

**BHARATHI WOMEN'S COLLEGE  
(AUTONOMOUS)  
CHENNAI – 600 108**



**(SEMESTER WITH CHOICE BASED CREDIT SYSTEM)  
UG SYLLABUS**

**B.A. HISTORICAL STUDIES  
(2019-2020 ONWARDS)**

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**

**CHOICE BASED CREDIT SYSTEM FOR UG FROM THE ACADEMIC YEAR 2019 – 2020**

**PATTERN FOR B.A. (HISTORY, ECONOMY, TAMIL AND ENGLISH)**

I Semester				II Semester				III Semester				IV Semester				V Semester				VI Semester				
Sub	Order Of Papers	Cr.	Hrs.	Sub	Order Of Papers	Cr.	Hrs.	Sub	Order Of Papers	Cr.	Hrs.	Sub	Order Of Papers	Cr.	Hrs.	Sub.	Order Of Papers	Cr.	Hrs.	Sub.	Order Of Papers	Cr.	Hrs.	
Lang	1	3	6	Lang	1	3	6	Lang	1	3	6	Lang	1	3	6	C  O R E	T-9	5	6	C  O R E	T-13	5	6	
Eng	1	3	4	Eng	1	3	4	Eng	6	3	6	Sub	1	3	6		Y-10	5	6		T-14	5	6	
Core	T-1 T-1	5 4	5 5	Core	T-3 T-4	5 4	5 5	Core	T-5 T-4	4 4	4 5	Core	T-7 T-8	4 4	4 5		T-11	5	6		T-15	5	6	
Allied I	1	5	5	Allied II	1	5	5	Allied III	1	5	5	Allied IV	1	5	5		Y-12	5	6					
SBE – I	1	2	2	SBE – 2	1	2	2	SBE -3 Comp. Skills	1	2	2	SBE – 4 Per. Devlp.	1	2	2									
EVS	1	2	3	VB E	1	3	3	NME -1	1	2	2	NME –2	1	2	2	Core Elect.	E-1	5	6	Core Elect.	E-2	5	6	
																Ext. Act.				Core Elect.	E-3	5	6	
Total	7	24	30		7	25	30		7	23	30					7	23	30	5	25	30	5	25	30

**P – Practicals will be conducted at the end of even semester (II sem, IV Sem, and Vi Sem)**

**SBE – Skill Based Elective**

**VBE- Value Based Education**

**EVS – Environmental Studies**

**NME – Non Major Elective**

**EXT – Extension Activities**

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**

**B.A. HISTORICAL STUDIES**

**(CBCS Syllabus for UG students admitted from the year 2019 – 2020 onwards)**

Year	Semester	Paper	Code	Title of the paper	Credits	Hours
I	I	I	19CKA	History of India Upto A.D. 712	5	5
		II	19CKB	History of Tamil Nadu from Sangam Age to A.D. 1336	4	5
	II	III	19CKC	History of India from A.D. 712 – 1526	5	5
		IV	19CKD	History of Tamil Nadu from A.D. 1336 to 1800	4	5
II	III	V	19CKE	History of India from A.D. 1526 – 1858	4	4
		VI	19CKF	History of Modern Europe from A.D. 1789 – 1871	4	5
	IV	VII	19CKG	History of Freedom Movement in India from A.D. 1858 –1947	4	4
		VIII	19CKH	History of the USA Upto A.D. 1865	4	5
		IX	19CKJ	History of Tamil Nadu from A.D. 1800 to 1947	5	6
III	V	X	19CKK	History of Contemporary India from A.D. 1947 to 2000	5	6
		XI	19CKL	Contemporary Tamil Nadu from A.D. 1947 to 2011	5	6
		XII	19CKM	History of China from A.D. 1900 to 1990	5	6
	VI	XIII	19CKN	History of Japan from A.D. 1900 to 1990	5	6
		XIV	19CKP	History of the USA from A.D. 1865 – 1945	5	6
		XV	19CKQ	History of Europe from A.D. 1871 to 1945	5	6

**ALLIED**

I	I	I	19AKA	Outlines of Comparative Government - I	5	5
	II	II	19AKB	Outlines of Comparative Government – II	5	5
II	III	III	19AKC	Public Administration – I	5	5
	IV	IV	19AKD	Public Administration – II	5	5

**SKILL BASED ELECTIVE (SBE)**

I	I	I	19SZ1	English for Communication – I	2	2
	II	II	19SZ2	English for Communication – II	2	2
II	III	III	19SZ3	Computing Skills – Basic	2	2
	IV	IV	19SZ4	Personality Development	2	2

**NON MAJOR ELECTIVE (NME) (Other Major)**

II	III	I	19NK1	Women's Social Legislations in India Since Independence	2	2
II	IV	II	19NK2	Freedom Fighters of Tamil Nadu	2	2

**CORE ELECTIVE (History Major)**

III	V	I	19EKA	Element of Indian Geography	5	6
	VI	II	19EKB	History of Science and Technology	5	6
		III	19EKC	Tourism and Travel Management	5	6

I	I	EVS	19EVS	Environmental Studies	2	3
II	III	VBE	19VBE	Value Based Education	3	3

<b>Part I</b>	I-IV	<b>Language</b>	Tamil, Hindi, Telugu (4x3=12 credits)	12	
<b>Part II</b>	I-IV	<b>English</b>	English (4x3=12 credits)	12	

<b>Extension Activities</b>				<b>1</b>
<b>Total Credits</b>				<b>140</b>

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A., - HISTORICAL STUDIES**  
**CORE PAPER – I HISTORY OF INDIA UPTO A.D. 712**  
**(For the students admitted from the year 2019-2020)**

**HOURS PER WEEK: 5**  
**CREDITS : 5**

**SEMESTER : I**  
**SUBJECT CODE: 19CKA**

**OBJECTIVES:**

- ❖ To understand the geographical features and its significance.
- ❖ To familiarise students in archaeological excavations and to make them recognize the glory of past.
- ❖ To reason out the circumstances that led to the emergence of new religions.
- ❖ To enable the students to understand the rise and achievements of great empires like the Mauryas and the Guptas
- ❖ To explore the emergence of new kingdoms in North India.

**LEARNING OUTCOME:**

- ❖ This subject will create awareness about the natural cultural heritage of India.
- ❖ It inculcates the knowledge of social developments in ancient India.
- ❖ The students are familiarized with the economic developments and enhances the skill of reinterpreting the sources.

**UNIT I:**

Influence of Geography on Indian History – Sources for the study of Indian history – Archaeological – Epigraphical – Numismatics – Literary – Harappan Civilization – Vedic Civilization.

**UNIT II:**

State formation in the second millennium B.C – Janapadas and Mahajanapadas – Rise of Buddhism and Jainism – Invasion of Alexander – Cultural contacts between Macedonia and Indians.

**UNIT III:**

Rise and consolidation of the Mauryan Empire – Asoka and his Administration – The Sungas and Satavahanas

**UNIT IV:**

Kanishka – Mahayanism – Gandhara Art – Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II - Administration – Social and Economic life – Brahmadeya land grants – Art and Culture

**UNIT V:**

Harsha's career and achievements — Accounts of Fahien and Hiuen-tsuang and Itsing– Rise of Regional Kingdoms in North India – Rashtrakutas, Prathikaras and Palas – Arab conquest of Sind.

## Maps:

1. Indus valley civilization.
2. Mauryan Empire – Asoka.
3. Gupta Empire.
4. Harsha Empire

## BOOKS FOR STUDY:

1. Majumdar. R.C., *Vedic Age*, Bharathiya Vidya Bhavan Series, Vol. I, Bombay, 1954.
2. Govindasami, M.S., *Asokarum Avarudaiya Kaalamum* (Tamil), Tamil Nadu Paada Nool Niruvanam, Madras, 1973.
3. Sathianathaier, R., *History of India*, Vol. I, Viswanathan Printers & Publishers, Madras, 1972.
4. Thangavelu. G., *Indiya Varalaru*, Palaniyappa Brothers, Chennai, 2007.
5. Dharmaraj. J., *Indiya Varalaru*, Tensy Publication, Sivakasi, 2015

## BOOKS FOR REFERENCE:

1. Allan. J., *The Cambridge Shorter History of India*, S. Chand & Co., Delhi, 1969.
2. Basham, A.L., *Aspects of Ancient Indian Culture*, Asia Publishing House, Delhi, 1970.
3. Basham, A.L., *Wonder that was India*, Vol. I, Rupa & Co., New Delhi, 2001.
4. Krishnamurthy, V.M., *Indian History*, Vijayalakshmi Publications, Neyyor, 1978.
5. Mahajan, V.D., *History of India From Beginning to 1526 A.D.*, S. Chand & Co., New Delhi, 1999.
6. Munshi & Majumdar, R.C., *The History and Culture of the Indian People: The Classical Age*, Bharatiya Vidya Bhavan, Bombay, 1954.
7. Majumdar. R.C., *History and Culture and Indian People*, Vol. 1,2, and 3, Prentice Hall of India, Bombay, 2000.
8. Majumdar. R.C., Dutta. K.K., and Roychaudary, *An Advanced History of India*, Macmillan, 1964.
9. Nilakanda Sasthri, K.A., *History of South India*, Oxford, 1982.
10. Ray Choudry, S.C., *Social, Culture and Economic History of India (Earliest Times to Present Times)*, Surjeet Publications, Delhi, 2005.
11. Ray Choudry, S.C., *Social, Cultural and Economic History of India (Medieval Age)*, Surjeet Publications, Delhi, 1978.
12. Romila Thaper, *History of India*, Vol. I, Penguin Books, London, 1966.
13. Romila Thaper., *Ancient India*, Orient Longman, New Delhi, 1978.
14. Romila Thapar. R., *Early India: From the Origins to AD 1300*, Penguin, New Delhi, 2003.
15. Rapson E.J., *The Cambridge History of India*, S.Chand & Co., New Delhi, 1921.
16. Sathianathaier, R., *History of India*, Vol. I, Viswanathan Printers & Publishers, Madras, 1972.
17. Singh. U., *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century*, Pearson Longman, Delhi, 2008

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**

**B.A., - HISTORICAL STUDIES**

**CORE PAPER – II HISTORY OF TAMIL NADU FROM  
SANGAM AGE TO A.D. 1336**

**(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 5**

**SEMESTER: I**

**CREDITS: 4**

**SUBJECT CODE: 19CKB**

**OBJECTIVES:**

- ❖ To understand the society, economy and religion of Tamil Nadu during the Sangam period.
- ❖ To study the causes that led to the emergence of Bhakti Movement.
- ❖ To appreciate the richness of Art and Architecture of the Pallavas and the Cholas.
- ❖ To learn about the Muslim invasions in the Tamil country.
- ❖ To know about the establishment and fall of Madurai Sultanate.

**LEARNING OUTCOME:**

- ❖ Understanding of the cultural heritage of Tamil Nadu is created.
- ❖ Socio-political and cultural conditions from Sangam Age to 1336 AD can be understood.
- ❖ An analytical aspect of invasion of Tamil Nadu is generated.

**UNIT I:**

Geographical features of Tamil Nadu – Sources for study of Ancient Tamilagam – Sangam Age – The Cheras – Cholas – Pandyas – Sangam Polity – Society – Economy – Religion

**UNIT II:**

The Kalabhras – The Pallavas of Kanchi – Origin – Pallava Administration – Society – Economy – Religion – Bhakthi Movement – Art and Architecture – The First Pandyan Empire

**UNIT III:**

The imperial Cholas – Parantaka-Rajaraja I – Rajendra I – Kulotunga I – Chola Administration – Local Self Government – Uttiramerur Inscriptions – State – Society – Economy – Religion – Literature – Art and Architecture

**UNIT IV:**

The Second Pandyan Empire – Maravarman Sundara Pandya – Jatavarman Sundara Pandya – Pandya Administration – Art and Architecture – Political, Social and Economic condition – Fall of Second Pandyan Empire

**UNIT V:**

The Muslim Invasions – Malik Kafur's Invasion – Establishment of Madurai sultanate – The Impact of the Muslim Invasion – Fall of Madurai Sultanate

### **BOOKS FOR STUDY:**

1. Chellam. V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
2. Mayilai Cheeni, *Kalabhrar Aatchiyil Tamizhagam (Tamil)*, Vidiyal Venkatasami Pathippagam, Kovai, 1975.
3. Nilakanta Sastry. K.A., *The Cholas*, University of Madras, Chennai, 1975.
4. Pillay. K.K., *Studies in the History of India with Special Reference to Tamil Nadu*, Madras, 1979.
5. Dharmaraj. J., *Tamizhaga Varalaru*, Tensy Publications, Sivakasi, 2008.
6. Thangavelu. G., *Tamizhaga Varalaru*, Amildam Publications, Chennai, 2008.

### **BOOKS FOR REFERENCE:**

1. Alalasundaram. R., *Tamil Social Life*, New Century Book House, Madras, 1996.
2. Appadurai, *South Indian Traits (Tamil)*, Meyappan Publications, Chidambaram, 2002
3. Baker. C.J., & Washbrook. D.A., *South India*, Macmillan, London, 1975.
4. Meenakshi. C., *Administration and Social Life under the Pallavas*, University of Madras, Madras, 1977.
5. Nilakanda Sastri. K.A., *History of Tamil Nadu from the Pre-historic Times to the Fall of Vijayanagar*, Oxford University Press.
6. Pillay. K.K., *Social and Cultural History of the Tamils*, D.K. Print World, Chennai, 1999.
7. Raasamanickanar. M., *Chozhar Varalaaru (Tamil)*, Poram Pathippagam, Chennai, 2005.
8. Sadasiva Pandarathar. T.V., *Pandiar Varalaaru (Tamil)*, Poompuhar Paathippagam, Chennai, 2010.
9. Sadasiva Pandarathar. T.V., *Pirkaala Chozhargal Varalaaru (Tamil)*, 2 Vols., Naam Tamizhar Pathippagam, Chennai, 2008.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A., - HISTORICAL STUDIES**  
**ALLIED PAPER - I OUTLINES OF COMPARATIVE GOVERNMENTS – I**  
**(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 5**  
**CREDITS: 5**

**SEMESTER: I**  
**SUBJECT CODE: 19AKA**

**OBJECTIVES:**

- ❖ To study the relation of history with other disciplines like geography, economic and politics.
- ❖ To introduce various forms of constitutions with suitable examples.
- ❖ To understand the nature of various types of Government.
- ❖ To analyse the Separation of Power between the Centre and the State.
- ❖ To learn the procedure and methods of amending the Constitution in different countries.

**LEARNING OUTCOME:**

- ❖ The association of history with the other disciplines are understood.
- ❖ A comparative study of various constitutions with examples enables the students to have global knowledge.
- ❖ The study of Constitution encourages the students to take up law profession

**UNIT – I:**

Introduction – Relation of History with Geography – Politics – Economics and Ethics – State – Government – Society – Sovereignty – Constitutional State.

**UNIT – II:**

Constitution – Features of the Constitution – Classification of Constitution – Aristotle's Classification – Modern Classification.

**UNIT – III:**

Division of Powers – Unitary State – Britain – Federal State – U.S.A. – Quasi Federal – Indian Constitution,

**UNIT – IV:**

Constitution – Written and Unwritten – Flexible – Rigid – Constitutions Examples – Customs ad Conventions – Amendments of the Constitutions – Methods and Examples.

**UNIT – V:**

Separation of Powers – Inter Relations of the Three Organs of the Government.

**BOOKS FOR STUDY:**

1. Shriram Maheswari, *Comparative Government and Politics*, Lakshmi Narain Agarwal, Agra, 1983.
2. Sharma. B.M., *Modern Governments*, Asia Publishing House, Bombay, 1969.
3. Gomathinayakam, P., *Modern Governments*, Deep Publication, Perungudi, 2004.



4. Dharmaraj, J., *Modern Government*, Tensy Publication, Sivakasi, 2015.
5. Dharmaraj.J., *Tharkala Arasangangal*, (Tamil), Tensy Publication, Sivakasi, 2015.
6. Thilagavathi Jagadeesan & Anbukodi Nallathambi, *Oppittarasiyal*, (Tamil), Deep Publication, Perungudi, 2004.

#### **BOOKS FOR REFERENCE:**

1. Agarwal Satish, *Modern Governments*, Asia Publishing House, Sharma B.M. Bombay, 1969.
2. Agarwal. R. C., *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 1998.
3. Anup Chand Kapur,, *Select Constitutions*, S. Chand & Company Ltd., New Delhi, 1999.
4. Gauba, *Constitutionalism in Changing Society*, Gitajali, New Delhi, 1984.
5. Gurtu J.N. Chandra, *Constitutions and Synthesis*, 2 Vols, Pragati Rastogi Subas & Kumar Prakasam, Meerut, 1969.
6. Ramaswamy. S., *Political Theory: Ideas and Concepts*, Macmillan, New Delhi, 2002.
7. Sharma. B.M., *Modern Governments*, Asia Publishing House, Bombay, 1969.
8. Subas Chandra Rastogi, *Constitutions and Synthesis*, Pragati Prakashan & Kumar Agarwal Satish, Meerut, 1969.
9. Varma S.P., *Modern Political Theory*, Vikas, New Delhi, 1983.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – III HISTORY OF INDIA FROM A.D. 712 TO 1526**  
(From the students admitted from the year 2019 -2020)

**HOURS PER WEEK: 5**  
**CREDITS: 5**

**SEMESTER: II**  
**SUBJECT CODE: 19CKC**

**OBJECTIVES:**

- ❖ To know the impact of Arab conquest of Sind.
- ❖ To understand the changes brought about by the Delhi Sultanate.
- ❖ To evaluate the invasion of Malik Kafur's
- ❖ To study socio-economic changes that took place in Sultanate Period.
- ❖ To throw light on the glory of art and architecture during the Vijayanagar Empire.

**LEARNING OUTCOME:**

- ❖ Enlightens the students on the social development in India from the Guptas to the early medieval period.
- ❖ Students are inculcated with the political and cultural development of this period.
- ❖ The elements of change and continuity over time and space particularly from the period of the Guptas to the Sultanate are introduced.

**UNIT I:**

Sources for the study of Medieval Indian history – Impact of Arab conquest of Sind – Cultural contact between Arabs and Hindus – Regional kingdoms in Sind – Conquests of Ghazni – Ghor

**UNIT II:**

Beginning of Sultanate period- Kutub-ud-in-Aibak – Iltumish – Razia – Balban- Consolidation of the Sultanate period -Mongol Threat

**UNIT III:**

Khilji dynasty- Alauddin Khilji – Malik Kafur's invasion into South India and its impact – Beginning of Tughlak dynasty -Mohammed-bin Tughlak – Firoz Tughlak – Timur's invasion- Lodi dynasty

**UNIT IV:**

Administration under Delhi Sultanate – Socio-economic conditions in the Sultanate period – Iqta and Jagir system – Decline of the Sultanate – Art and Architecture under the Sultanate – Rise of Bhakti movement – Sufis

**UNIT V:**

Rise of Regional kingdoms in South India – Vijayanagar Empire and Bhamini Kingdoms – Social and Economic life of people in South India – Art and Architecture under Vijayanagar Empire

**Maps:**

1. Ghor Invasion,
2. Alauddin Khilji Empire,

3. Tughlaq Empire – Mohammed-bin-Tughlak,
4. Malik Kafur's South Indian campaigns.

### **BOOKS FOR STUDY:**

1. Mahajan, V.D., *History of India From Beginning to 1526 A.D.*, S. Chand & Co., New Delhi, 1999.
2. Ray Choudry, S.C., *Social, Culture and Economic History of India (Earliest Times to Present Times)*, Surjeet Publications, Delhi, 2005.
3. Sathianathaier, R., *History of India*, Vol. I, Viswanathan (Printers & Publishers), Madras, 1972.
4. Thangavelu. G., *Indiya Varalaru*, Palaniyappa Brothers, Chennai, 2007.
5. Dharmaraj. J., *Indiya Varalaru*, Tensy Publication, Sivakasi, 2015

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1. Allan. J., *The Cambridge Shorter History of India*, S. Chand & Co., Delhi, 1969.
2. Basham, A.L., *Aspects of Ancient Indian Culture*, Asia Publishing House, Delhi, 1970.
3. Basham, A.L., *Wonder that was India*, Vol. I, Rupa & Co., New Delhi, 2001.
4. Krishnamurthy, V.M., *Indian History*, Vijayalakshmi Publications, Neyyor, 1978.
5. Munshi & Majumdar, R.C., *The History and Culture of the Indian People: The Classical Age*, Bharatiya Vidya Bhavan, Bombay, 1954.
6. Majumdar. R.C., *History and Culture and Indian People*, Vol. 1,2, and 3, Prentice Hall of India, Bombay, 2000.
7. Majumdar.R.C., Dutta. K.K. and Raychaudhury – An Advanced History of India (Macmillan-1964).
8. Mangalamurugesan, N.K., *Indiya Varalaru 1206 Mudal 1526*, Pallaniyappa Brothers, Chennai, 2007
9. Nilakanda Sastri. K.A., *History of South India*, Oxford, 1982.
10. Ray Choudry, S.C., *Social, Cultural and Economic History of India (Medieval Age)*, Surjeet Publications, Delhi, 1978.
11. Romila Thaper, *History of India*, Vol. I, Penguin Books, London, 1966.
12. Romila Thaper., *Ancient India*, Orient Longman, New Delhi, 1978.
13. Rapson E.J., *The Cambridge History of India*, S.Chand & Co., New Delhi, 1921.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**

**CORE PAPER – IV HISTORY OF TAMIL NADU FROM A.D. 1336 TO 1800**

(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 5**

**SEMESTER: II**

**CREDITS: 4**

**SUBJECT CODE: 19CKD**

**OBJECTIVES:**

- ❖ To evaluate the socio-economic condition to Tamil Nadu under the Nayaks of Madura.
- ❖ To identify the different stages through which Tamil Nadu came under the British rule.
- ❖ To expose to the students the contribution made by the Marathas to Literature and Culture
- ❖ To know the reasons for the Anglo-French conflict.
- ❖ To analyse causes for the fall of the Poligars.

**LEARNING OUTCOME:**

- ❖ Students understands the political scenario of the medieval Tamil Nadu.
- ❖ Students can know about the economic conditions of Tamizhagam.
- ❖ Knowledge of the establishment of the British rule in Tamil Nadu is enhanced.

**UNIT I:**

Sources for the study of Medieval Tamilagam – Literary- Foreign accounts – Inscriptions – Establishment of Vijayanagar Empire and its impact in Tamilagam – Nayaks of Madurai – Political, Social and Economic conditions of Tamil Nadu under Nayaks of Madura

**UNIT II:**

Nayaks of Thanjavur – Nayaks of Senji – Socio – economic and cultural conditions of Tamilagam

**UNIT III:**

Marathas in Thanjavur – Their contribution to Literature and Culture – Mughal's conquest of Senji – Civil War in Arcot – Battle of Tiruchirappalli – Rebellion of Khan Sahib Wallajah Expedition – Administration of Nawabs – Village Administration – Sethupatis of Ramnad

**UNIT IV:**

Advent of the Europeans – Dutch – French and the British – The Anglo -French Conflict –The Carnatic Wars - The expansion and consolidation of the British – Trade and commerce in the 19<sup>th</sup> century

**UNIT V:**

The Poligar Rebellion – Pulithevan – Kattabomman – Velu Nachiar and Maruthu Brothers – Poligar Wars - South Indian Confederacy and Rebellion – Fall of Poligars

### **BOOKS FOR STUDY:**

1. Rajayyan. K., *Tamilnadu - A Real History*, Ratna publications, Trivandrum, 2005
2. Venkatesan, K., *History of Modern Tamilnadu, 1600-2011*, V.C.Publications, Rajapalayam, 2011.
3. Subramanian. P., *Social History of Tamils (since 1800 AD)*, DK Print World, New Delhi, 1997
4. Chellam, V.T., *History and Culture of Tamilnadu*, Manivasagar Publication, Chennai 2006.
5. Ramaswamy. A., *Tamizhaga Varalaru*, New Century Book House, Chennai, 2016.

### **BOOKS FOR REFERENCE:**

1. Gomathinayagam. P., *Tamizhaga Pirkala Varalaru*, (Tamil), Shree Vinayaga Pathipagam, Rajapalayam, 2001.
2. Krishnaswami. A., *The Tamil Country under Vijayanagar*, Annamalai Nagar, 1964.
3. Pillay. K.K., *Studies in the History of India with special reference to Tamil Nadu*, Madras, 1979.
4. Rajayyan. K., *History of Tamil Nadu 1565 – 1982*, Oxford University Press, Oxford, 1924.
5. Sathiyathaiyer. R., *Tamizhagam in the 17th Century*, University of Madras, Madras, 1956.
6. Srinivasa Iyengar, *Tamils*, Asian Educational Services, New Delhi, 2001.
7. Thangavelu. G., *Thainila Varalaaru*, Vol. I (Tamil), Amizhtham Pathippagam, Chennai, 2002.
8. Thangavelu. G., *Tamizhaga Samuha Panpattu Varalaru*, Vol. II, Amizhtham Pathippagam, Chennai, 2008.
9. Rajayyan. K., *South Indian Rebellion 1800 – 1801*, Akani Publications, Thiruvannamalai, 2012.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A., - HISTORICAL STUDIES**

**ALLIED PAPER – II      OUTLINES OF COMPARATIVE GOVERNMENTS – II**  
**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 5**  
**CREDITS: 5**

**SEMESTER: II**  
**SUBJECT CODE: 19AKB**

**OBJECTIVES:**

- ❖ To enable the students to understand the formation of Legislation with its powers and functions.
- ❖ To learn the various forms of Franchise in different countries.
- ❖ To know the role of nominal and real executive in the functioning of the Government.
- ❖ To familiarise the activities of the Judiciary and the importance of independence of Judiciary.
- ❖ To study the fundamental rights and fundamental duties enshrined in the Constitution of various countries.

**LEARNING OUTCOME:**

- ❖ To make the students understand about the formation and functions and powers of the Legislative Body.
- ❖ The Franchise system of different countries enables the students to evaluate the Indian Franchisee system.
- ❖ The fundamental rights and fundamental duties that are discussed in the class makes them to become a responsible citizen.

**UNIT – I:**

The Legislation – It's Powers and Functions – Unicameralism – Bi-Cameralism Nature and Composition of Upper Houses – Lower Houses – Law Making Process – Legislative Deadlocks – Direct Democratic Devices.

**UNIT – II:**

Electorate and Representation – Universal and Adult Suffrage – Womenhood Suffrage – Constituencies – Proportionate Representation – Minority Representation – Professional Representation.

**UNIT – III:**

The Executive – Its's Powers and Functions – Nominal and Real Executive – Parliamentary or Non-Presidential Executive – Non-Parliamentary or Presidential Executive – Plural Executive – Civil Service – Party Systems.

**UNIT – IV:**

The Judiciary – Independence of Judiciary – Rule of Law – Administrative Law – Examples – Supreme Court of India and U.S.A. – Judicial Review.

**UNIT – V:**

Fundamental Rights – Fundamental Duties – Delegation of Powers – Pressure Groups – Welfare State – Secular State.

### **BOOKS FOR STUDY:**

1. Shriram Maheswari, *Comparative Government and Politics*, Lakshmi Narain Agarwal, Agra, 1983.
2. Sharma. B.M., *Modern Governments*, Asia Publishing House, Bombay, 1969.
3. Thilagavathi Jagadeesan & Anbukodi Nallathambi, *Oppittarasiyal*, (Tamil), Deep Publication, Perungudi, 2004.
4. Gomathinayakam, P., *Modern Governments*, Deep Publication, Perungudi, 2004.
5. Dharmaraj, J., *Modern Government*, Tensy Publication, Sivakasi, 2015.
6. Dharmaraj.J., *Tharkala Arasangangal*, (Tamil), Tensy Publication, Sivakasi, 2015.

### **BOOKS FOR REFERENCE:**

1. Anup Chand Kapur, *Select Constitutions*, S. Chand & Company Ltd., New Delhi, 1999.
2. Agarwal Satish, *Modern Government*, Asia Publishing House, Sharma B.M., Bombay, 1969.
3. Gauba, *Constitutionalism in a Changing Society*, Gitanjali, New Delhi, 1984.
4. Gurtu J.N. Chandra, *Constitutions and Synthesis*, 2 Vols., Pragati Rastogi Subash & Kumar Prakasan, Meerut, 1969.
5. Jennings. W., *The British Constitution*, Cambridge University Press, Cambridge, 1971.
6. Sharma. B.M., *Modern Governments*, Asia Publishing House, Bombay, 1969.
7. Shriram Maheswari, *Comparative Government and Politics*, Lakshmi Narain Agarwal, Agra, 1983.
8. Subas Chandra, Rastogi, *Constitutions and Synthesis*, Pragati Prakashan & Kumar Agarwal Satish, Meerut, 1969.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – V HISTORY OF INDIA FROM A.D. 1526 TO 1858**  
(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 4**  
**CREDITS: 4**

**SEMESTER: III**  
**SUBJECT CODE: 19CKE**

**OBJECTIVES:**

- ❖ To know about Babur's and his conquests.
- ❖ To learn the religious policy of Akbar.
- ❖ To study about Shivaji and his administration.
- ❖ To discuss the merits and demerits of Permanent Revenue Settlement.
- ❖ To understand the causes and results of the 1857 revolt.

**LEARNING OUTCOME:**

- ❖ It provides an overview of the main trends and developments in India during this period.
- ❖ It will make the students to understand the knowledge of socio-economic history focusing the transformation from the Hindu to the Muslim period.
- ❖ Students are acquainted with the positive and negative aspects of British policy.

**UNIT I:**

Sources for the study of the Mughal Empire – India on the Eve of Babur's invasion – Babur and his conquests – Humayun – Sher Shah's administration.

**UNIT II:**

Akbar the Great – Conquests – His Rajput Policy – Religious Policy – Din-Ilahi – Jahangir – Nourjahan – Shah Jahan – War of Succession.

**UNIT III:**

Aurangzeb – Deccan Policy – Religious Policy – Mughal administration – Shivaji and His Administration.

**UNIT IV:**

The Advent of Europeans – Anglo-French rivalry in the Carnatic – Clive's administration – Warren Hastings - Reforms – Lord Cornwallis – Reforms – Permanent Revenue Settlement.

**UNIT V:**

Lord Wellesley – The Subsidiary System – English and the Peshwas – Anglo-Maratha Wars – Lord William Bentinck – Reforms – Anglo-Sikh Wars – Lord Dalhousie – Doctrine of Lapse – The Rising of 1857 – Nature – Causes – Results.

**BOOKS FOR STUDY:**

1. Grover B.L., & Grover.S., *A New Look at Modern Indian History (From 1707 to the Present Day)*, S. Chand & Co., New Delhi, 2001.
2. Sumit Sarkar, **Modern India 1885 – 1917**, Macmillan, Madras, 1990.
3. Subramanian. N., *Indiya Varalaru*, New Century Book House, Chennai, 2015.



4. Thangavelu. G., *Indiya Varalaru*, Palaniyappa Brothers, Chennai, 2007.
5. Dharmaraj. J., *Indiya Varalaru*, Tensy Publication, Sivakasi, 2015.

**BOOKS FOR REFERENCE:**

1. Agarwal. R.C., *Constitutional Development and National Movement in India*, S. Chand & Co., New Delhi, 1998.
2. Chhabra. G.S., *Advanced Study in the History of Modern India*, Sterling Publishers Pvt., Ltd., New Delhi, 1981.
3. Henry Davisson Love, *Vestiges of Old Madras*, Asian Education Service.
4. Irfan Habib, *Essays in Indian History*, Tulika, New Delhi, 1998.
5. Jadunath Sarkar, *The Fall of the Mughal Empire*, 4 Vols, Orient Black Swan, New Delhi, 2008.
6. Maclean. C.D., *Administration of Madras Presidency*, Asian Education Service, New Delhi.
7. Nanda. S.P., *History of Modern India (A.D. 1757 – 1947)*, Dominant Publisher, New Delhi, 2003.
8. Sekhar Bandyopadhyay, *From Plassey to Partition and After*, Orient Black Swan, New Delhi, 2015.
9. Richards, J.F. , *The Mughal Empire: The New Cambridge History of India*, Cambridge University Press, Cambridge 2007
10. Gordon. S. *The Marathas, 1600-1818*. Cambridge University Press, Cambridge, 1993,

**BARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. HISTORICAL STUDIES**  
**CORE PAPER - VI HISTORY OF MODERN EUROPE FROM A.D. 1789 -1871**  
(For the students admitted from academic year 2019 – 2020)

**HOURS PER WEEK: 5**  
**CREDITS: 4**

**SEMESTER: III**  
**SUBJECT CODE: 19CKF**

**OBJECTIVES:**

- ❖ To know the causes and importance of French Revolution and its impact in European countries.
- ❖ To study the rise and fall of Napoleon I.
- ❖ To help the students understand the role of Metternich in the Congress of Vienna.
- ❖ To highlight the efforts of Bismarck to unify Germany and the process Unifying Italy.
- ❖ To expose the situation that led to the Crimean War.

**LEARNING OUTCOME:**

- ❖ Students understood the rise of nationalism and the formation of nation State in Europe
- ❖ Understood the balance of power and diplomacy.
- ❖ Students learnt the repercussion of the Unification of Italy and Germany and the revolutions in Europe

**UNIT I:**

Ancient Regime – the French Revolution – causes, course and results – Rise of Napoleon Bonaparte – Consulate – Constitution of 1799 – Napoleon as Emperor – Napoleonic Wars –Reforms of Napoleon – Downfall of Napoleon

**UNIT II:**

The Congress of Vienna – Concert of Europe – Metternich – Charles X – Revolution of 1830 and its results – Greek War of Independence – Louis Philippe – causes for the Revolution of 1848 – course and results.

**UNIT III:**

Louis Napoleon as Emperor of France – His foreign policy – Unification of Italy – Risorgimento – Rise of Mazzini – Cavour – Garibaldi – Victor Immanuel

**UNIT IV:**

Unification of Germany: Zollverein – Germany and Italy – Austro – Prussian War – Franco – Prussian War

**UNIT V:**

Russia – Reforms of Alexander I – Eastern Question – The Crimean War – results of Crimean War – Mohmed Ali and Turkey

**BOOKS FOR STUDY:**

1. Dayal Raghubir, *A Textbook of Modern European History 1789 – 1939*, S.D.B, New Delhi, 2007.

2. Sailendra Nath Sen, *Europe and the World 1789 – 1945*, S. Chand & Co., New Delhi, 1998.
3. Alalasundaram. R., *Iyrppiya Varalaru, 1789 Mudal 2001 Varai*, (Tamil), GRS Pathippagam, Pondicherry, 2001.
4. Thiyagarajan. J., *Iyrppiya Varalaru*, Pavai Pathippagam, Madurai, 2000.
5. Dharmaraj. J *Airoppiya Varalaru 1789-1919, (Tamil)*, Tensy Publications, Sivakasi, 2005.

#### **BOOKS FOR REFERENCE:**

1. Cocking. D.C., *History of Europe*, Mangal Deep Publications, Jaipur, 2004.
2. Derry. T.K., and Jarman. T. L., *The European World 1879 – 1975*, Surjeet Publications, Delhi, 1982.
3. Fisher H.A.L., *History of Europe*, Omsons Publications, New Delhi, 1997.
5. Kettellbey, *A History of Modern Times From 1789*,
6. Khurana, *Modern Europe 1789 – 1956 A.D.*,
7. Marriott. J.A.R., *A History of Europe*, Surjeet Publications, New Delhi, 1979.
8. Nanda. S.P., *History of Modern Europe and the World*, Anmol Publications PVT., Ltd., New Delhi, 2000.
9. Rao. B.V., *History of Modern Europe 1890 – 2002*, Sterling Publishers, New Delhi, 1993.
10. Robert Ergang & Donald, *Europe since Waterloo*, Surjeet Publications, New Delhi, 1980.
11. Rao, B.V., *History of Modern Europe A.D 1789 -2010*

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A., - HISTORICAL STUDIES**  
**ALLIED PAPER – III PUBLIC ADMINISTRATION – I**  
**(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 5**  
**CREDITS: 5**

**SEMESTER: III**  
**SUBJECT CODE: 19AKC**

**OBJECTIVES:**

- ❖ To learn the nature and scope of Public Administration.
- ❖ To gain knowledge on various theories of Organisation.
- ❖ To learn the administrative set up of Indian Bureaucratic system.
- ❖ To facilitate the students to understand the difference between Public and Private sector.
- ❖ To understand the importance of Field Administration.

**LEARNING OUTCOME:**

- ❖ Concepts and meaning of the Public Administration and its various facets were understood.
- ❖ The knowledge of the Indian Bureaucratic system makes the students to appreciate the developments in India.
- ❖ The difference between the public and the private sector imparts the knowledge of job opportunities in both the sectors.

**UNIT – I:**

Concepts of the Public Administration – Meaning – Nature – Scope – Public and Private Administration – Human Factor – Art or Science.

**UNIT – II:**

Organisation – Meaning – Various Theories – a) Bureaucratic b) Classic c) Human Relation d) Scientific Management - Principles: Hierarchy – Span of Control – Unity of command.

**UNIT – III:**

Structure – Chief Executive – Functions – Line and Staff Agencies – Indian Prime Minister's Office – Secretariat – Department as Unit of Administration – Bases of Organisation – Departments of Home, Foreign Affairs and Defence.

**UNIT – IV:**

Public Undertaking and Commissions – Various Kinds of Public Undertakings – Public Corporations – their problems – Ministerial control and Corporations – Finance Commission – UPSC – Backward Class.

**UNIT – V:**

Field Administration – Importance of Field Organisation – Relationships – Area Headquarters and Field Agencies – Territorial and National Dichotomy – Examples: Foreign Affairs Ministry, Police Department and Railway Board.

### **BOOKS FOR STUDY:**

1. Amreshwar Avasthi and Shriram Maheswari, *Public Administration*, Lakshmi Agarwal, Agra, 1984.
2. Venkatesan. G., *Public Administration – Principles, Practices, Perspectives*, VC Publications, Rajapalayam, 2009.
3. Gomathinayagam. P., and Dinakaran. S., *Pothuthurai Aatchiyal*, (Tamil), Deepa Publishers, Chennai, 2004.
4. Senthil Kumar.J., *Poduthurai Aatchieyal*, Pavai Pathipagam, Chennai, 2010.
5. Dharmaraj. J., *Poduthurai Aatchieyal*, Tensy Publications, Sivakasi, 2015.

### **BOOKS FOR REFERENCE:**

1. Hughes. O.E., *Public Management and Administration*, Macmillan, London, 1998.
2. Laxmikanth, *Public Administration*, Tata Ma Graw Hill Publishing Company, New Delhi, 2005.
3. Leonard D. White, *Public Administration*, Eurasia Publishing House Pvt., Ltd., New Delhi, 1995.
5. Lynn Naomi. B and Wildavasky, Aaron, *Public Administration*, Affiliated East West, New Delhi, 1990.
6. Nicholas Henry, *Public Administration and Public Affairs*, PHI Learning Private Limited, Delhi, 2014.
7. Sharma. M.P and Sadhana. B.L., *Public Administration*, Vol. I, Kanishka Publishers, New Delhi, 1988.
8. Sharma. M.P., *Public Administration in Theory and Practice*, Higginbotham, Delhi, 2000.
9. Srivastava. R.K., *Public Administration*, Vol. I, Kanishka Publishers, New Delhi, 1988.
10. Vishnoo Bhagwan and Vidya Bhusan, *Public Administration*, S. Chand & Co., New Delhi, 2002.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A., HISTORICAL STUDIES**

**NON MAJOR ELECTIVE PAPER – I**  
**WOMEN'S SOCIAL LEGISLATIONS IN INDIA SINCE INDEPENDENCE**  
**(For students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 2**  
**CREDITS: 2**

**SEMESTER: III**  
**SUBJECT CODE: 19NK1**

**OBJECTIVES:**

- ❖ To understand rights for women enshrined in Indian Constitution.
- ❖ To study the acts related to succession and maintenance, adoption and guardianship.
- ❖ To create an awareness among the students to know the protective laws for women in home and society.
- ❖ To know about Family courts and its functions in India.
- ❖ To understand the powers and functions of National and Tamil Nadu State Commission.

**LEARNING OUTCOME:**

- ❖ Helps the students to analyse the laws and constitutional measures pertaining to women's safety and security.
- ❖ Identify the implication of laws and regulations and examine the new strategies for women protection.
- ❖ The functions and powers of the Family courts and laws and their utility creates awareness.

**UNIT - I:**

Women and Indian Constitution – Women's Political, Legal and Constitutional Rights – Special provisions for Women.

**UNIT - II:**

Marriage and Succession Laws – Special Marriage Act 1954 – Hindu Marriage Act – 1955 – Hindu Succession and Maintenance Act – Hindu Adoption and Guardianship Act 1956 – Amendment Acts.

**UNIT - III:**

Women's Issues and Protective Laws – Dowry Prohibition Act – Indecent Representation (Prohibition) Act – Immoral Trafficking Act – Sati Prevention Act – Child Marriage Restraint Act – Medical Termination of Pregnancy Act – Pre-natal Diagnostic Techniques Act – Domestic Violence Act - Family Courts.

**UNIT - IV:**

Formation of National Commission for Women – Powers and Functions – Tamil Nadu State commission for Women – Powers and Functions.

### **BOOKS FOR STUDY:**

1. Anjani Kant, *Women and Law*, A.P.H. Publishing Corporation, New Delhi, 2003.
2. Jayapalan, *Penneyal*, Atlantic Publishers and Distributors, New Delhi, 2000.
3. Gupta, Suman, *Women in Modern India: Problems and Issues*, National Publishing House, New Delhi, 2001.
4. Prema. R., *Penniyam Anukumuraigal*, Tamil Puthaka Alayam, Chennai, 1998.
5. Dharmaraj. J, *Penniyam*, Tensy Publication, Sivakasi, 2015.

### **BOOKS FOR REFERENCE:**

1. Bharat. R. Patel, *Women and Social Reforms In Modern India*, Paradise Publishers, Jaipur, 2016.
2. Chopra. J.K., *Women in the Indian Parliament*, Mittal Publications, New Delhi, 1993.
3. Shamsuddin Shams, *Women Law and Social Change*, Ashish Publishing House, New Delhi, 1991.
4. Devasia. V.V., *Women Social Justice and Human Rights*, A.P.H. Publishing Corporation, New Delhi, 1998.
5. Devendra Kiran, *Changing Status of Women in India*, Vikas Publishing House Pvt., Ltd., New Delhi, 1994.
6. Kushal, Rachanna, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
7. Medhi, Kunja, *Status of Women and Social Change*, Women Studies Research Centre, Gawhati University, Gawhati, 1996.
8. Nanda. B.R., *Indian women from Purdah to Modernity*, Vikas Publishing House Pvt., Ltd., New Delhi, 1976.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – VII HISTORY OF FREEDOM MOVEMENT IN INDIA**  
**AD. 1858 TO 1947**

(For the students admitted from academic year 2019 – 2020)

**HOURS PER WEEK: 4**  
**CREDITS: 4**

**SEMESTER: IV**  
**SUBJECT CODE: 19CKG**

**OBJECTIVES:**

- ❖ To discuss the impact of Western Education and its impact in India.
- ❖ To know the circumstances that led to the formation of Muslim League.
- ❖ To understand the significance of Gandhiji's entry into freedom movement.
- ❖ To discuss the role of press, theatre and cinema to National Movement.
- ❖ To learn the contribution of Subash Chandra Bose to India's Freedom.

**LEARNING OUTCOME:**

- ❖ It provides an understanding about the historical sense of the Indian freedom struggle and its various ideologies.
- ❖ Evaluate the role of Gandhi towards Indian independence and recognize his involvements in social movements.
- ❖ The different aspects of Press, Theatre and Cinema towards national movement creates patriotic spirit.

**UNIT I:**

Queen's Proclamation – Impact of Western Education – Socio-Religious Reform Movements of the 19<sup>th</sup> Century – Indian National Congress – The role of the early Congress

**UNIT II**

Partition of Bengal and Swadeshi Movement – Formation of Muslim League - Indian Council Act of 1909 – The Gaddar Party – Home Rule Movement of Tilak and Annie Besant – Congress – League Scheme — Rowlett Act – Jallianwala Bagh Tragedy – Government of India Act of 1919.

**UNIT III**

Khilafat – Non-Cooperation Movement – The Swarajya Party – Simon Commission – Nehru Report – Jinnah's Fourteen Points — Civil-Disobedience Movement – Round Table Conferences — Poona Pact –The Government of India Act of 1935.

**UNIT IV:**

The Congress Ministry, 1937-39 – Quit India Movement – Cripps Proposal – Muslim League and Rise of communalism – Peasant and labour Movements – Role of Press, Theatre and Cinema in the National Movement

**UNIT V:**

Subash Chandra Bose and INA – Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act, 1947



### **BOOKS FOR STUDY:**

1. Bipin Chandra, Mridula Mukherjee and Radha Kumar Mukherjee, **India Since Independence 1947 – 2000**, Orient Longman, New Delhi, 2000.
2. Bipin Chandra, **Making of Modern India: From Marx to Gandhi**, Orient Blackswan, New Delhi, 2012.
3. Nanda. S.P., **History of Modern India (1757 to 1947)**, Dominant Publishers, New Delhi, 2003.
4. Venkatesan. G., **History of Freedom Struggle in India**, Rajapalayam, 1985.
5. Dharmaraj. J., **Indiya Varalaru 1761 – 1947** (Tamil), Tensy Publication, Sivakasi, 2015.

### **BOOKS FOR REFERENCE:**

1. Asad. M.A.K., **India Wins Freedom**, Orient Black Swan, New Delhi, 2009.
2. Agarwal, R.C..National Movement and Constitutional Development in India
3. Ahluwalia, M.M., **Freedom Struggle in India, 1857-1909**
4. Bipin Chandra, **India's Freedom Struggle**, Orient Longman, New Delhi, 1984.
5. Bipin Chandra, **Nationalism and Colonialism**, Modern India, Penguin, New Delhi, 1984.
6. Desai. A.R., **Social Background of Indian Nationalism**, Popular Prakshan, Mumbai, 1980.
7. Jim Masselos, **Indian Nationalism and History**, Sterling Publishers, Pvt., Ltd., New Delhi, 1985.
8. Lakshmi Subramanian, **History of India**, Orient Blackswan, New Delhi, 2010.
9. Menon. V.P., **Integration of Indian States**, Orient Black Swan, New Delhi, 2014.
10. Sumit Sarkar, **Modern India 1885 – 1947**, Macmillan, Delhi, 1985.

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**B.A. HISTORICAL STUDIES**

**CORE PAPER VIII HISTORY OF THE USA UPTO A.D. 1865**

**(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 5 SEMESTER: IV**

**CREDITS: 4 SUBJECT CODE: 19CKH**

**OBJECTIVES:**

- ❖ To get an idea on the nature of colonization in America.
- ❖ To learn the process of American War of Independence.
- ❖ To appreciate the developments made by different Presidents in America.
- ❖ To have the knowledge of Westward Movement.
- ❖ To expose the students to American Civil War.

**LEARNING OUTCOME:**

- ❖ This will make the students to understand chronology of events relating to the Life History of the Presidents of the USA.
- ❖ To analyze and evaluate the political, cultural and social issues of USA and its' relationship to global events.
- ❖ Exposure to the knowledge of the American Civil War makes the students to question the present evils of the social scenario in India.

**UNIT I:**

Geographical Discoveries – Colonization. The Colonial Period – Popular representation – Early Differences – Anglo – French Conflicts.

**UNIT II:**

The American War of Independence (1776) – Causes – Courses – Treaty of Paris (1783)  
The making of the Constitution –

**UNIT III:**

The New Republic (1789-1801) – George Washington – John Adams, Thomas Jefferson.  
The Democrat (1801 – 1809)

**UNIT IV:**

James Madison (1809 – 1817) and the War of 1812 – The Peace of Ghent– Monroe Doctrine- Missouri Compromise (1820)

**UNIT V:**

Andrew Jackson and his Democracy– Mexican War – James Buchanan – Westward Expansion – Question of slavery – Differences between North and South America.

**BOOKS FOR STUDY:**

1. Thyagarajan. J., *America Aikkiya Naadugalin Varlaaru Aarambham Mudal Inru Varai*(Tamil), Pava Pathippagam, Madurai, 2002.
2. Dharmarajan. J., *America Aikkiya Naadugalin Varalaaru*, Tensy Publication, Delhi, 1987.

3. Rajayyan. K, *America Ikkiya Varalaru*, (Tamil), Madurai Publishing House, Madurai, 2002.
4. Majumdar Srivastava, *History of the USA 1845 to Present Day*, Surjeet Publication, Delhi, 1987.
5. Subramanyam. N., *The United States of America*, Ennes Publication, Madurai, 1980.
6. Thyagarajan. J., *Pannattu Arasiyal Varalaaru (Tamil)*, Pavai Pathippagam, Madurai, 2001.

**BOOKS FOR REFERENCE:**

1. Beard, *New Basic History of the USA*, Cambridge University Press, Cambridge, 1975.
2. Foster Rhea Dulles, *The United States of America*, Surjeeth Publications, Delhi, 1989
3. Muthuraj, S. and Joseph. S., *A History of United States of America*, Surjeet Publications, Chennai, 2007.
4. Parkes. H.B., *The United States of America*, Cambridge University Press, Cambridge, 1975.
5. Rajayyan. K., *History of the United States*, Madurai Publishing House, Madurai, 2002.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A - HISTORICAL STUDIES**  
**ALLIED PAPER – IV PUBLIC ADMINISTRATION – II**  
**(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 5**  
**CREDITS: 5**

**SEMESTER: IV**  
**SUBJECT CODE: 19AKD**

**OBJECTIVE:**

- ❖ To facilitate the students to understand managerial and leadership skills.
- ❖ To study the importance of policy formation.
- ❖ To learn the role of Civil Service in India.
- ❖ To know the methods and problems involved in recruiting people for Government services.
- ❖ To have an idea of the conduct and disciplinary rules for the Government servants.

**LEARNING OUTCOME:**

- ❖ Develops the leadership skills and the policy making talents.
- ❖ Creates interest in students to take up Indian Civil Service Exams.
- ❖ The process of recruitment makes the students to understand and face the interview board for their jobs.
- ❖ Develops the leadership skills and the policy making talents.
- ❖ Creates interest in students to take up Indian Civil Service Exams.
- ❖ The process of recruitment makes the students to understand and face the interview board for their jobs.

**UNIT I:**

Management and Leadership – Meaning – Importance of Management – It's Functions – Authoritarian and Democratic Leadership – Qualities and Functions of Leadership.

**UNIT II:**

Policy Formation and Decision Making – Significance of Policy Formation – Policy Formation in India – Decision Making – Meaning – Nature – Processes and Problems.

**UNIT III:**

Bureaucracy and Civil Service – Bureaucracy – Meaning and Types – Merits and Demerits – Civil Service – Meaning – Functions – Civil Services in India.

**UNIT IV:**

Recruitment and Training – Problems & Methods – Determining Qualifications – Civil Service Examinations conducted by UPSC for IAS and IPS etc., TNPSC – Training Objectives.

**UNIT V:**

Conduct and Discipline – Conduct Rules – Neutrality in Politics – Disciplinary Rules – Action.

### **BOOKS FOR STUDY:**

1. Amreshwar Avasthi and Shriram Maheswari, *Public Administration*, Lakshim Agarwal, Agra, 1984.
2. Venkatesan. G., *Public Administration – Principles, Practices, Perspectives*, VC Publications, Rajapalayam, 2009.
3. Srivastava. R.K., *Public Administration*, Vol. I, Kanishka Publishers, New Delhi, 1988.
4. Gomathinayagam. P., and Dinakaran. S., *Pothuthurai Aachieyal*, (Tamil), Deepa Publishers, Chennai, 2004.

### **BOOKS FOR REFERENCE:**

1. Amreshwar Avasthi and Shriram Maheswari, *Public Administration*, Lakshim Agarwal, Agra, 1984.
2. Hughes. O.E., *Public Management and Administration*, Macmillan, London, 1998.
3. Laxmikanth, *Public Administration*, Tata Ma Graw Hill Publishing Company, New Delhi, 2005.
4. Leonard D. White, *Public Administration*, Eurasia Publishing House Pvt., Ltd., New Delhi, 1995.
5. Lynn Naomi. B and Wildavasky, Aaron, *Public Administration*, Affiliated East West, New Delhi, 1990.
6. Nicholas Henry, *Public Administration and Public Affairs*, PHI Learning Private Limited, Delhi, 2014.
7. Sharma. M.P and Sadhana. B.L., *Public Administration*, Vol. I, Kanishka Publishers, New Delhi, 1988.
8. Sharma. M.P., *Public Administration in Theory and Practice*, Higginbotham, Delhi, 2000.
9. Srivastava. R.K., *Public Administration*, Vol. I, Kanishka Publishers, New Delhi, 1988.

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**B.A - HISTORICAL STUDIES  
NON MAJOR ELECTIVE PAPER – II**

**FREEDOM FIGHTERS OF TAMIL NADU  
(For the students admitted from the year 2019 – 2020)**

**HOURS PER WEEK: 2  
CREDITS: 2**

**SEMESTER: IV  
SUBJECT CODE: 19NK2**

**OBJECTIVES:**

- ❖ To study the rise of Nationalism in Tamil Nadu during the early 19<sup>th</sup> century.
- ❖ To learn about the freedom fighters of Tamil Nadu in the early phase of freedom struggle like Pulithevan and Maruthu Brothers.
- ❖ To know about the role played by Tamil Nadu in the freedom movement.
- ❖ To highlight the role of Sathyamurthy, EVR and Rajaji in the history of Tamil Nadu.
- ❖ To enrich the knowledge of the students about the role played by Tamil Nadu women in the freedom movement.

**LEARNING OUTCOME:**

- ❖ The knowledge about the freedom fighters of Tamil Nadu like Marudu Brothers and Pulithevan creates patriotic spirit.
- ❖ The role played by Sathyamurthi, Periyar, Rajaji in the political history of Tamil Nadu creates the need for sustaining values.
- ❖ Women freedom fighters remain as a source of inspiration.

**UNIT – I:**

A Brief introduction – British East India Company – Colonization – Rise of Nationalism in Tamil Nadu.

**UNIT – II:**

Freedom Fighters during the Early 19<sup>th</sup> Century – Pulithevan – Virapandya Kattabomman – Maruthu Brothers.

**UNIT – III:**

Freedom Fighters of Pre-Gandhian Era – V.O. Chidambaram Pillai – Subramaniya Siva – Bharathiyar – Thirupurkumaran – Vanchinathan.

**UNIT – IV:**

Freedom Fighters during Gandhian Era – Sathyamurthi – EVR – Rajaji- Kamaraj – Bhathavachalam - Muthuramalinga Thevar.

**UNIT – V:**

Women in Tamil Nadu Freedom Movement – Velunachiar – Thillaiyadi Valliyammai – Annie Besant – Dr. Muthulakshmi Reddy – Capt. Lakshmi Segal.

### **BOOKS FOR STUDY:**

1. Naveen Joshi., **Freedom Fighters Remembers**, Publications Division, New Delhi, 1997
2. Rajayyan, K., **History of Tamil Nadu Past to Present**, Ratna Publications.
3. Dharmaraj. J., **Tamizhaga Varalaaru (1801 – 2007)**, Tensy Publications, Sivakasi, 2008.
4. Venkatesan. G., **Indiya Viduthalai Poratta Varalaru**, V. C., Publishers, Rajapalayam, 2008.
5. Stalin Kunasekaran, **Tamilzhaga Viduthalai Poratta Varalaru**, Munnetra Pathippagam, Erode, 2012.

### **BOOKS FOR REFERENCE:**

1. Chellam. V.T., **History of Tamil Nadu**, Thirumalai Book House, Madras, 1985
2. Gurusami. M.R.P., **Thiru Vika**, Sahithya Academy, New Delhi, 1998.
3. Gupta. V.P and Mohini Gupta., **A Dictionary of Freedom Fighters**, Radha Publications, New Delhi, 1999.
4. Rajayyan. K., **History of Tamil Nadu 1565 – 1982**, Raj Publishers, Madras, 1982.
5. Rangaswamy. M., **Tamil Nationalism**, Hema Publishers, Chennai, 2006.
6. Subramanian. N., **History of Tamil Nadu**, Ennes Publications, Madurai, 2000.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**

**B.A. - HISTORICAL STUDIES**

**CORE PAPER – IX HISTORY OF TAMIL NADU**

**FROM A.D. 1800 TO 1947**

**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 6**

**SEMESTER: V**

**CREDITS: 5**

**SUBJECT CODE: 19CKJ**

**OBJECTIVES:**

- ❖ To make the students understand about the early uprisings against the British in Tamil Nadu.
- ❖ To analyse the contribution of Christian Missionaries to Western Education.
- ❖ To discuss the activities of the Indian National Congress during the early phase of Freedom Movement.
- ❖ To expose the importance of Self Respect Movement in Tamil society.
- ❖ To throw light on the rise of Dravidian Movement.

**LEARNING OUTCOME:**

- ❖ The protests against the British administration like Vellore Mutiny and so on help the students to know the struggle for Independence in Tamil Nadu.
- ❖ The combination of the native associations and the western education creates awareness of the development in Tamil Nadu.
- ❖ The contribution of the Self Respect Movement and the Dravidian Movement introduces the students with the uniqueness of Tamil culture.

**UNIT I:**

British Expansion – Resistance movements in Tamil Nadu – Poligar System – Vellore Mutiny of 1806 A.D – The British land Revenue Administration – Ryotwari system – Judicial reorganization

**UNIT II:**

Introduction of Western Education – Christian Missionary Activities – Formation of Madras Native Association – Madras Mahajana Sabha – Political awakening – Indian National Congress

**UNIT III:**

The Early Phase of Indian National Congress– Swadeshi Movement and V. O. Chidambaram – Extremist politics – Vanchinathan – Siva – Role of the press – Subramaniya Bharathi.

**UNIT IV:**

Home Rule Movement– Justice Party in Power – Communal G O – Achievements of Justice Party – Temple Entry Movement – The Self Respect Movement

**UNIT V:**

Civil disobedience Movement – the Congress in Power – Anti Hindi agitation – Quit India Movement – Rise of Dravidian identity Politics.



### **BOOKS FOR STUDY:**

1. Chellam, V.T. History of Tamil Nadu, Kudal Publications, Madras, 1995.
2. Subramanian.N , *History of Tamilnadu from 1336- 1989*, Ennes Publications,Udumalpet, 1985
3. Rajayyan, K., **History of Tamil Nadu Past to Present**, Ratna Publications.
4. Venkatesan. G., *Indiya Viduthalai Poratta Varalaru*, V. C., Publishers, Rajapalayam, 2008.
5. Dharmaraj. J., **Tamizhaga Varalaaru (1801 – 2007)**, Tensy Publications, Sivakasi, 2008.

### **BOOKS FOR REFERENCE:**

1. Devanesan, *History of Tamil Nadu*, Benu Publications, Madurai, 1990.
2. Rajayyan. K , *History of Tamil Nadu*, Ratna Publications, Trivandrum, 1989.
3. Arockiasamy. M, *History of Tamilnadu*, Kudal Publications, Madras, 1990.
4. Nebrou Karashima ed, *A Concise History of South India: Issues and Interpretations*. New Delhi Oxford University Press, 2014
5. C.J. Baker, *The Politics of South India, 1919-1939*, Cambridge, 1977.
6. David Washbrook, *The Emergence of Provincial Politics*, Madras Presidency 1880-1920

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. HISTORICAL STUDIES**  
**CORE PAPER – X HISTORY OF CONTEMPORARY INDIA A.D 1947 – 2000**  
**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: V**  
**SUBJECT CODE:19CKK**

**OBJECTIVES:**

- ❖ To analyse the role of Sardar Vallabai Patel in integrating Indian States.
- ❖ To learn about the socio-economic, industrial and agricultural development of India after independence.
- ❖ To study the policies of Mrs. Indira Gandhi as Prime Minister of India.
- ❖ To know about the rise of Janata Party to power.
- ❖ To examine major issues that happened in India like Cauvery water dispute and Babur Masjid issues.

**LEARNING OUTCOME:**

- ❖ This subject gives a picture of India's economic and political agenda and the basis of foreign policy evolved and developed after Independence.
- ❖ Focuses on the development of education, science and technology and the consolidation of the nation emphasizing the principles of unity and integrity.
- ❖ Examines the major religious and water issues happened in India.

**UNIT I:**

Independence and Partition of India – Integration of Princely states – Republican Constitution of India. First General Elections – First Constitutional amendments.

**UNIT II:**

Nehru Era – Planning for India – Linguistic Reorganization of Indian States – Nehru's foreign policy – Indo-Chino war

**UNIT III:**

Lal Bahadur Shastri – Indo-Pak war – Indira Gandhi – Nationalization of Banks – abolition of Privy purses – Green revolution – Indo-Pak war of 1971

**UNIT IV:**

Rise of Regional parties – D.M.K. - Shrimoni Akalidal – Declaration of Emergency – Formation of Janata party and Coalition government at the Centre – Secessionist movements in the north east and Punjab – Blue Star Operation

**UNIT V:**

India's Role in world affairs – India's nuclear policy – India and Sri Lanka ethnic crisis - – Rajiv Gandhi and IPKF – Vajpayee and Wagah Border

### **BOOKS FOR STUDY:**

1. Bipin Chandra, Mridula Mukherjee and Radha Mukherjee, *India Since Independence 1947 – 2000*, Orient Longman, New Delhi, 2000.
2. Venkatesan. G., *History of Contemporary India 1947 – 2008*, V.C.Publicationm Rajapalayam.
3. Dharmaraj. J., *Samakala Indiya Varalaru 1947 – 2014*, Tensy Publication, Sivakasi, 2014.

### **BOOKS FOR REFERENCE:**

1. Bhambhri. C.P., *Indian Politics since Independence*, New Delhi, 2002.
2. Bipin Chandra, *Essays on Contemporary India*, Vikas Publishers, Delhi, 1987.
3. Chakravarthy. S. R., *Contemporary India*, Delhi, 2000.
4. Deshmukh. C.D., *Economic Development of India 1946 – 56*, Bombay Asia Publishing house, 1957.
5. Duke. S.C., *Contemporary India and its Modernisation*.
6. Partha S. Ghosh, *BJP and the Evolution of Hindu Nationalism*, New Delhi, 1999.
7. Romila Thapar (Ed.), *India: Another Millennium*, Penguin Publishers, New Delhi, 2000.
8. Ramachandra Guha, *India after Gandhi*, Pan Macmillan, New Delhi, 2008.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**

**B.A. - HISTORICAL STUDIES**

**CORE PAPER – XI CONTEMPORARY TAMIL NADU**

**FROM A.D. 1947 TO 2011**

**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 6**

**SEMESTER: V**

**CREDITS: 5**

**SUBJECT CODE: 19CKL**

**OBJECTIVES:**

- ❖ To study the political, social and cultural activities that took place in Tamil Nadu after independence.
- ❖ To study the development of Tamil Nadu under various Chief Ministers.
- ❖ To learn the social welfare measures taken to protect women in Tamil Nadu
- ❖ To appreciate the contribution of self-help group in empowering women.
- ❖ To acquire critical knowledge about contemporary History of Tamil Nadu.

**LEARNING OUTCOME:**

- ❖ Imparts knowledge to the students about the political history of Tamil Nadu.
- ❖ To understand the importance of struggle for social justice in Tamil Nadu
- ❖ Focuses on the development of education, science and technology and examines contemporary religious, caste and politics related issues in Tamil Nadu.

**UNIT I:**

The Congress Rule in Tamil Nadu – the Administration of C. Rajagopalachariar – State Reorganisation – Kamarajar and his administrative reforms – M.Baktavatsalam – Anti-Hindi Agitation of 1965

**UNIT II:**

The rise of D M K – Administration of C. N. Annadurai – M. Karunanidhi – Welfare policies and programmes – the split of the DMK– Administration of M. G. Ramachandran and Jayalalitha – their Policies and programmes.

**UNIT III:**

Development of Tamil Nadu – Infrastructure- Development of Means of Transport – Development of Education – Elementary, Secondary, University – Agriculture –Industry –Commerce

**UNIT IV:**

Development of Mass communication – Press- Cinema and Politics – Reservation policy – Self Help Groups and Women empowerment

**UNIT V:**

Centre-State relations – Finance Commission – Inter-State water disputes – Ethnic crisis in Sri Lanka and its impact on Tamil Nadu– Conflicts over Katchatheevu.

### **BOOKS FOR STUDY:**

1. Gomathinayam. P., *Thamizhga Varalaru – Sanga Kalam Muthal Endru Varai, (Tamil)*, Sri Ganga Publications, Rajapalayam, 2007.
2. Hardgrave. R., *The Dravidian Movement*, Popular Prakashan, Bombay, 1963.
3. Nambi Aroran. K., *Tamil Renaissance and Dravidian Nationalism, 1905 – 1944*, Koodal Publishers, Madras, 1980.
4. Rajayyan. K., *History of Tamil Nadu 1565 – 1982*,
5. Dharmaraj. J., *Tamizhaga Varalaru Sangakalam Mudal 2013 Varai*, Tensy Publications, 2015.

### **BOOKS FOR REFERENCE:**

1. Ryerson.C., *Regionalism and Religion: The Tamil Renaissance and Popular Hinduism*, Christian Literary Society, Madras, 1988.
2. Rajmohan Gandhi, *The Rajaji Story, 1937 – 1971*, Bharathiya Vidya Bhavan, Bombay, 1984.
3. Kumar Hajra, *Women Empowerment – Issues and Challenges*, Deep and Deep Publications, New Delhi, 2003.
4. Subramanian. P., *Social History of the Tamil*, D.K. Print World, New Delhi
5. Kala, G.S., *Economic Empowerment of Women through Self-Help Groups*, Kisan World, 2004.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – XII HISTORY OF CHINA FROM A.D. 1900 TO 1990**  
(For the students admitted from the academic year 2019 -2020)

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: V**  
**SUBJECT CODE: 19CKM**

**OBJECTIVES:**

- ❖ To have an idea about the reforms and revolts in the history of China.
- ❖ To learn the role played by China in the First World War.
- ❖ To study the growth of Chinese Nationalism.
- ❖ To understand the rivalry between China and Japan on Manchuria.
- ❖ To know the causes and impact of Civil War in China.

**LEARNING OUTCOME:**

- ❖ Elucidates the knowledge of the key events and social formations to comprehend in the History of China.
- ❖ Provides information about the diplomatic trends of China with European countries.
- ❖ Creates an awareness about the Chinese Nationalism and the impact of the Civil War in China.

**UNIT I:**

China in the 19<sup>th</sup> Century – Advent of Europeans – the first Opium war – Second Opium War – Taiping Rebellion – Foreign Relations of China between 1861 to 1894

**UNIT II:**

Decline of Manchu Dynasty – Boxer Movement – Manchu Reform Programme – Chinese Revolution of 1911.

**UNIT III:**

Republic of China – Yuan Shi-kai Presidency – China in the First World War – May Fourth Movement.

**UNIT IV:**

Rise of Kuomin Tang Party – Dr. Sun Yat-Sen – Second Chinese Republic – Chian-Kai-Sheik – Manchurian Crisis.

**UNIT V:**

Decline of Kuomin Tang Party – Second Sino – Japanese War -China in the Second World War – Civil War in China – Establishment of Communist Republic of China.

**BOOKS FOR STUDY:**

1. Majumdar. R.K., and Srivastava. A.N., *History of China*, SBD Publisher & Distributors, New Delhi, 2004.
2. Jayapalan. N., *History of China*, Atlantic Publishers & Distributors, Delhi, 2004.
3. Swaminathan. A., *China Varalaru 1800 – 1990*, Deepa Pathipagam, Perunkudi, 2003.

4. Thiagarajan J., *History of China from A.D. 1800 – 1990*, Pavai Publications, Chennai, 1997.
5. Alalasundaram. R., *Chinavin Varalaru 1800 – 2001 Varai*, G.R.S. Pathippagam, Pondicherry, 2002.

**BOOKS FOR REFERENCE:**

1. Ahmed. L.L., *History of Far East in Modern Time*, s. Chand & Co., Ltd.,, New Delhi, 1981.
2. Chatterji. B.R., *Modern China*, Meenakshi Prakashan, Meerut, 1974.
3. Gupta. R.S., *History of Modern China*, Sterling Publishers, New Delhi, 1974.
4. Hsu. C.Y., *The Rise of Modern China*, Oxford University Press, Hong Kong, 1983.
5. Paul H. Clyde & Bears, *The Far East*, Prentice Hall of India Private Limited, New Delhi, 1974.
6. Shiv Kumar & Jain, *History of Modern China*, S. Chand & Co., Ram Nagar, New Delhi, 1981.
7. Sinha P and Surya P., *China and Japan in Ancient Power Politics*, Kanishka Publishers & Distributors, 1998.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE ELECTIVE PAPER – I ELEMENTS OF INDIAN GEOGRAPHY**  
(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 6**

**SEMESTER: V**

**CREDITS: 5**

**SUBJECT CODE: 19EKA**

**OBJECTIVES:**

- ❖ To understand the basic contours of geographical setting.
- ❖ To learn the physical divisions, land resources, Minerals and Vegetation of India.
- ❖ To analyse the development of industries in India.
- ❖ To trace the growth of transport and communication in India.
- ❖ To discuss the contemporary issues.

**LEARNING OUTCOME:**

- ❖ Develops the basic knowledge about the Indian geography.
- ❖ Discusses the need of minerals and vegetation in India.
- ❖ Validates the importance of industrial development in India

**UNIT – I:**

Physical Setting: Space Relationship of India with Neighbouring countries - Indian Monsoons and Rainfall Patterns - Tropical Cyclones – Western Disturbances – Climate Regions – Natural Vegetations – Soil Types and its Distributions/

**UNIT – II:**

Agriculture: Land Surface and Ground Water – Marine Resources – Forest - - Wild Life Resources – Irrigation and Seeds & Crop Pattern – Green Revolution and White Revolution – Climatic Zones – Ecological Regions.

**UNIT – III:**

Industry: Evolution of Industries: Cotton, Jute, Textile, Iron and Steel, Aluminum, Fertilizers, Paper, Chemical, Automobile, Agro Based Industries – New Industrial Policies – Special Economic Zone.

**UNIT – IV:**

Transport, Trade and Communication: Roadways, Railways, Airways and Waterways – Ports – Exports Processing Zone- Development in Communication and Information Technology – Indian Space Programme.

**UNIT – V:**

Contemporary Issues: Ecological Issues – Environmental Hazards – Earthquakes – Tsunamis – Floods and Droughts – Environmental Pollution – Environmental Management – Deforestation – Sustainable Growth and Development –Inter-linking Rivers.



### **BOOKS FOR STUDY:**

1. Surender Singh and Jitender Saroha, *Geography of India*, Access Publishings, Delhi, 2019.
2. Khullar. R., *India – A Comprehensive Geography*, Kalyani Publishers, New Delhi, 2011.
3. Khullar. R., *Physical, Human and Economic Geography*, G.K. Publications, New Delhi, 2016.
4. Siddhartha. K., *Climatology, Atmosphere, Weather & Climate*, Kitab Mahal Publications, Mumbai, 2016.

### **BOOKS FOR REFERENCE:**

1. Savindra Singh, *Physical Geography*, Pryargh Pustak Bhawan, Delhi, 1998.
2. Masjid Hussain, *Human Geography*, Rawat Publication, New Delhi, 2018.
3. Sanjeev Sanjat, *The Incredible History of Indian Geography*, Penguin Books Ltd., New Delhi, 2015.
4. Richard H Bryant, *Physical Geography*, Rupa Publications, Chennai, 1973.
5. Siddharth. K., *Geography through Maths*, Kitab Mahal Publications, Mumbai, 2017.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER –XIIHISTORY OF JAPAN FROM A.D. 1900 TO 1990**  
(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: VI**  
**SUBJECT CODE: 19CKN**

**OBJECTIVES:**

- ❖ To learn about the society, economy and culture of Japan.
- ❖ To analyse the causes that led to the rise of Modernization in Japan.
- ❖ To discuss the rise of imperialism in Japan.
- ❖ To study the importance of Washington Conference.
- ❖ To highlight the role of Japan in Second World War.

**LEARNING OUTCOME:**

- ❖ Narrates the chronological and historical events that led to the modernization Japan.
- ❖ Examines the issues of political, economic, social and cultural challenges of Japan.
- ❖ Discloses the science and technological boom that contributed to the economy of Japan

**UNIT I:**

Opening of Japan to the West – the Tokugawa Shogunate – State – society – Economy – Cultural change.

**UNIT II:**

Meiji Era – End of Shogunate – Meiji restoration – Programme of Modernization – end of end of feudalism – constitutional reforms.

**UNIT III:**

Rise of imperialism – First Sino-Japanese war – Anglo – Japanese War alliance – Russo – Japanese War – Japan in the First World War

**UNIT IV:**

Japan during the interwar years – 21 Demands – Party Government – Washington Conference – London Naval conference.

**UNIT V:**

Emergence of Militarism – Manchurian Crisis – Second Sino-Japanese War – Japan in the Second World War – Allied occupation of Japan – Marshall Plan.

**BOOKS FOR STUDY:**

1. Alalasundaram. R., *Japanin Varalaru*, (Tamil), G.R.S. Pathippagam, Pondicherry, 2002.
2. Thiyagarajan. J., *Sino-Japaniya Varalaru* (Tamil), Pavai Pathippagam, Madurai, 2002.
3. Dharmaraj. J., *Japaniya Varalaru*, (Tamil), Tensy Publications, Sivakasi, 2015.
4. Sirajjudin, *Japaniya Varalaru*, (Tamil), Vetri Pathippagam, Arcot.

## **BOOKS FOR REFERENCE:**

1. Paul H. Clyde & Bears, *The Far East*, Prentice Hall of India Private Limited, New Delhi, 1974.
2. Sinha P and Surya P., *China and Japan in Ancient Power Politics*, Kanishka Publishers & Distributors, 1998.
3. Harold M Vinacke. *A History of the Far East in Modern Time*, Appleton Century Crofts, New York, 1961.
4. Andrew Gordon, *A Modern History of Japan: From Tokyawa Times to the Present*, Oxford University Press, New York, 2013.
5. Mason. R.H.P., *A History of Japan*, Tuttle Publications, 1997.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – XIV HISTORY OF THE USA FROM A.D. 1865 TO 1945**  
**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: VI**  
**SUBJECT CODE: 19CKP**

**OBJECTIVES:**

- ❖ To study the causes that led to Spanish American War
- ❖ To recognize the political development made by different Presidents in America.
- ❖ To study the part played by America in World War I and II.
- ❖ To study the nature of Progressivism in America.
- ❖ To analyse the way in which America became the Super Power in the World.

**LEARNING OUTCOME:**

- ❖ Elaborates the Reconstruction Programme that made America to witness agricultural and industrial growth.
- ❖ Corroborates the Progressive Era and the rise of Big Business which led America as the World Power.
- ❖ Emphasizes the contribution of USA in the formation of UNO that is protecting the world from Third World War till date.

**UNIT I:**

Sectional Conflict in the South – Abraham Lincoln – Civil War - Causes – Course – Results – Reconstruction – Agricultural Development – Industrial Growth – Rise of Big Business – Granger Movement – Populist Party

**UNIT II:**

American Imperialism – Stages of Expansion – The Spanish American war of 1898 – Progressive Era – Aims and Reforms – Theodore Roosevelt – Domestic and Foreign Policy

**UNIT III:**

William Taft – Administration – Dollar Diplomacy – Panama Canal – America and the First World War – America's lend-lease policy – 14 Points of Woodrow Wilson – Paris Peace Conference – League of Nations.

**UNIT IV:**

Warren Hardinge – Domestic and Foreign Policy – Calvin Coolidge and Prosperity – Herbert Hoover and the Great Depression – Causes – Results – Labour Movements

**UNIT V:**

F. D. Roosevelt and New Deal – Domestic and Foreign Policy – America and the Second World War – Pearl Harbour Incident – War time Peace Conferences – Atlantic Charter – role of U.S.A in the formation of UNO

### **BOOKS FOR STUDY:**

1. Majumdar, *History of the USA 1845 to Present Day*, Surjeet Publication, Delhi, Srivastava, 1987.
2. Dharmarajan. J., *America Aikkiya Naadugalin Varalaaru*, Tensy Publication, Delhi, 1987.
3. Rajayyan. K.,*History of the United States*,Madurai Publishing House, Madurai, 2002.
4. Subramanyam. N., *The United States of America*,Ennes Publication, Madurai, 1980.
5. Thyagarajan. J., *America Aikkiya Naadugalin Varlaaru Aarambham Mudal Inru Varai (Tamil)*, Pavai Pathippagam, Madurai, 2002.

### **BOOKS FOR REFERENCE:**

1. Beard, *New Basic History of the USA*, Cambridge University Press, Cambridge, 1975.
2. Foster Rhea Dulles, *The United States of America*, Surjeeth Publications, Delhi, 1989
3. Muthuraj,S. and Joseph.S., *A History of United States of America*, Surjeet Publications, Chennai, 2007.
4. Parkes. H.B.,*The United States of America*,Cambridge University Press, Cambridge, 1975.
5. Thyagarajan. J.,*Pannattu Arasiyal Varalaaru (Tamil)*, Pavai Pathippagam, Madurai,2001.

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE PAPER – XV HISTORY OF EUROPE FROM A.D. 1871 TO 1945**  
(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: VI**  
**SUBJECT CODE: 19CKQ**

**OBJECTIVES:**

- To analyse the problems faced by Italy after its unification.
- To understand the causes and results of First World War.
- To study the reasons for the formation and failure of the League of Nations.
- To know the situation among the world countries between the two world wars.
- To learn the causes for the formation of UNO and its achievements.

**LEARNING OUTCOME:**

- ❖ Enhances students' knowledge about the failure of League of Nations after the First World War
- ❖ Vestiges into the various events that took place between the Two World Wars.
- ❖ Creates awareness about the contributions of UNO which protects the world from the adverse effects.

**UNIT – I:**

Eastern Question – Germany between 1871 and 1914 – Problems of Italy after Unification.

**UNIT – II:**

First World War – Causes – Course – Results – Paris Peace Conference - Treaty Versailles- Treaty with Axis Powers – Formation of League of Nations.

**UNIT – III:**

League of Nations –Origin – Covenant of League of Nation – Members - Its Principle Organs – Functions – Disarmament – Causes for its Failure.

**UNIT – IV:**

The World between two World Wars – Rivalry in Colonisation – Secret Alliances – Triple Entente – Rome-Berlin-Tokyo Axis.

**UNIT – V:**

Second World – Causes – Course – Results – Atlantic Meeting – UNO – Organs and Specialized Agencies – Members – Its Achievements.

**BOOKS FOR STUDY:**

1. Dayal Raghurir, *A Textbook of Modern European History 1789 – 1939*, S.D.B, New Delhi, 2007.

2. Sailendra Nath Sen, *Europe and the World 1789 – 1945*, S. Chand & Co., New Delhi, 1998.
3. Alalasundaram. R., *Iyppiya Varalaru, 1789 Mudal 2001 Varai*, (Tamil),GRS Pathippagam, Pondicherry, 2001.
4. Thiyagarajan. J., *Iyppiya Varalaru*, Pavai Pathippagam, Madurai, 2000.
5. Dharmaraj. J *Aioppiya Varalaru 1789-1919, (Tamil)*, Tensy Publications, Sivakasi, 2005.

#### **BOOKS FOR REFERENCE:**

1. Cocking. D.C., *History of Europe*, Mangal Deep Publications, Jaipur, 2004.
2. Derry. T.K., and Jarman. T. L., *The European World 1879 – 1975*, Surjeet Publications, Delhi, 1982.
3. Fisher H.A.L., *History of Europe*, Omsons Publications, New Delhi, 1997.
12. Kettellbey, *A History of Modern Times From 1789*,
13. Khurana, *Modern Europe 1789 – 1956 A.D.*,
14. Marriott. J.A.R., *A History of Europe*, Surjeet Publications, New Delhi, 1979.
15. Nanda. S.P., *History of Modern Europe and the World*, Anmol Publications PVT., Ltd., New Delhi, 2000.
16. Rao. B.V., *History of Modern Europe 1890 – 2002*, Sterling Publishers, New Delhi, 1993.
17. Robert Ergang & Donald, *Europe since Waterloo*, Surjeet Publications, New Delhi, 1980.
18. Rao, B.V., *History of Modern Europe A.D 1789 -2010*

**BHARATHI WOMEN'S COLLEGE (AUTONOMOUS), CHENNAI – 600 108**  
**B.A. - HISTORICAL STUDIES**  
**CORE ELECTIVE PAPER – II HISTORY OF SCIENCE AND TECHNOLOGY**  
(For the students admitted from the academic year 2019 – 2020)

**HOURS PER WEEK: 6**

**SEMESTER: VI**

**CREDITS: 5**

**SUBJECT CODE: 19EKB**

**OBJECTIVES:**

- ❖ To analyse the scientific traditions during ancient period.
- ❖ To study various scientific discoveries and inventions during the Medieval period.
- ❖ To summarise the advancement made in various field like astronomy, mathematics and medical science.
- ❖ To know the achievements made by India in the field of Space Research.
- ❖ To appreciate the achievements of various personalities in field of Science and Technology.

**LEARNING OUTCOME:**

- ❖ Role of the scientific traditions during the ancient period are recorded.
- ❖ Disseminates the knowledge about the nuclear and space research.
- ❖ Contributions of prominent personalities in science and technology inspires.

**UNIT- I:**

Definition and Scope of Science and Technology – The Development of Science and Technology during the Ancient periods – Greek, Rome, Arab, China and India.

**UNIT – II:**

Progress of Science and Technology during the Medieval period. – Dogma and Science – Discoveries and Inventions.

**UNIT – III:**

Advances of the Science and Technology during Renaissance – Astronomy, Medical Science – Progress in Technology – Mathematics – Physics and Biological Sciences.

**UNIT – IV:**

Developments in Science and Technology – Industrial and Agrarian Revolutions – Advancement of Science and Technology during the 20<sup>th</sup> century – Nuclear – Space – Communications & Information Technology.

**UNIT – V:**

Great Indian Scientists – Arya Bhatta – Varahamihira – J.C. Bose – Ramanujam – C.V. Ramanujam – C.V. Raman – Homibaba – S. Chandrasekar – A.P.J. Abdul Kalam.



### **BOOKS FOR STUDY:**

1. Krishnamurthi. K. V., **History of Science and Technology in India**, Bharathidasan University, Tiruchirapalli, 2005.
2. Venkataraman. R., **History of Science and Technology**, Ennes Publications, Udumalpet, 1997.
3. Varghese Jayaraj. S., **History of Science and Technology**, Ennes Publications, Udumalpet, 1997.
4. Lakshmanan. M., **Ariviyalin Varalaru**, Pavai Pathippagam, Chennai, 2006.
5. Dharmaraj. J., **Ariviyal Tozhilnutpu Varalaru (1453-2005)**, (Tamil), Tensy Publication, Sivakasi, 2007.

### **BOOKS FOR REFERENCE:**

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2. Krishnamurthi. K.V., **India, 2000, India, 2001**, Publications Division, New Delhi, 2009.
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**B.A. - HISTORICAL STUDIES**  
**CORE ELECTIVE PAPER – III TOURISM AND TRAVEL MANAGEMENT**  
**(For the students admitted from the academic year 2019 – 2020)**

**HOURS PER WEEK: 6**  
**CREDITS: 5**

**SEMESTER: VI**  
**SUBJECT CODE: 19EKC**

**OBJECTIVES:**

- ❖ To familiarize the concept of Tourism.
- ❖ To learn the impact of Tourism on the economy of a country.
- ❖ To study the transportation and accommodation facilities available in India.
- ❖ To know about various organisations to develop tourism like the ITDA and TTDC.
- ❖ To know about the travel formalities that are required to travel abroad.

**LEARNING OUTCOME:**

- ❖ Positive impacts of tourism on the economy of the country provides ample of job opportunities.
- ❖ Concept of tourism as a cultural ambassador creates positive approach.
- ❖ Generates knowledge about the Travel formalities like Passport, VISA, Foreign Exchange...

**UNIT – I:**

Definition – Important Components – Kinds of Tourism – Cultural – Medical – Social – Green – Space.

**UNIT – II:**

Growth of Travel through the Ages – Growth and Development of Modern Tourism – Impact of Tourism – Economic, Physical, Environmental and Socio-Cultural Obstacles.

**UNIT – III:**

Tourism as an Economic Activity – Tourism Industry – Tourist Infrastructure – Types of Accommodation – Modes of Transport – Tourism Marketing Advertising – Tourist Attractions in India.

**UNIT – IV:**

Tourism Administration and Organizations – ITDC, TTDC, WTO, PATA, IATA, ICAO, IUOTA.

**UNIT – V:**

Travel Agencies and Formalities – UFTAA, TAI, SITA – Tourist Guide and Brochure – Passport and VISA Regulations and other Formalities – Education Tour.

**BOOKS FOR STUDY:**

1. Bhatia. A.K., *Tourism Development and Principles*, Sterling Publishers, New Delhi, 1982.
2. Bhatia. A.K., *Tourism in India*, Asish Publishing House, New Delhi, 1997.

3. Sharma. K.K., *Tourism and Culture*, Surup & Sons, New Delhi, 1999.
4. Thangamani. R., *Sutrulaviyal Oru Arimugam*, Kongu Pathippagam, Karur, 2009.

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1. Aruna Deshpande, *150 Fascinating Destinations of India*, Crest Publishing House, New Delhi, 2003.
2. Batra G.S., *Tourism Promotion and Development*, Deep & Deep Publications Pvt., Ltd., New Delhi, 1999.
3. Bijender K. Punia, *Tourism Management Problems and Prospects*, Ashish Publishing House, New Delhi, 1997.
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