetex during festivals • Ramp facilities • Special toilets for differently abled persons • Gifts for staff during their marriages, their children marriage, and retirement.	Scheme) • Gratuity are availed by all staff as per Government norms • Semester Vacation leave • Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff • Encashment of Earned Leave • Loan on Provident Fund and Part final withdrawal of GPF • Leave on duty (OD) for attending Seminars, Conferences and Workshops • Leave on duty (OD) for delivering invited lectures / examination related work in other colleges • Employees cooperative Thrift and Credit Society Ltd • First Aid Facility • Vaccination Camps • Reduction of 20 in BSNL Bills • Vehicle Loan • House Building Advances • Yearly increment for all staff • Periodical Career Advancement • Periodic health check-up camps free of cost • Pure Drinking R.O water • Government funded training programs for teaching and non-teaching employees. • CCTV camera installed in campus to ensure security • Indoor games and competitions for staff • Regular yoga classes • Instalment payment for purchases made in co opetex during festivals • Ramp facilities • Special toilets for differently abled persons • Gifts for staff during their marriages, their children marriage, and retirement.	stip Schola Free pass, Conce Reme Cl

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College is a Government College. 1) DCE audit: Annually a team nominated by the DCE (Director of Collegiate Education) the accounts related to salary, scholarships, infrastructure augmentation, maintenance, lab Procurements, service register etc., 2) AG audit Periodically a team nominated by Accounts General Office visits the college and perform audits for sal infrastructure augmentation and maintenance. In addition college appoints auditors to audit the accounts related with UGC etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
parent teacher association, old student association	713912	for financial support to college in providing guestfaculty and expenses

No file uploaded.

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal, IQAC, Senior Faculties
Administrative	Yes	DCE, AG		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Financial support for recruiting non- teaching support staff 2) Unforeseen small maintenance is met with the PTA fund 3 times Cleanliness expenses are met in this fund

6.5.3 – Development programmes for support staff (at least three)

Yoga for Healthy life Introduction to Word Introduction to Excel

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure and Curriculum Expansion i) Construction of Lecture Halls, Research Rooms, Seminar/Conference Spaces, Property Counter, (ii) Renovation of Hostels (iii) Installation of Sanitary Pads Vending Machine with Incinerator. (v) Introduction of innovative and original curriculum in 2. Strengthened Research 3. Revamped Placement Creation of clubs to decentralise the administration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of pa
2017	Training Program for Non- Teaching				
2017	Training Program for Teachers				
2017	Induction Program for First year students				
2018	Orientation program for Final year students towards career developement				
2018	conduction of seminars on recent trends in respective disciplines				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of P
			Female
Womens Day Celebration- Legal Literacy and Awareness Camp,conducted oratorical drawing competition			100
BREAST FEEDING AWARENESS PROGRAMME: special talk			100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability is need of the hour. Environmental Science is a part of the curriculum wh inculcates the sustainable use of energy resources in the environment. The Go Green club of Bharathi Women's College acti involves the students in various environmental activities. The students participate in adorning the trees of the campus names, lawn creation.. The campus is enriched with wide variety of plants (306) well diversified herbs to large trees. The areas were identified and made greenery. Avenue trees were planted along the edge of corridor which aerates the classrooms solid waste generated in the institution is effectively managed by recycling. The litter waste generated in the instituti composed in composting pits. The compost is used in maintaining the trees of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	12
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Nu par stu
2018					NSS Orientation Programme Swatch Pakwara talk		
2018					HUMAN CHAIN FORMATION TO CREATE AWARENESS ON CLEANLINESS	CLeanliness	
					PLANTING OF TREE SAPLINGS: Planted 50		

Year				Activity	Title	
2018				PLANTING OF TREE SAPLINGS: Planted 50 sapplings on the 2nd anniversary of APJ Abdul Kalam	Go Green	
2018				CLEANLINESS AND SANITATION AWARENESS:2 days awerness program	Cleanliness	
2017				Voters Awareness Programme : oath taken	voting	
2017				AIDS awareness programme: Lecture and Rally conducted for public awareness	AIDS awareness	
2017				Blood donation camp: Blood donated to Stanley hospital blood bank	Blood donatiom	
2017				Cleanliness Drive For Swachh Bharat- Swachhta Pakhwada 2017: sappling planted	swatchta	
2017				EYE CHECK UP CAMP	eye check up	
2018				Dengue Awareness Programme Distribution of Nilavembu Kashayam	Dengue	

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Manual	17/01/2017	Bharathi Women's College has a zero tolerance policy towards discrimination and violation of digni students and staff on the basis of caste, religion, region, disability, gender, sexual orientatior race. Stringent Procedures are followed to enforce this into action. The values and ethics is instil students by talks by senior professors.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ETHICS-A WAY OF LIFE	07/02/2018	07/02/2018	500

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) GO Green club to create awareness to all stakeholders 2) waste recycling 3)Plantation of native trees 4)Recording of Biodiversity 5) Paper less offcial procedures.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Empowering the young first-generation learners from the socio-economically backward sector. to become financially sec working or entrepreneur citizens of India. 2) Instilling social consiousness in young minds 3) Free health checkup and he awareness camps are arranged in regular intervals.. 4) Sensitiing to the Gender based issues. 5) Reinforcing traditional v

and culture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bwc.edu.in/best-practice/ (http://bwc.edu.in/best-practice/)

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bharathi Women's College is situated in the Northern part of Chennai, catering to needs of the first-generation learners h from marginalised society. Our Prime motto is to empower women by imparting value based and job oriented education. The co provides conducive teaching learning atmosphere to make its motto a reality. Education for women not only makes them empo but also uplifts the family and thereby the society in large. We at BWC envision this larger picture and train them for future. To acclimatize our students to the modern industry requirements, we bridge the knowledge and language gap by var programs. In addition to our primary goal- to steer the education towards the pragmatic goal of employability, we also sen and orient students to serve the community, in the quest for a better life for society and the world that we inhabit. In ac to the financial support in form of scholarships and stipends from the government, the College also facilitates students in to obtain financial aid from other agencies, trusts and NGOs.

Provide the weblink of the institution

http://bwc.edu.in/wp-content/uploads/2014/12/Vision-Priority.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Vision Priority.pdf)

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR The College IQAC has identified the broad objectives which the college striv achieve in future are as follows: • To empower and impart quality education to marginalized women community. • To impler holistic environment for the development of Students, Staff and Support staff. • To organize programmes and activities

disseminate the knowledge to community and stakeholders. • To create awareness and initiative measures to promote and pro environment. The outlook plan initiates and focuses to achieve the aforesaid objects: INFRASTRUCTURE: • To provide space existing canteen facility for students and faculty members. • To increase class rooms, laboratories and toilets facilities provision for handicapped. • To construct closed auditorium. • To increase ICT class rooms. CURRICULUM • To implement Ph programme for all the departments. • To introduce new courses according the needs of stake holders. • To introduce value certificate and vocational course for the students. RESEARCH EXTENSION • To motivate and promote research culture among st and faculty members and encourage them for student project and minor and major research projects and providing infrastruc facilities. • To encourage the faculty and student to collaborate with other national and international institutions. • encourage interdisciplinary research environment. SOCIAL RESPONSIBILITY • To create awareness programmes on the various s issues. • To disseminate the knowledge by conducting extension activities in the neighbourhood. • To establish entreprene skills for the students and marginalized women from the neighbourhood. OTHER INITIATIVES • To identify, encourage and suppo talented students in academic, sports and cultural activities • To strengthen the relationship with the Alumni with th institution • To strengthen Parents Teachers Association. • To give additional thrust to Campus Placements Initiatives

here by declare that all the data entered are true to my knowledge. ☐

ack