IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr.D.Gladis**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04425286411**
Mobile no.	**9444207520**
Registered Email	**principal_bwc@yahoo.co.in**
Alternate Email	**iqac@bwc.edu.in**

Address	**1, Prakasam Salai, Broadway, Chennai**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600108**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-1998
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.B.Pramila
Phone no/Alternate Phone no.	04425286411
Mobile no.	9840946823
Registered Email	principal_bwc@yahoo.co.in
Alternate Email	iqac@bwc.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bwc.edu.in/aqar/ (http://bwc.edu.in/aqar/)

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bwc.edu.in/wp-content/uploads/2014/12/Academic-calendar-19-20.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Academic-calendar-19-20.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
3	A	3.02	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	20-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/6629_Quality_Initiatives.xlsx)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/6629_Formation.pdf)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1) Change in syllabi to meet the Industry needs. 2) Successful extension of Autonomy Status 3) ePortal for examination fee payment 4)Webinars arranged to awareness to overcome COVID 19 crisis 5) Faculty were trained to use LMS
No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of syllabus	Syllabus was revised and all departments conducted a board of studies to approve it
webinars should be conducted	All the departments conducted webinar
Payment of fees through e-portal was discussed	Payment of term and exam fees through E-Shiksha portal introduced
students to be updated with e classrooms	all teachers and students became familiar and used the e classrooms wisely

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College council	15-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of

View File (https://assessmentonline.naac.gov.in/public/Postacc/Syllabus_revision/6629_Syllabus_revision_1640624670

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of
	No Data Entered/Not Applicable !!!			

View File
(https://assessmentonline.naac.gov.in/public/Postacc/programmes_on_employability/6629_programmes_on_employability_16406

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
	No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Program_introduced/6629_Program_introduced_164062498

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course Sys
BSc	Maths	01/06/2008
BSc	Physics	01/06/2008
BSc	Chemistry	01/06/2008
BSc	Botany	01/06/2008
BSc	zoology	01/06/2008
BSc	Biochemistry	01/06/2008

BSc	Geography	01/06/2008
BSc	Computer Science	01/06/2008
BA	History	01/06/2008
BA	Econmics	01/06/2008
BA	English	01/06/2008
BA	Tamil	01/06/2008
BCom	Commerce (General)	01/06/2008
MSc	Maths	01/06/2008
MSc	Physcis	01/06/2012
MSc	Chemistry	01/06/2008
MSc	Botany	01/06/2012
MSc	Zoology	01/06/2008
MSc	Biochemistry	01/06/2008
MSc	Geography	01/06/2008
MSc	Computer Science	01/06/2012
MA	History	01/06/2008
MA	Economics	01/06/2008
MA	English	01/06/2008
MA	Tamill	01/06/2012
MCom	Commerce	01/06/2012
MPhil	zoology	01/06/2015
MPhil	Geography	01/06/2012
MPhil	History	01/06/2013

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/6629_Value_added_courses_16405865

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/6629_Projects_undertaken_16405826

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)
Feedback Obtained

The IQAC of the college designs and collects feedback from its stakeholders to monitor and evaluate its performance quality and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents. St offered feedback were from different Departments of the college. The feedback is designed with different content for differ stakeholders. • For students: it curriculum centric- learning related issues in terms of quality, competence, skills and pr • For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, co employability • For employers, it addressed issues like general communication skills, developing solutions to real life pro in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology fo learnt through the curriculum. • For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of s in context of current professional standards and curriculum design in context of development of self-directed learning and approach. • For parents overall dimension of the college. After the feedback is obtained it is carefully analysed by a comm Confidentiality is maintained throughout the process. After careful analysis. The expectation from the stakeholders is disc meeting with the respective heads of departments. Suggestions from the stakeholders are well taken and implemented. Based o requirements suitable training programs are arranged with zero cost. The requirement and suggestion by stakeholders and the is made known to them in the subsequent meeting with them viz. student meeting, staff meeting, alumni meet, HR meeting (inf Parents Meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/6629_Demand_ratio_1640436437.xlsx

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of UG
2019	1230	228			

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resource
175	175	10000	21	4	

View File of E-resources and techniques used
(https://assessmentonline.naac.gov.in/public/Postacc/e_resource/6629_e_resource_1640243475.xlsx)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENT MENTORING SYSTEM Mentor-mentee system has been practiced in our institution for more than two decades. Mentoring system was introduced keeping in mind the of the students. Mentoring is a trustworthy and confidential partnership between mentor and the student mentee. The main objective of Mentor-Mentee system is to kee personal and academic information of the students and also to guide the students in all aspects during their study period and thereafter. A set of mentee is allocated to e beginning of every academic year. This is circulated to both the mentors and mentees. Mentors are student centric teachers who help the students cope with the challenges mentally in both the personal and academic life. Mentors guide the young learners in their transitory phases and challenging academic times. Mentors serve both as a teach only during the course of study but even after the student mentee completes the course of study. Mentors' emotional encouragement and motivation during challenging ti students balance their academics and extracurricular activities. Role of mentors is To provide a reliable support system for the students to achieve professional and persona guidance to the students for an effective learning. To help the students understand the challenges. To assess the learning levels of the students to identify slow learners advanced learners. To ensure the overall development of the students in the professional and personal life. Most of our students are first generation learners from margina scenario, students do not come forward on their own to take part in any academic activities. As a result of implementation of Mentor-Mentee system, a healthy learning env for the students. This in turn helps the students grow bold, take an active part in co-curricular and extra-curricular events. Mentors help the mentee allotted to them get th formalities. Mentors orient their mentee about all the rules and regulations of the institution, the procedure followed regarding the continuous internal assessment and al procedures. Mentor-mentee meetings are convened periodically to discuss about the challenges faced by the mentee. Through the continuous monitoring, mentors develop relationship with their mentee which help the students discuss about any problem they face both inside and outside the campus. This develops the confidence of the stude overall growth of the students. Mentors motivate the students to set new goals and achieve them in a well-structured manner. In case of any grievances, mentors help their taking up the matter with the appropriate grievance redressal committee. The feedback about the campus, the curriculum or any other relevant matter is obtained from th their mentors. This makes the students give their feedback in a fair and balanced manner, which in turn help us have the right feedback about the college

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
4365	175	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fac
175	175	0	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies d

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Goverr bodies
2019	DR.R.SHANTHIDEVI	Assistant Professor	IIRI-ISRO

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- e
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/6629_Evaluation_1640543945.xlsx)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
139	9029

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the instit weblink)

http://bwc.edu.in/wp-content/uploads/2014/12/Link-1.1.1-POs-PSOs-COs.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Link-COs.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/6629_Pass_percentage_1640544753.x

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bwc.edu.in/wp-content/uploads/2014/12/Student-Satisfaction-Survey-Key-Indicator-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No			
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duratio
No file uploaded.			

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award
National	DR.R.SHANTHIDEVI	LETTER OF APPRECIATION	04/03/2020
No file uploaded.			

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | | Duration | Name of the funding agency | Total grant sanctioned | Amount re |

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Students Research Projects (Other than compulsory by the University)	90	TANSCHE	15000	
Students Research Projects (Other than compulsory by the University)	90	TANSCHE	15000	
Students Research Projects (Other than compulsory by the University)	120	TNSCST	7500	
Students Research Projects (Other than compulsory by the University)	90	TANSCHE	15000	

No file uploaded.

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Seminars_conducted/6629_Seminars_conducted_164054537

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comme
No Data Entered/Not Applicable !!!					

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BIOCHEMISTRY	8
BOTANY	1
GEOGRAPHY	1
HISTORY	1
MATHEMATICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/6629_journals_notified_on_UGC_164

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	1
ZOOLOGY	8
TAMIL	7
MATHEMATICS	1
HISTORY	12
ENGLISH	8
CHEMSITRY	1
BOTANY	1

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Aw
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations exc
No Data Entered/Not Applicable !!!						

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/6629_Bibliometrics_1640594552.xls

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in
No Data Entered/Not Applicable !!!						

View File (https://assessmentonline.naac.gov.in/public/Postacc/Index/6629_Index_1640594893.xlsx)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	Sta
Attended/Seminars/Workshops	4	10	1

Resource persons		2	
Presented papers		7	

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amoun
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Revenue/6629_Revenue_1640546009.xlsx)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	N
No Data Entered/Not Applicable !!!				

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red c
(YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/6629_Extension_1640546420.xlsx)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/6629_Awards_for_extension_1640251

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awarenes
during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participate
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/6629_Students_in_extension_164044

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati
		No Data Entered/Not Applicable !!!		

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11260077	10821363

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing o
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Seminar halls with ICT facilities	Exi
Classrooms with LCD facilities	Exi
Seminar Halls	Exi
Laboratories	Exi
Class rooms	Exi
Campus Area	Exi

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Vers
Dolphin Lips - Integrated library automation management software Multi User -LAN version 5.0	Fully	5

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tot
Text Books	57049	7822062	530	169000	57579
Reference Books	5993	720937	80	31000	6073
e-Books	199500	25000	199500	5000	399000

Journals	45	454753			45
e-Journals	6000				6000
Digital Database	1	60000			1
CD & Video	224	58932			224
Library Automation		129800			
Weeding (hard & soft)	4294	80900			4294

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/ar initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/(
Existing	314	3	4	1	1	1	13	70
Added	0	0	0	0	0	0	0	0
Total	314	3	4	1	1	1	13	70

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	http://bwc.edu.in/wp-content/uploads/2014/12/FACILITY-FOR-LECTURING.pdf (http://bwc.edu.in/content/uploads/2014/12/FACILITY-FOR-LECTURING.pdf)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance
1501300	1209061	9758777	9612302

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (i (information to be available in institutional Website)

Maintenance of Physical, Academic and Support facilities : The College council comprising of Principal, Heads of the De periodically meet to discuss and plan various strategies for effective functioning of college. These plans are effectively various committees, Departments and clubs. Utilization of Physical Facilities: Class Rooms and Labs: The Optimum utilizatio

and Labs are ensured through functioning of the college in two shifts, first shift from 08.30 a.m. to 1.20 p.m. and second s
p.m. to 5.45 p.m. Every year classrooms are allotted to the Departments by the classroom committee. Time table Committee
committee accommodate all the students in theory or practical classes without any overlapping. Research Facility: All Resea
have research labs with adequate facilities. PG and Research Scholars of the Science Departments use the Common Instrumenta
for the research/practical / project work. They usually book their slot. Computer Labs: Computer science students of both sh
use the labs wisely. In addition to this, Departments of Physics and Mathematics have computer labs. Business lab : Departme
trains students with available free softwares Language Labs: Students are trained for soft skills and spoken English in this
The general library of the college works nine hours per day. Students access library resources on all these days. Besides, e
is equipped with a department library which is widely used by both the teachers and the students. Hostel is well maintain
guidance of Warden and Deputy Warden. A hostel committee takes care of the grievances of the inmates. Auditorium/ Seminar Ha
of the college are organized in the 3 auditoriums. A support staff is nominated for arranging the AV facilities for the eve
Sports and Ground facilities: Playgrounds and play courts are utilized to the best use all through the year. In addition to
Zonal level competitions and other state level competitions are held in the college premises. Besides, NCC cadets use ground
their training. Both day scholars and hostel inmates utilize the weight training facilities. available.. Operational Annua
Contracts: The state Public Works Department (PWD) takes care of the annual maintenance of the College. Surveillance: The e
under the surveillance of 35 CCTV cameras, with an overall viewing facility at the Principal's office. These CCTVs are mai
state PWD. The college has engaged security through security agency (Grace Security Agency) working in shifts. They take
security of both the campuses. Maintenance policy: 1. Need based repair and services are periodically carried out. 2. Tw
Programmers take care of the maintenance of the computers and networking. Cleanliness policy: The general cleaning work is
menial staff appointed by the college.

http://bwc.edu.in/wp-content/uploads/2014/12/Policy-for-Maintenance-of-Physical.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Policy-for-Maintenance-of

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	STATE GOVERNMENT	3745	
Financial Support from Other Sources			
a) National		113	
b)International			

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Pers
Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/6629_Development_Schemes_16402557

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
		No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Guidance/6629_Guidance_1640890617.xlsx)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Numbe
		No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/6629_Placement_1640450555.xlsx)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of prog
		No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Progression/6629_Progression_1640450659.xlsx)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Governm

Items	Number of students selected/ qualifying
NET	12
Any Other	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participan
sports	college	2000
sports	intercollegiate	200
cultural acitivies	college	500
competitions	college	500

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	N
No Data Entered/Not Applicable !!!						

View File (https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/6629_awards_in_activities_1640451

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

BHARATHI WOMEN'S COLLEGE, CHENNAI-108 STUDENT COUNCIL MEETING 2019-2020 Students council meeting was conducted with the e
member and the class representatives of all the departments. First meeting with student's union members was held on 21-0
discussed about their duties. The students were instructed to make necessary arrangements for the upcoming inauguration of
building on 24-06-2019. Since the "wellness at your finger tips" programme was planned for the staff members on 27-07-201
council meeting was conducted on 01-07-2019 to discuss about the auditorium arrangements, LCD, mike and refreshments to the
the programme. Independence Day celebration was celebrated on 15-08-2019 on 14-08-2019, student's council meeting was cond
prayer arrangements, flag hoisting, mike, podium, distribution of chocolates, rangoli decorations and gift for the chief gu
council meeting was conducted on 16-09-2019 regarding students induction programme to be conducted on 19-08-2019 and 20-08-2
I Year. The president and secretary were advice to do necessary arrangements and take steps to send the students in batch
crowding during the programme. They were also instructed to arrange refreshments for the students during the break. The pro
systematically as per the schedule and arrangements. It was also well received by the students. The students gave positive f
the valedictory function of the programme. Meeting regarding the final year student's orientation programme was conducted o
Union members were instructed to arrange for refreshments, auditorium, mike, seating arrangements. Orientation programme
development for final year students was successful and it had a good reach among the students. Student's council meeting wa
09-12-2019 and discussed about the women's safety awareness programme that is to be conducted on 10-12-2019. The union b
instructed to arrange refreshments, reception and auditorium. Republic Day celebration 2019, student's council meeting was c
01-2019 to discuss about the arrangements for flag hoisting, rangoli, sweet distribution and refreshments for the students

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1441

5.4.3 – Alumni contribution during the year (in Rupees) :

473100

5.4.4 – Meetings/activities organized by Alumni Association :

The Old Students' Association of Bharathi Women's College enthusiastically involves in the activities that uplift the coll
dimensions since 1994-95. The Association aims to make all the outgoing students become annual members and around 1300 gr
added on to the member list annually. As a mark of good practise the OSA insists on periodical meeting at the department le
the ways and means to improve the academic environment of the College and to exchange views on the employment opportunities
higher education. The departments invite distinguished alumni as chief guest in their activities like seminars, workshops,

association meetings. Most of the alumni are well placed in various sectors and extend a helping hand to assist the departm
the institution in many ways. The active participation of alumni in Board of Studies of the departments and other activi
department reflect on the overall development of the institution. The financial support from the OSA helps recruitment of
lab assistants for the smooth conduct of academics that would benefit the student community and patch up the pitfalls that
under staff. Around 4.5 lakh rupees are generated annually through subscription and this is efficiently used for the smoot
growth and development of the institution. All the departments maintain the database of the final year students, which is
time to time

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Bharathi Women's College believes in team work and participative management for its growth, success, sustenance and excell
of Decentralisation is reflected in the policy decision making, planning, administration, and office management, there by e
to all stakeholders. The quality of the Institution is ensured at various levels –viz. Governing body, Academic Council, Bo
Principal, College Council, IQAC Core Committee, Controller of Examinations and various committees. The College Council i
body, headed by the Principal with Heads of Department, Physical Directress, Librarian as members and CoE as ex-officio
internal affairs of the college is discussed and decision making is done in this body. The IQAC of the college initiat
initiatives that are subsequently implemented by Departments and committees. The Controller of the Examinations coordina
process and conduction of examinations. Under decentralisation process, the college functions effectively with the supp
committees and cells. Committees, Coordinators and Cells: i) Placement Cell: Provides training for the students and make th
The cell also takes care of the Placement of students and provides career guidance to the students. ii)Hostel Committee:
Hostel functioning and address grievances of inmates. iii) UGC Coordinator: Coordinates the work related to UGC funds and
AISCHE Coordinator: Coordinates AISCHE portal v) Website Maintenance Committee: Website maintenance is taken care by thi
vi)College Magazine Committee: Committee takes care of the editing, printing and distribution of the college magazine. vii)
interface between the alumni and the college viii) Sports Committee: This committee is involved in the budget preparation
of the sports facilities. ix)NIRF Committee: Collects Data and submit in NIRF Portal x)Rashtriya Ucchatar Shiksha Abhiya (R
Prepares proposals and reports to RUSA. xi) Library committee: takes care of purchase of the library books xii) Student
Committee: Address the issues related to the Grievances of the students xiii) Discipline committee: Enforces stringent p
maintaining the discipline xiv) Anti Ragging Committee: Ensures ragging free campus Xv) Fine Arts Committee: Conducts
competitions Xvi) Infrastructure Committee: In charge of Maintenance of the campus xvii) Red Ribbon Club xviii) Rotract Cl
Red Cross: xx) Go Green: xxi) Knowledge Resource Centre: Collects and Maintains documents

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	we have a huge human resources with 4500 students, 175 full time teachers, a Physical d Librarian and well supportive administrative staff.
Admission of Students	Admission of the students is strictly by following the reservations as per the state gove

Industry Interaction / Collaboration	the college has linkage and colloboration with industry and research labs. this colloborati internships, training helps us bridge the gap and make our students more employa
Library, ICT and Physical Infrastructure / Instrumentation	Our library has membership in NList and there by has an access to e books and e jou
Research and Development	Research is promoted by encouraging the students to take up research projects
Examination and Evaluation	examination and evaluation is conducted in a fair way. Stringent measures are taken to e
Teaching and Learning	our college provides conducive teaching learning environment. our teachers frequently attr development programs to keep themselves abreast of the technology.
Curriculum Development	the institution strives hard to provide its students the standard curriculum meeting to academia and industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Semester exam fees are paid through e portal. Results are published in website
Student Admission and Support	Selection List for the admission is posted in the website. Scholarships are enrolled in we
Finance and Accounts	Pay bill is prepared and passed using e portal. all the payments is done through netk
Administration	Reports to the RJD, and DCE is done effectively using email and Google docs.
Planning and Development	Proposals and reports for agencies like UGC and RUSA is done through eportals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
		No Data Entered/Not Applicable !!!	

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number te
		No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/6629_Development_training_programmes_1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme

Title of the professional development programme	Number of teachers who attended	From Date	To da
	No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/6629_Training_Programmes_16406715

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti

126	49	22	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching
•Calendars are complimented to all teaching staff every year • Maternity leave for female faculty members up to 9 months • Health insurance for staff and their family • Festival Advance for all staff • Pongal Gift for all staff • Faculty appointed prior to 2001 are eligible for pension benefits on retirement • Faculty who joined after 2007 are covered under New Pension Scheme (Contributory Pension Scheme) • Gratuity are availed by all staff as per Government norms • Semester Vacation leave • Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff • Encashment of Earned Leave • Loan on Provident Fund and Part final withdrawal of GPF • Leave on duty (OD) for attending Seminars, Conferences and Workshops • Leave on duty (OD) for delivering invited lectures / examination related work in other colleges • Employees cooperative Thrift and Credit Society Ltd • First Aid Facility • Vaccination Camps • Reduction of 20 in BSNL Bills • Vehicle Loan • House Building Advances • Yearly increment for all staff • Periodical Career Advancement • Periodic health check-up camps free of cost • Pure Drinking R.O water • Government funded training programs for teaching and non-teaching employees. • CCTV camera installed in campus to ensure security • Indoor games and competitions for staff • Regular yoga classes • Instalment payment for purchases made in co opetex during festivals • Ramp facilities • Special toilets for differently abled persons • Gifts for staff during their marriages, their children marriage, and retirement.	• Calendars are complimented to all teaching staff every yea • Maternity leave for female faculty members up to 9 months Health insurance for staff and their family • Festival Advanc for all staff • Pongal Gift for all staff • Faculty appointe prior to 2001 are eligible for pension benefits on retiremen • Faculty who joined after 2007 are covered under New Pensio Scheme (Contributory Pension Scheme) • Gratuity are availed k all staff as per Government norms • Semester Vacation leave Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff • Encashment of Earned Leave • Loan on Provident Fund and Part final withdrawal of GPF • Leave on duty (OD) for attending Seminars, Conferences and Workshops • Leave on duty (OD) for delivering invited lecture / examination related work in other colleges • Employees cooperative Thrift and Credit Society Ltd • First Aid Facilit • Vaccination Camps • Reduction of 20 in BSNL Bills • Vehicl Loan • House Building Advances • Yearly increment for all staff • Periodical Career Advancement • Periodic health check up camps free of cost • Pure Drinking R.O water • Government funded training programs for teaching and non-teaching employees. • CCTV camera installed in campus to ensure security • Indoor games and competitions for staff • Regular yoga classes • Instalment payment for purchases made in co opetex during festivals • Ramp facilities • Special toilets for differently abled persons • Gifts for staff during their marriages, their children marriage, and retirement.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College is a Government College. 1) DCE audit: Annually a team nominated by the DCE (Director of Collegiate Education accounts related to salary, scholarships, infrastructure augmentation, maintaenece, lab Procurements, service register ent audit Periodically a team nominated by Accounts General Office visits the college and perform audits for salary, infra augmentation and maintenece. In addition college appoints auditors to audit the accounts related with UGC , RUSA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent -Teachers Association	259350	1) To Provide Administrative support staff 2) To Pay Honorarium fo

	View File (https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grants/6629_Funds_or_Grants_1640850622.x	

6.4.3 – Total corpus fund generated

<div align="center">732450</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC, PRINCIPAL , SENIOR FACULTY MEMBEF
Administrative	Yes	AG Audit DCE Audit		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Financial support for recruiting non- teaching support staff 2) Unforeseen small maintenance is met with the PTA fund Cleanliness expenses are met in this fund

6.5.3 – Development programmes for support staff (at least three)

1) Drive Access Portals for Scholarship 2) Yoga- a way of life 3)Digitalisation of Service Registers 4) Managing Stress dur email communications

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansiona of Academic Infrastructure and Curriculum Expansion i) Construction of Lecture Halls, Research Rooms, Semina Spaces, Property Counter, (ii) Renovation of Hostels (iii) Installation of Sanitary Pads Vending Machine along with Inci Introduction of innovative and original curriculum in 2. Strengthened Research 3. Revamped Placement Cell 4. Creation c decentralise the adminstration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numb
2019	Training Programs for Teaching Staff				
2019	Training Programs for Non-Teaching Staff				
2020	Orientation for final year students				
2019	Placement Oriented Training Programs				
2019	Induction for first year students				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Nu...
			F...
Street Play Special Performance- Women's day Celebration.			
Special Talk and street Play on International Women's Day			
Self-defense training: Karate Demo – Tiles breaking, Tiles breaking with fire			
NSS Intercollegiate Dhavani 2020, Presidency College			
Breast Cancer Awareness Programme and Human Chain			
World Breastfeeding Awareness Week Special Talk			
Extension Activity Awareness on Womens Health			2...

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as Percentage of power requirement of the ... by the renewable energy sources Environmental Consciousness and Sustainability is very crucial and need of the hour. Re... importance of environment and energy resources, the institution has taken an alternate energy resource by installing LED ... campus common areas. The grand total power consumption for 25 days in a month is 20998.875 KW. Environmental Science is a... curriculum which inculcates the sustainable use of energy resources in the environment. The Go Green club of Bharathi Wom... actively involves the students in various environmental activities like planting of trees in the campus in collaboration w... Thakkam (NGOs) and HDFC (CSR). The students participate in adorning the trees of the campus with names, lawn creation, Mi... creation which improves the aesthetic value of the campus. The campus is enriched with wide variety of plants (306) well di... to large trees. The barren areas were identified and made greenery. Avenue trees were planted along the edge of corridor wh... classrooms. The students of Department of Botany actively participated in seed ball preparation and thrown in the barren ar... Ponneri, Thiruvallur, Thiruthani, Chengulpattu districts. The solid waste generated in the institution is effectively ... recycling, about 5939kgs of paper waste in the year 2015 and 6481kgs in 2018-2019 recycled through ITC, the pet bottles... collected segregated. The litter waste generated in the institution is composed in composting pits. The compost is used in ... trees of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	10
Rest Rooms	Yes	20
Scribes for examination	Yes	20

7.1.4 – Inclusion and Situatedness

| Number of initiatives to address locational advantages and ... | Number of initiatives taken to engage with and contribute to local ... | | | Name of ... | Issues ... | Number of ... |

Year	disadvantages			community	Date	Duration	initiative	addressed	
				No Data Entered/Not Applicable !!!					

View File (https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/6629_Inclusion_1640604178.xlsx)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS MANUAL	17/01/2017	Bharathi Women's College has a zero tolerance policy towards discrimination and violation of digni and staff on the basis of caste, religion, region, disability, gender, sexual orientation and rad Procedures are followed to enforce this into action. The values and ethics is instilled in student senior professors.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number
Personality Development Programme for students	07/01/2020		

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) MANAGEMENT OF PAPER WASTE 2) PROMOTION OF PAPERLESS PROCEDURES IN ADMINISTRATION 3) REDUCTION AND REUSE OF PLASTIC PET F CAMPUS 4) RAINWATER HARVESTING 5) PLANTATION OF NATIVE TREES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Nermai Bazzar (Honest Bazaar): This honest Bazaar is meant for students and staff of our college. this is a store wher accessories are kept for sale. There are no salesperson or CCTV coverage in that room. Rates are displayed near the items. to use can take the things of their choice and leave the appropriate amount in the hundi kept for the purpose. This baza successful and profitbale too. this method not only inculcated honestly in students but also made them more responsible. 2 the college caters to the needs of first generation learners who are mostly from marginalised society. Making them employa the agenda of our college. education and employability will empower these young women and secure them a better future. Wi cause as our prime motto, the placement cell takes care of the training programs, soft skill programs, Job seeking skill tr others make them employable.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bwc.edu.in/wp-content/uploads/2014/12/Best-Practices.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Best-Prac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bharathi Women's College is situated in the Northern part of Chennai, catering to needs of the first-generation learners marginalised society. Our Prime motto is to empower women by imparting value based and job oriented education. The colle conducive teaching learning atmosphere to make its motto a reality. Education for women not only makes them empowered but the family and thereby the society in large. We at BWC envision this larger picture and train them for their future. To ac students to the modern industry requirements, we bridge the knowledge and language gap by various programs. In addition t

goal- to steer the education towards the pragmatic goal of employability, we also sensitize and orient students to serve
in the quest for a better life for society and the world that we inhabit. In addition to the financial support in form of
and stipends from the government, the College also facilitates students in need, to obtain financial aid from other agenci
NGOs.

Provide the weblink of the institution

http://bwc.edu.in/wp-content/uploads/2014/12/Vision-Priority.pdf (http://bwc.edu.in/wp-content/uploads/2014/12/Vision-Pr

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR The College IQAC has identified the broad objectives which the college striv
in future are as follows: • The college aims to achieve the Title "College with Potential for Excellence" which is grante
norms laid down by UGC. • To empower and impart quality education to marginalized women community. • To implement holisti
for the development of Students, Staff and Support staff. • To upgrade the use of Technology by Staff and Students. • T
programmes and activities to disseminate the knowledge to community and stakeholders. • To create awareness and initiativ
promote and protect environment. The outlook plan initiates and focuses to achieve the aforesaid objects: INFRASTRUCTURE:
structural and electrical repairs suggested by the DCE and AG audit. • To provide space for existing canteen facility for
faculty members. • To increase class rooms, laboratories and toilets facilities with provision for handicapped. • To cons
auditorium. • To construct over bridge between two campuses. • To increase ICT class rooms. CURRICULUM • To implement Ph.D.
all the departments. • To introduce new courses according the needs of stake holders. • To introduce value based certi
vocational course for the students. LEARNING RESOURCES • To upgrade Library Resources with digital content in the form of v
study notes made available in the website by the teachers. • To digitalize the research paper published by the staff. • T
collaboration of library facilities with other National institutions. RESEARCH EXTENSION • To motivate and promote research
students and faculty members and encourage them for student project and minor and major research projects and providing in
facilities. • To encourage the faculty and student to collaborate with other national and international institutions. •
interdisciplinary research environment. • To encourage faculty to undertake Consultancy Assignments • To introduction Rese
Magazine and Newsletters of the college. • To encourage MoU's with other industries, Corporate and Academic Institutions.
to the Faculty members to conduct more number of National and International Conferences, Seminars and Workshops. • To faci
and Faculty exchange programmes with other Academic institutions. SOCIAL RESPONSIBILITY • To create awareness programmes o
social issues. • To disseminate the knowledge by conducting extension activities in the neighbourhood. • To establish ent
skills for the students and marginalized women from the neighbourhood. OTHER INITIATIVES • To create awareness on cleanl
campus • To identify, encourage and support the talented students in academic, sports and cultural activities • To stre
relationship with the Alumini with the institution • To strengthen Parents Teachers Association. • To give additional thr
Placements Initiatives.

here by declare that all the data entered are true to my knowledge. ☐

ack