



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Bharathi Womens College</b>
• Name of the Head of the institution	<b>Dr.D.Gladis</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>04425286411</b>
• Alternate phone No.	<b>9444207520</b>
• Mobile No. (Principal)	<b>9444207520</b>
• Registered e-mail ID (Principal)	<b>principal_bwc@yahoo.co.in</b>
• Address	<b>1, Prakasam Road , Broadway</b>
• City/Town	<b>Chennai</b>
• State/UT	<b>Tamil Nadu</b>
• Pin Code	<b>600108.</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>01/07/2019</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr . T . S Subha				
• Phone No.	9384802707				
• Mobile No:	9384802707				
• IQAC e-mail ID	iqac@bwc.edu.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.bwc.edu.in">www.bwc.edu.in</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bwc.edu.in/academic-calender/">https://bwc.edu.in/academic-calender/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.02	2015	01/05/2015	30/03/2020
<b>6. Date of Establishment of IQAC</b>			01/01/2009		
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9. No. of IQAC meetings held during the year</b>	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Conduction online seminars and workshops for orientation of students after covid pandemic	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
conduction of online seminar and worshops for orientation of students	it helped students to build confidence and provided knowledge on overcoming the covid
conduction of webinar on handling various aspects related covid	public and professionals across India were benefited
conduction of Career advancement for staff	staff were promoted to next pay scale
To apply for NIRF	applied
submission of data to AISCHE	submitted
Reconstruction of IQAC core committee	constituted
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
college council (Online meeting )	08/11/2021
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2021-22	15/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Recognizing the advantages of a multidisciplinary approach to curriculum development for fostering holistic growth, the institution has been offering a wide range of core, supporting, and non-major elective courses that blend topics from both the humanities and sciences over the past decade. Through the Choice Based Credit System (CBCS), students have the flexibility to select courses aligned with their interests, enabling multiple entry and exit options throughout their academic journey. Additionally, the institution promotes community engagement through student participation in extension activities. To further enhance this, a mandatory service-learning component has been incorporated into the undergraduate curriculum, ensuring that all students undertake mini service-learning projects. These projects help students become more aware of societal challenges and encourage them to apply their academic knowledge to find practical solutions. At the postgraduate and research levels, departments offer opportunities for multidisciplinary research through project work, internships, and research activities.</p>	
<b>16. Academic bank of credits (ABC):</b>	
Our institution awaits direction from the parent university on adopting the ABC,	
<b>17. Skill development:</b>	
Various certificate, diploma and skilling programmes were conducted to enhance the skill set of students.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	

incorporate the Indian Knowledge System into the curriculum, Bharathi Women's College plans to develop courses on Indian Traditional Knowledge that are relevant to the core disciplines or related fields of each program. As part of this initiative, webinars have been conducted on topics such as healthy foods, yoga, traditional medicine practices, and Siddha as a path to a healthy lifestyle.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Bharathi Womens College adopted the OBE since 2019, where Learning Outcome-Based Education Framework (LOCF) to assess graduate attributes at the time of graduation, specifying the knowledge and skills students should acquire by the end of each course. Key steps in the implementation included designing syllabi with course outcomes and K-levels using revised Bloom's Taxonomy verbs, establishing Program Outcomes (POs) and Program Specific Outcomes (PSOs), mapping Course Outcomes (COs) to PSOs, and incorporating these into the syllabus of every course. Faculty members were trained on embedding LOCF principles into syllabus development and question paper design based on Outcome-Based Education (OBE). Continuous Internal Assessment (CIA) and End Semester Examinations (ESE) for undergraduate and postgraduate programs were conducted with OBE-based question papers. The achievement levels for each CO were calculated and compared to set targets. If these targets were not achieved, necessary actions were taken to enhance performance and meet the objectives.

#### 20.Distance education/online education:

Online classes, seminars, webinars and lectures are regularly conducted

### Extended Profile

#### 1.Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1 4509

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1342**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **4055**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 **906**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **174**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 4509

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1342

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 4055

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 906

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	174
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	175
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	870
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	110
Total number of Classrooms and Seminar halls	
4.3	335
Total number of computers on campus for academic purposes	
4.4	1392146
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**Bharathi Women's College, Chennai, established in 1963-1964, has successfully completed 5 decades of impressive service to the women students offering 13 UG, 13 PG, 5 M.Phil. and 6 Ph.D. programmes. The vision of the College is to enlighten and empower women to reach out and uplift the underprivileged by imparting value based, job- oriented education and to inspire and instil integrity, chasen and chisel good citizens to launch the nation**



Page 7/123 27-10-2024 09:40:51 Annual Quality Assurance Report of BHARATHI WOMEN'S COLLEGE (AUTONOMOUS) into the global league. The curriculum is framed, keeping in mind the evolutionary needs of the society and also in rapport with the guidelines proposed by the UGC, Tamil Nadu State Council for Higher Education (TANSCH) and University of Madras (Parent University). Major curriculum revision has been carried out once every three years. During the latest curriculum revision done in 2019-2020, the attention has been focussed on Outcome Based Education which is contemplated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs) that in turn is reflected in the syllabus. In revised syllabi consists of courses which are relevant to local, regional, national and global scenario. The syllabus is revised based on the feedback from different stakeholders (Students, Parents, Alumni and Teachers)

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

843

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

261

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Introduction of additional courses like Environmental studies,

Page 9/123 27-10-2024 11:15:05 Value based Education, Personality Development, Computing skill, Communication Skill and interdisciplinary non-major electives can connect programme content across disciplinary boundaries. The crosscutting issue of Environment and Sustainability is not only confined to acquiring knowledge but is also put into practise by the activities through "Go Green Club". The basic inherent values is educated through introduction Value based Education in the curriculum. Extracurricular activities such as NSS, NCC, RRC & YRC provides understanding of the attitudes, motivation and behaviours. Professional ethics are accepted standards of personal and business behaviour, values and guiding principles. Almost 236 courses have imbibed the cross cutting issues to kindle in students a sense of social justice, responsibility, compassion, sensitivity and concern for the environment to make the vision and mission of the institution come true

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1186

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1044**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://bwc.edu.in/feedback/">https://bwc.edu.in/feedback/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://bwc.edu.in/feedback/">https://bwc.edu.in/feedback/</a>
Any additional information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
1503	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
1011	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The Tutor-ward system enables the Tutor to identify the problems of the students and paves way for better understanding of their needs. This enhances the opportunities and proximity to empathise with them. The methodology adopted for this purpose includes tests, quiz, group discussions, etc. Slow learners are identified and offered extra support and help. Peer learning/Group learning is encouraged and this method has shown positive results. In order to enhance the understanding of concepts/theories by the slow learners, remedial coaching classes are conducted periodically. The efficiency of this method is tested by means of the marks scored by the slow learners in subsequent tests and their performances in the assignment and group discussions. Personal counselling is given to slow learners. The advanced learners are motivated to take active part in Association meetings, Seminars, Group Discussions and Competitions held in the campus and also from other colleges. Educational tours are organised whenever necessary. Students with unique potential are identified and they are guided and motivated to participate in competitions at inter-</p>	

collegiate/University/regional/ national levels. They are also given guidance in using the resources available in the library to the optimum level. Internship programmes form a part of curriculum at the post Graduate level and the mandated internships provide opportunities to the students to hone their skills and convert their knowledge into pragmatic experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	4509	174

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Experiential learning** In order to enhance the experiential learning of the students, the teachers adopt various teaching methods such as role play, performing arts, dramatization, and conducting quiz. These activities are based on a practical approach and improve the learning of the students.

**Participative Learning:** The participative learning of the students is ensured through various activities like group projects, Group discussions, Industrial visits, Internships, Field visits, activities of various clubs, etc. Students are made to participate in various seminars, conferences and workshops conducted in our own College and in other Colleges/Universities.

**Seminars/Workshops/Conferences** have been regularly organized by our College. **Problem Solving methods** Problem solving is an important and essential skill needed for both higher education and placements. It requires all four levels (K1 to K4) of education such as K1: remember and recall K2: understand and explain K3:

Applying the learnt concepts K4: Analyzing based on learnt concepts to solve problems. Students are given periodical assignments based on skill levels of K1 and K2. Application of learnt concepts is ensured through mini projects, group projects, etc. Students are encouraged to take part in seminars/conferences/workshops which enhances their analytical skills. In addition to the above activities, club and association activities also enhance practical problem solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers can quickly and simply create and edit resources with the use of ICT tools. ICT instruments that are frequently used include LCD projectors, laptop computers, internet software, and interactivewhiteboards. One can access the extensive e-resources found on numerous websites with the aid of ICT technologies. ICT resources are essential for teaching communication skills in literature programs. Students are encouraged to communicate voluntarily since these technologies facilitate communication. Video and audio recording equipment and software are the most recent addition to the list of ICT tools. These interactive lessons that use three-dimensional images and films to teach scientific concepts can easily engage slow learners by improving their comprehension. For research students, ICT resources have evolved into

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://bwc.edu.in/elearning-resource/">https://bwc.edu.in/elearning-resource/</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

174

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is designed by the Calendar committee which comprises of a team of faculty headed by the Principal. Academic calendar provides the following important information: Brief history of the institution Programmes offered by the institution Fee structure for various programmes Rules and regulations to be followed by the students Requirement of minimum attendance List of teaching and non-teaching staff Details of all the Governing committees Details of various clubs Details of scholarships Guidelines for Continuous Internal Assessment Important dates/events General time table for the academic year The Academic calendar is devised taking into account the general plan of the affiliated university. Apart from the above-mentioned information, the academic calendar also provides the college contact information, format of bonafide certificate, and space to the students for filling their own timetable. Academic calendar is distributed to the students and the teaching/non-teaching staff of the college within one week after the reopening of the college. Teachers are instructed to complete 30% of the curriculum before the date of the First Internal test, another 30% of the curriculum before the Second Internal test, another 30% of the curriculum before the third internal test and the remaining 10% before the model examinations. Further, the details about day order system, various scholarships, and all the governing committees are also given in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality



2.4.1 - Number of full-time teachers against sanctioned posts during the year	
174	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
133	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1882	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
29	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

220

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the Controller of Exams is instrumental in streamlining the conduct of the examination and evaluation processes. The Choice Based Credit System was introduced from the year 2008. Student progression is continuously monitored through Continuous Internal Assessment (CIA), Model Exam and Semester End exam. The components of CIA for theory is with a weightage of 25 %. The End Semester Assessment (ESA) carries 75% weightage, where the question pattern is descriptive. However, practical examinations carry 40% weightage for CIA and the remaining of 60% weightage is on ESE. For the semester end examinations, external question setting and external valuation are adopted. Special examination is conducted for the students who have passed all subjects but failed in only one in the final semester examination. In such case result is published within 10 days for the benefit of the students. There is provision for re-totalling and revaluation. The COE's office functions effectively with the introduction of complete Automation (without any outsourcing) from 2010-2011. This includes Preparation of Exam Schedule, Hall Ticket generation, seating galley, Recording of Internal and External Marks, Final mark report, Result Galley, Result Summary, Mark Sheet and course completion certificate. The automation of the office of the

## Controller of Examinations speeds up the process of examination framework and the publication of results

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Designing our curriculum is centered towards achieving the vision of the College. The curriculum is framed, keeping in mind, the evolutionary needs of the society and also in rapport with the guidelines proposed by the UGC, TANSICHE and University of Madras (Parent University). A plan on diverse activities to empower the students to excel on the global scale is considered while designing the curriculum. Major curriculum revision has been carried out once in every three years. During the latest curriculum revision done in the year 2019-2020, our attention has been focused on Outcome Based Education which is contemplated in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcome (COs) that in turn is reflected in the syllabus. The Board of Studies then deliberates on the draft and approves the syllabi. The Academic Council deliberates and ratifies the syllabi of various programmes which is finally approved by the Governing Body. All the Departments receive a booklet of the syllabi containing POs, PSOs and COs in the beginning of the academic year. Downloadable copies of syllabi available on the college website to ensure quick and easy access. At the beginning of the academic year, fresher's are briefed about POs during the induction programme and PSOs and COs at the departmental level. Tutors or faculty handling the course take up the responsibility of detailing the students about the features of COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of the Programme Specific Outcomes is evaluated through Primary and Secondary modes. Primary mode: The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PSO and CO attainment. The internship is made compulsory for all PG programmes where the Industry evaluates the student's performance Experiential learning by organizing workshops/seminars/conferences/value added courses/ short term courses is also used to evaluate students' organizational and leadership skills. The involvement of the students in extension activity and their impact on community also helps attain PO Evaluation of attainment of PSOs for Primary assessment mode is as follows: The CGPA score is one of the important measures of the extent of fulfillment of the PSOs. The grades obtained in each course indicate the degree of achievement of the COs for that course In UG and PG programme, has grading system namely, O, D+, D, A+, A, B, C and U. The grade 'U' indicates that students should reappear the course. The performance indicators of

final result are Outstanding, Excellent, Distinction, Very good, Good, Average and Satisfactory based on the grade point average. Secondary Mode: Course Outcome Feedback ,Graduate Exit Feedback, Industrial Feedback / Employer Feedback, Alumni Feedback system & Parent Feedback were collected from different stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by

**Institution**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://bwc.edu.in/feedback/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Bharathi Women's college has academics with research incorporated in the form of project-based learning at postgraduate level with M.Phil and Ph.D programme in various Departments of Botany, Biochemistry, English, Geography, History, Tamil, and Zoology. The College has well-experienced research faculty members with 50 of them recognized as research guides in the University of Madras in these subjects. The College has a good infrastructure with Central Instrumentation facilities for research on campus. The equipment of the campus is upgraded through grants obtained from RUSA and other Grants. The faculty has received various grants for their projects funded by DST, NFTR, ICMR, TANCHE, and TNSCST to pursue research. Moreover, the research scholars are also motivated to apply for a stipend sponsored by the Collegiate of Education, Government of Tamilnadu. The faculty and Research scholars are encouraged to have collaborative research in Multidisciplinary fields resulting in joint publications in peerreviewed journals indexed in UGC-CARE, SCOPUS, PUBMED, and WEB OF SCIENCE. Collaboration with non-Governmental organizations and Industries is encouraged. It is also proposed to publish a

research Magazine on the campus to nurture the art of writing manuscripts and promote the publication of research work. The College has a Research advisory and Ethical committee to monitor, guide, and update the research activities of the scholars. The College also follows a strict code of Ethics and Plagiarism of manuscripts or any other research materials is not encouraged. The disposal of Biowaste and hazardous materials is done according to the guidelines of CPCSEA.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://bwc.edu.in/research-policy-2/">https://bwc.edu.in/research-policy-2/</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Rs. 1 lakh

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

45

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College provides an ecosystem for knowledge creation and its transfer. Developing Entrepreneurial skills along with innovation has been the main criteria behind the hands-on training programs of the College. Entrepreneur Development Club of BharathiWomen's College was initiated in 2019, to encourage the Entrepreneurial, marketing strategy and skills among the students. Bharathi Bazaar was initiated. The Food prepared by the students of the College was Exhibited for sale. A food festival was organized to motivate our budding chefs and encourage their entrepreneurial and culinary skills. Over 19 groups of students (150 students) participated in the food festival and gained good profit. During the pandemic lockdown, the students participated in the webinar organized by Tamil Nadu Women Entrepreneurs Welfare Association. Awareness of Financial required to begin a startup, Project Plan preparation for Bank Loans, and How to register UdyogAadhar was taught to the students. The other skill development programs conducted were Mushroom Cultivation and Value-added Products, Artificial Jewel Making, Herbal Products Manufacturing, Manufacturing And Marketing Of Coir Products, Manufacturing Herbal Napkin, Jute Bag



**Manufacturing, Bouquet Making with natural flowers and scope for the business, Home Made Chocolates, Baking, and Bakery Products, Guidance to start Beauty Parlor And Mobile Saloon, Digital Marketing and Areca leaf product manufacturing.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**17**

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### **3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### **3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year****34**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year****44**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****12**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****7**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

50

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Rs. 5000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Each department of the college organizes extension activities in the local community and in the nearby villages in order to identify the needs of the local community and the villages and find out a scientific solution for the issues, utilize their skills to identify the scope for the application of their academic knowledge, to be committed to the development of local community and rural people, understand our culture and tradition exemplified in rural areas and to fulfill the basic and immediate requirements of the local community on a priority basis. NCC, NSS, Youth Red Cross Society (YRC), Red Ribbon Club, Rotaract Club college organize extension activities for the local community and the rural population. During the Pandemic situation, the students of the Botany Department spread awareness on COVID -19, and educated the public on the use of sanitizer and masks in the neighborhood. Centre for women empowerment of the college organized various skill development training in telemarketing, retail sales, and customer relationship. Centre for women empowerment cell also addresses gender issues. An international symposium was conducted on women Empowerment - issues and challenges

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

44

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

658

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

25

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Classrooms:** There are 103 classrooms spread over 10 blocks. Each department has at least one LCD equipped classroom. In addition to this, there are 4 Smart Classroom facilities available in the college. Ramp facilities are available for Divyangjan.

**Auditorium:**The college has 4 auditoriums

**Laboratories:** There are 25 adequately equipped, laboratories catering toUG and PG students. Separate research lab for scholars. Common Instrumentation Facility Analytical Instruments necessary to carry out research are maintained in this facility. Centre was inaugurated by the Former President of India, Dr. A.P.J Abdul Kalam on. **Computers:** 314 desktop computers available for the students. Students are provided with free laptops (Govt of TamilNadu scheme). **Herbarium and Museum:** Department of botany has a collection of about 300 Angiosperms plants in its herbarium. Raw drug collection is a recent addition The Zoological Museum is an archive of invertebrate and vertebrate specimens. **Library:** The Library is fully automated. it has a collection of 66074 books, and a Database of 4000 ebooks. It has a membership in NList, Inflibnet, for accessing 3135000 ebooks (Nlist), and 6000 eJournals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is headed by the Director of Physical Education, assisted by a Physical Training instructor and a Ground Marker. In addition, coaches for Hockey, Football, Ball Badminton, Basket Ball, Volley Ball, Hand Ball, Cricket, Kabaddi, and Kho-Kho are engaged to train the teams for University and National Level games. Our players have represented India in Helsinki Olympics in Javelin throw, Madras University, Tamilnadu State and Chennai district in Kabaddi, Football, Hockey, Volleyball, Ball badminton, Cricket, Chess, Track and field events, Boxing and Martial arts like Taekwondo and Karate. Our hockey players use facilities available in Radhakrishnan Stadium, Egmore football players and athletes in the Sports Development Authority of Tamilnadu, Chetpet. . The department is equipped with the following sports fields: Indoor Games Table Tennis Carrom Chess Outdoor Sports / games Football (Sevens)-55mX36.5 m Ball badminton-24m X12m Basket Ball-28m X15m Volley Ball-18m X09m Hand Ball-40m X20m Cricket nets-50m X15m Kabaddi (Women)-12m X10m Kho-Kho- 29m X16m Hockey 200m Track (Nonstandard) Gymnasium Twisters, Dumbbells, Medicine balls, Stadiometer, Weighing Machines, Weight plates are available for doing weight training. Sports Cultural Activities/ Martial arts Silambam, Human Pyramids Band. Online Yoga workshops and classes are conducted periodically for staff and students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

30

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22,13,238

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software: Dolphin Lips - Integrated library automation management software Multi User -LAN version 5.0 on windows with OPAC module for providing library service on the campus intranet (sql version) with 12 modules is installed. Data entry is maintained and updated from this software. Nature of automation (fully or partially): Fully Version: Multi User -LAN version 5.0 on windows with OPAC module for providing library service on the campus intranet (sql version) with 12 modules is installed. Data entry is maintained and updated from this software. Year of Automation: 2011

File Description Upload any additional information Paste link for additional information Doc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil



<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 600">Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td> <td data-bbox="529 421 1436 600" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 600 529 698">Upload any additional information</td> <td data-bbox="529 600 1436 698" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>	Upload any additional information	No File Uploaded			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>								
Upload any additional information	No File Uploaded								
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>									
<b>200000</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 909 529 976">File Description</th> <th data-bbox="529 909 1436 976">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 976 529 1043">Audited statements of accounts</td> <td data-bbox="529 976 1436 1043" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1043 529 1111">Any additional information</td> <td data-bbox="529 1043 1436 1111" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1111 529 1276">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="529 1111 1436 1276" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	No File Uploaded	Any additional information	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Audited statements of accounts	No File Uploaded								
Any additional information	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>									
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>									
<b>49</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1523 529 1590">File Description</th> <th data-bbox="529 1523 1436 1590">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1590 529 1680">Upload details of library usage by teachers and students</td> <td data-bbox="529 1590 1436 1680" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1680 529 1738">Any additional information</td> <td data-bbox="529 1680 1436 1738" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	<a href="#">View File</a>	Any additional information	No File Uploaded			
File Description	Documents								
Upload details of library usage by teachers and students	<a href="#">View File</a>								
Any additional information	No File Uploaded								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
Internet users of BWC shall comply with applicable National/State/Cyber laws and rules and policies, Examples of Rules and policies include, the laws of privacy, copy right, trade									

mark, obscenity and pornography. The IT act 2000 which prohibit hacking, cracking, spoofing and similar activities 2. Internet connectivity presents with new risks that must be addressed to safeguard the facilities, vital information assets. 3. Access to the internet will be provided to faculties, staffs and students (further referred as users) to support academic activities and only on and as needed. 4. Internet Access Request and Approval Internet access will be provided to users for their academic needs only. 5. Students are required to submit internet access request form. Applications will be examined, and username and password will be given to the user. 6. Internet access will be discontinued upon completion of study of student. 7. According to the BWC policy, the tethering/hotspotting of internet connection is liable for deactivating the connection. 8. Users will be required to obtain necessary authorisation before using college connectivity. 9. Users will also be responsible or any activity originating from their account.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4185	335

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--	---------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22,13,238

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Class Rooms and Labs:** The Optimum utilization of Classrooms and Labs are ensured through functioning of the college in two shifts, first shift from 08.30 a.m. to 1.20 p.m. and second shift from 1.30 p.m. to 5.45 p.m. Every year classrooms are allotted to the Departments by the classroom committee. **Common Instrumentation Facility:** PG and Research Scholars of the Science Departments use the Common Instrumentation Facility for the research/practical / project work. They usually book their slot. **Computer Labs:** Computer science students of both shifts share and use the labs wisely. In addition to this, Departments of Physics and Mathematics have computer labs. **Business lab :** Department of Commerce trains students with available free softwares **Language Labs:** Students are trained for soft skills and spoken English in this lab. **Library:** The general library of the college works

ninehours per day. Students access library resources on all these days. Besides, each department is equipped with a department library which is widely used by both the teachers and the students. Books for the library is procured by the library purchase committee. Hostel: Hostel of the college caters to the needs to UG/ PG and Ph.D. students. Hostel is well maintained under the guidance of Warden and Deputy Warden. A hostel committee takes care of the grievances of the inmates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

8886

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

74

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

**capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1126

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

695

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

204

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a student council with student representations from all departments. Student's Council meetings are conducted often with the Principal and Union coordinator, Union office bearers and student representatives. The Student Union election is conducted and the representatives are elected by the students. The office bearers are the President, Secretary, Treasurer, Fine arts secretary, NSS Secretary, Magazine secretary, Sports secretary, PG representative and shift -II representative. The office bearers are inducted on the Valedictory function. Union coordinator briefs the student council about the duties and responsibilities of the office bearers. The students are given equal opportunity to give suggestions, grievance and complaint. The student representative collects suggestions and grievances to be placed as an agenda in the student council meetings and a detailed discussion is done on it. The student union takes responsibility for conducting the national celebrations such as Independence Day, republic day, Sarvodaya Day. The NSS secretary takes care of the NSS activities in the College under the guidance of the Coordinators. The Fine Arts secretary is involved in the preparation for the Intradepartmental cultural meet. The sports secretary coordinates with the student's team for the sports Day events. The magazine secretary motivates the students to contribute to the college magazine. Student participation is seen in all the club activities and interdepartmental competitions. Student representation is

also seen in the Grievance and Anti Ragging cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association contributes significantly to the development of the institution through financial and non financial means during the last five years Response: Bharathi Women's College Alumni Association actively involves in the activities of the college through financial and non-financial means. The third year and II year Post graduate students are registered as members by paying fees under the Old Student Association. The Alumni Association tries to unite all the alumni by conducting regular meetings. The Alumni Association meetings were conducted department wise annually and discussed about the various activities of the department as well as college. The feedbacks of the students were collected during the meetings. The college invites the meritorious old students to deliver Guest lecturers in the departments. The fund collected through Old student Association is used for buying files during convocation, for paying salary for the clerical staff of the office. The salaries are paid to the laboratory assistants in Botany and Biochemistry departments.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision To be Non- pareil in Academic pursuits Mission Our mission is to enlighten and empower women to reach out and uplift the underprivileged by imparting value-based job-oriented education. We aim to inspire and instil integrity, Chasten and chisel good citizens to launch the nation into the Global league. The college aims to achieve the "College with Potential for Excellence" status abiding with norms laid down by UGC. Curriculum updation with the use of technology to cater for the needs of the industrial demands and disseminate knowledge. Maintaining cleanliness in the campus through Go green initiatives with reuse, recycle and reduce the use of plastic. Augmenting the infrastructure In view of the increasing student strength with additional classrooms by optimally utilization of available space and construction of a seminar hall with more capacity. Foreseeing plans of the college is to introduce job oriented new courses according to the needs of stakeholders. Skill development through the value-based vocational courses. Digitalization of Library resources, e-learning material and research publication of scholars and faculty. Up-gradation of all departments to research centres with collaboration with other national and international institutions. Extend consultancy to industries, Corporate and Academic Institutions. Facilitate faculty and student exchange programmes with other Academic institutions. Improve infrastructure with A renovated canteen with basic amenities, research laboratories and toilet facilities with provision for disabled students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College Council is the supreme body, headed by the Principal with Heads of Department, Physical Directress, Librarian as members and CoE as an ex-officio member. The internal affairs of the college is discussed and decision-making is done in this body. The Controller of the Examinations coordinates the academic process and conduction of examinations. Under the decentralization process, the college functions effectively with the support of the committees and cells. Committees, Coordinators, and Cells: Placement Cell: Provides training for the students and makes them employable. Hostel Committee: takes care of Hostel functioning and addresses grievances of inmates. UGC Coordinator: Coordinates the work related to UGC funds and reports. AISCHE Coordinator: Coordinates AISCHE portal ,Website Maintenance Committee: Website maintenance is taken care by this committee ,College Magazine Committee: Committee takes care of the editing, printing, and distribution of the college magazine. OSA: It is the interface between the alumni and the college ,Sports Committee: This committee is involved in the budget preparation and monitoring of the sports facilities. NIRF Committee: Collects Data and submits it in NIRF Portal ,Rashtriya Uchatar Shiksha Abhiyan (RUSA) committee: Prepares proposals and reports to RUSA. Library committee: takes care of the purchase of the library books Students Grievance Committee: Address the issues related to the Grievances of the students ,Discipline committee: Enforces stringent protocols for maintaining the discipline ,Anti Ragging Committee: Ensures ragging free campus ,Fine Arts Committee: Conducts fine arts competitions ,Infrastructure Committee: In charge of Maintenance of the campus

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College was accredited with an 'A' grade by NAAC in 2015. Following this, the IQAC was restructured, and strategic planning for future development was implemented. As part of this planning, 735 new courses were introduced in recent years, and 60% of the faculty members now hold doctoral degrees. The College has participated in the All India Survey on Higher Education (AISHE) since 2015 and has been involved in the National Institutional Ranking Framework (NIRF) since 2019, consistently securing a ranking between 100-150, with efforts to improve further in the coming years.

In 2016, a Soft Skills Center was established with TANSCHER funding, and students and faculty were provided access to UGC-sponsored INFLIBNET-NLIST e-books and e-journals. Various initiatives such as the Entrepreneurial Cell, Women Empowerment Cell, Music Circle, Inner Wheel Club, and the Ek Bharat Shreshtha Bharat program were launched to promote holistic development.

Recommendations from the NAAC peer team exit report and the Extension of Autonomy Review reports were carefully considered and incorporated into the strategic plan. Additionally, discussions in the Academic Council about curriculum, teaching-learning processes, and outcomes were approved and integrated into institutional practices. The annual plans prepared during AQAR submissions were executed in the following academic year.

The UGC Autonomy Grant has been utilized to enhance departmental infrastructure, laboratory facilities, and equipment. The Purchase Committee, chaired by the Principal, monitors and oversees all expenditures related to these improvements.

40

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://bwc.edu.in/perspective-plan-2/">https://bwc.edu.in/perspective-plan-2/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College IQAC Composition is constituted according to the regulations of the UGC which coordinates the functioning of the college . The Committees of the College are constituted by the Principal for the execution of various activities in the College for every academic year. The committee comprises of The Principal and Senior faculty as Coordinators and faculty as members. The Principal is the chairperson of the council with senior faculty members, IQAC Coordinator, Heads of the Department Controller of Examination, Librarian, and Physical Director. The Council meetings are held throughout the academic year for the effective functioning of the college. The academic council is constituted by the Principal with University Nominee, External Experts in the field of Industry, Education, Law and Medicine, Controller of Examinations, Heads of the Department and faculty nominated by the Principal. The student council comprises the Principal, Senior faculty, student president, secretary, and class representatives. The student council meet frequently and take charge of arrangements for orientation programs for fresher students and national days and Valedictory function. The committees that exist in the college are Admission Committee, Placement Committee, Discipline Committee, Web maintenance committee, Magazine committee, Internal Compliance, Knowledge resource Centre, Student grievance committee, Hostel, sport, Scholarship, and Anti-ragging committees. The Grievance Redressal Cell of the College receives the grievance, suggestions, and request of the students and take necessary action. The Hostel committee takes care of and resolves the grievance of the inmates

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Calendars are complimented to all teaching staff every year

- Maternity leave for female faculty members up to 12 months
- Health insurance for staff and their family
- Festival Advance for all staff
- Pongal Gift for all staff
- Faculty appointed prior to 2001 are eligible for pension benefits on retirement
- Faculty who joined after 2007 are covered under New Pension Scheme (CPS)
- Gratuity are availed by all staff as per Government norms

- Semester Vacation leave
  - Casual leave, Restricted Holiday, Earned Leave and Medical leave facility for all staff
  - Encashment of Earned Leave
  - Loan on Provident Fund and Part final withdrawal of GPF
- Leave on duty (OD) for attending Seminars, Conferences and Workshops
- Leave on duty (OD) for delivering invited lectures / examination related work in other colleges
  - Employees cooperative Thrift and Credit Society Ltd
  - First Aid Facility
  - Vaccination Camps
  - Reduction of 20% in BSNL Bills
  - Vehicle Loan
  - House Building Advances
  - Yearly increment for all staff
  - Periodical Career Advancement
  - Pure Drinking RO water
  - Periodic health check-up camps free of cost
  - Government funded training programs for teaching and nonteaching employees.
  - CCTV camera installed in campus to ensure security
  - Indoor games and competitions for staff
  - Regular yoga classes
  - Instalment payment for purchases made in co-optex during festivals

- Ramp facilities & Special toilets.
- Gifts for staff during their marriages, their children marriage, and retirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The financial management system of the college is highly transparent. All financial transactions are periodically subjected to external auditings such as DCE audits and AG audits. Annually a team nominated by the DCE (Director of Collegiate Education ) audits the accounts related to salary, infrastructure augmentation, maintenance, lab Procurements, service register entry etc., The Tamilnadu government sanctions scholarship to students belonging to SC, ST, BC, and MBC community. The sanction and disbursement of the scholarship amount are audited by both DCE and AG audits. Periodically a team nominated by Accounts General Office visits the college and performs audits for salary, infrastructure augmentation, and maintenance. In addition, the college appoints auditors to audit the accounts related to UGC and RUSA. Internally the College committee audits the stock registers of the Departments. A surprise audit is also carried out by the Collectorate office personnel to check the quality, maintenance of records, and the functioning of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

14,28,296



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds received from the UGC Autonomy grant and RUSA is utilized for Improving infrastructure, Construction, and Renovating of college premises, Procurement of Computers, Furniture, and Skill development programs. The scholarship funds received from the government are disbursed to the students through ECS. The research project funds are mobilized to improve the equipment and infrastructure of the Research Laboratory. Endowment cash prizes for students instituted by the Retired staff for General proficiency prizes and NSS prizes on College Day, Convocation prizes, fine arts, sports, and extracurricular activities. The student fees are utilized for Library maintenance, Sports, magazines, Computer lab maintenance, sports, NSS, Red Ribbon Club, Calendar, and Medical check-ups. CSR funds were mobilized for desilting the open well in the campus and the purchase of furniture. Funds generated from The old students association and Parent teachers Association are used for payment of salary for temporary administrative, teaching, and security staff. The funds are also used for the unforeseen expenditures of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college caters to the needs of first-generation learners who

are mostly from marginalized societies. The College aims at Employability by bridging the gap between camp and job industry. The placement cell works on 5 major crust areas. Awareness, Skill development, Coaching and training, job placement, and signing of Memorandum Of understanding with Private, nongovernmental organizations for training and placement. The placement cell organizes awareness programs on various job opportunities, Approach towards competitive exams, Aptitude tests, development of entrepreneurial skills, career guidance, and women empowerment. The students are offered Skill development programmes on computing skills, personality development .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In order to attain excellence in the teaching-learning process periodic review and assessment of the teachers, performance is done as there is always scope for improvement continuous. To review the performance in teaching and learning aspects, IQAC adopts various strategies for analyzing, suggesting, and recommending the necessary reforms to be implemented in the teaching-learning process. The recommendation and suggestions given by The internal academic and External academic audit for curriculum revamping, feedback from students and stakeholders, and the behavioral components of the students are taken into consideration, Hence Feedback report from stakeholders and the Mentor ward register is maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**

A. Any 4 or all of the above

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://bwc.edu.in/annual-report/">https://bwc.edu.in/annual-report/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures a safe and secure environment for its women students. It organizes various gender sensitization workshops on issues related to society, women, and the girl child. To enhance campus security, 35 surveillance cameras have been installed with monitoring facilities in the principal's office. The campus and hostel areas are well-lit, and safe drinking water (RO) and nutritious food are provided.

For the safety of Divyangjan, wheelchairs, ramps, and adequate toilet facilities are available in all blocks. First aid services are accessible in the NCC office and hostel. Additionally, a suggestion box, anti-ragging committee, and student grievance cell are actively functioning. Tutors also provide counseling to their assigned students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>D. Any 1of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 571">Geotagged Photographs</td> <td data-bbox="539 506 1436 571" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 571 539 636">Any other relevant information</td> <td data-bbox="539 571 1436 636" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geotagged Photographs	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>			
File Description	Documents								
Geotagged Photographs	<a href="#">View File</a>								
Any other relevant information	<b>No File Uploaded</b>								
<b>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</b>									
<p>The college believes in 3R concept . Reduce ,Reuse and recycle. The two type of waste that is generated in the campus is degradable and non degradable. The extensive flora in the campus generates litter that is recycled as compost by the composting pits available in the Botany Department is blessed with large number trees . The non degradable waste such as plastics is collected by ITC WOW periodically from the campus. The e-waste generated from the computer science department is periodically are collected by Virogree Private Ltd. An MOU is signed with the private agencies to take care of the non degradable waste. The bio-waste generated in the research laboratory is disposed according to the norms and guidelines of CPCSEA. All Safety protocols are followed while handling hazardous materials in the laboratory</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1352 539 1417">File Description</th> <th data-bbox="539 1352 1436 1417">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1417 539 1585">Relevant documents like agreements/MoUs with Government and other approved agencies</td> <td data-bbox="539 1417 1436 1585" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1585 539 1691">Geotagged photographs of the facilities</td> <td data-bbox="539 1585 1436 1691" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1691 539 1756">Any other relevant information</td> <td data-bbox="539 1691 1436 1756" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>	Geotagged photographs of the facilities	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents								
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>								
Geotagged photographs of the facilities	<a href="#">View File</a>								
Any other relevant information	<b>No File Uploaded</b>								
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>								

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

World earth day was celebrated on 22nd April 2022. It is an International day celebrated around the world to protect our environment. Road safety day was celebrated on 4th March 2022 to create awareness about road safety. World leprosy day was celebrated on 30/01/2021. On this day we created awareness of the disease, beat leprosy and end stigma. In memory of our Former

President and Scientist Dr. APJ Abdul Kalam, Online workshop was organised about Youth awakening and mastering mind. On July 28, 2022, World nature conservation day was celebrated by Go Green initiatives and planting trees in the campus. On June 24, 2022, International day of Drug abuse and illicit trafficking was celebrated and created awareness about the serious issues caused by using drugs. On June 21, 2022 International yoga day was celebrated and created awareness among the students about the benefits of yoga. National consumer day was celebrated on 23th December 2021 to create awareness about the rights of consumers. On 10/09/2021 Poshan Abhiyaan day was celebrated. Students were educated about the right nutrition. This was aimed to educate adequate knowledge about infants nutrition, pregnant lady and lactating mothers. On March 8th 2022, International women's day was celebrated to celebrate the progress made towards gender equality and women empowerment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Republic day was celebrated on 26th January 2022 to honour the establishment of Indian constitution. The National Voters Day was celebrated on 25th January 2022. The main purpose of the NVD celebration is to encourage, facilitate and maximize enrolment, especially for the new voters. Independence day commemorates the valour and spirit of freedom fighters. In our institution staff and students celebrate independence day with great pride and happiness. Constitution day also known as 'Samvidhan Divas' was celebrated on 26th November 2021 to commemorate the adoption of the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded



<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 656 539 712">File Description</th> <th data-bbox="539 656 1445 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 539 813">Code of Ethics - policy document</td> <td data-bbox="539 712 1445 813" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 813 539 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims</td> <td data-bbox="539 813 1445 1115" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1115 539 1182">Any other relevant information</td> <td data-bbox="539 1115 1445 1182" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Code of Ethics - policy document	<a href="#">View File</a>	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Any other relevant information	<a href="#">View File</a>								
<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p>									
<p><b>Independence Day commemorates the valour and spirit of freedom fighters. In our Institution Staff and Students celebrate independence and republic day with great pride and happiness. The college takes pride in celebrating National Youth Day. The day is celebrated every year with invited speech, competitions, cultural programmes to recall the life and message of Vivekananda. Students organize Teachers day to Honour Dr.Radhakrishnanis named after him. 11th September (1921) is regularly observed to imbibe patriotism among the students.In memory of our Former President and Scientist, Dr. A.P.J. Abdul Kalam, a series of lectures is organized since his sudden demise as Memorial Lecture by inviting speakers. To remember the Father of our Nation, events are organized on 2nd October and 30th January in the college. Bhajans are sung in the college premises. Observing Martyrs' Day and Pledge against Untouchability.Every year on the birthday, December 22 (1887) of the great Mathematician of the country, Sri Srinivasa Ramanujam, the Department of Mathematics, remember him and his works by way of organizing invited lecture to motivate the</b></p>									



students. Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India. National Voters Day is celebrated to encourage, facilitate and maximize enrolment, especially for the new voters.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- 1) Nermai Bazaar (Honest Bazaar): This honest Bazaar is meant for students and staff of our college. This is a store with accessories kept for sale with no monitoring . Students take the things of their choice and leave the appropriate amount in the hundi kept for the purpose. This method not only inculcated honesty in students but also made them more responsible.
- 2) The College encourages and gives ample opportunity to students to become entrepreneurs. An Entrepreneurial sale is held every year to motivate the students.
- 3) The college caters to the needs of first generation learners who are mostly from marginalised society. Making them employable is the main agenda of our college. Education and employability will empower these young women and secure them a better future. The placement cell takes care of the training programs, soft skill programs, Job seeking skill and training to make them employable.
- 4) Go Green club takes care of the greenery in the campus and has also entered into an MOU with ITC WOW

File Description	Documents
Best practices in the Institutional website	<a href="https://bwc.edu.in/best-practices/">https://bwc.edu.in/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Bharathi Women's College, located in the northern part of Chennai, primarily serves first-generation learners from marginalized communities. Our core mission is to empower women through value-based, career-oriented education. The college provides a supportive teaching and learning environment to help realize this goal. Educating women not only empowers them individually but also uplifts their families and, by extension, society as a whole. At BWC, we are committed to this broader vision, equipping students with the skills and knowledge they need for the future.

To meet modern industry demands, we offer various programs designed to bridge gaps in knowledge and language skills. While our focus is on preparing students for employability, we also emphasize the importance of contributing to the betterment of society and the world we live in. Along with government stipends, the college helps students in need secure financial aid from other sources, including NGOs.

File Description	Documents
Appropriate link in the institutional website	<a href="https://bwc.edu.in/thrust/">https://bwc.edu.in/thrust/</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

#### FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR

The college aims to achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC To empower and provide quality education to economically weak community. To implement comprehensive environment for the betterment of students, staffs and supporting staff. To improvise

the technological upgradation of staff and students and automation of clerical work by the supporting staffs. To conduct extension activities to spread knowledge and create awareness to community and stakeholders to protect environment.

#### INFRASTRUCTURE

To implement structural and electrical repairs suggested by DCE and AG audit. To increase classrooms, laboratories and toilets with provision for handicapped. To construct closed auditorium and over bridge between two campuses

#### CURRICULUM

To implement Ph.D. programme to all the departments. To bring in vocational and certificate courses.

#### LEARNING RESOURCES

To digitalize the paper publications of the staffs. To facilitate collaboration of library facilities with other National institutions.

#### RESEARCH AND EXTENSION

To encourage and promote research culture among students and faculty members and motivate them for student project and minor and major research projects and providing infrastructural facilities. To encourage the faculty and student to collaborate with other national and international institutions for interdisciplinary research environment and undertake Consultancy Assignments